

Have

*room to explore / an open mind / an argument
/ an adventure / a point of view / a friend who's
nothing like you / a friend who's just like you
/ integrity / a new point of view / a cheesesteak
/ a mentor / an audience / an impact / a blast*

HAVERFORD
COLLEGE

Have it





here.

Contents

4

CHARACTER

Haverford attracts ambitious, intellectually curious, independent learners who value honesty, collaboration, integrity, compassion, and above all new ways of seeing and improving the world. No place trusts you more to forge your own academic path and contribute so meaningfully to the spirit and fabric of the campus community.

24

MIND

The unparalleled collegiality between our students and faculty allows you to become a true scholar. Through rigorous academics and an emphasis on hands-on learning (at Haverford everyone does a senior thesis), you'll engage with your academic work on profoundly deep levels. And in the end, you'll connect your intellectual and personal growth with ways of changing the world.

46

PLACE

As a Haverford student, the world is your campus. Haverford offers state-of-the-art facilities and gorgeous architecture, surrounded by an arboretum with a Nature Trail and a Duck Pond. We are strengthened by our friendly consortium neighbors (Bryn Mawr, Swarthmore, and the University of Pennsylvania) and the resources of Philadelphia, the fifth-largest city in the U.S. And through the Academic Centers and vast study-abroad options, Haverford students experience their education across the globe.

64

PLAY

When it comes to academics and recreation, we are equally engaged. We participate in more than 145 student-run clubs, make a difference in student government, battle it out during Iron Chef Haverford, spin records at WHRC, and catch flicks during the biweekly film series. We also explore. Philly, a quick train ride away, is our backyard.

84

FUTURE

Haverford's singular way of preparing you to think and question, to act and assess—to *own* your learning—builds a framework you'll use for the rest of your life. Here, with hands-on thesis research, close collegiality with faculty, strong connections via academic centers, and engaged support from the Center for Career and Professional Advising, you'll have everything you need to become an ethical leader in the world.



"Trusting our community" and "being transparent" aren't just things we say to sound nice. In fact, Fords took many of the photographs you'll see in this book. This is what our students experience during the school year. This is Haverford.



Character

Haverford College provides a personal, practical, and challenging education to students from all over the world. Here, on a beautiful campus that came to life nearly two centuries ago, you'll not only learn: you'll learn how to learn better, and to do so in a context of ethical engagement with the wider world. You'll thrive in an open-minded community rooted in trust, concern, and respect. You'll experience independence, collegiality, and mentorship through distinctive bonds (through frameworks like the Honor Code and Customs). You'll be transformed personally and intellectually, have more fun than you can imagine, and go out and change the world in your own way.



“

You're not coming here to be part of this institution.

You're coming here to define what this institution is.

”

**HARRISON
SCHELL**

Class of 2016



For a deeper look
at Customs, go to:
<http://hav.to/customs>

Acclimating to college
life can be challenging.
The yearlong Customs
Program eases the
transition through fun
social activities and
a serious level of peer
support.



Photo: Jenna
Brower '15



Photo: Ben
Horwitz '17



Photo: Caleb
Eckert '17

Trust and respect permeate every aspect of your life at Haverford.

The collaboration between you, your peers, and the Haverford faculty and staff fosters an empowering environment for everyone. What defines Haverford more than anything else is the trust we place in you to play the central role in your education and in the unfolding of the community experience. At Haverford, the freedom to shape your own path and influence the community and the culture is unparalleled. In and out of the classroom, there is palpable passion, excitement, and joy, knowing we share a commitment to our own individual growth and to working toward something much bigger than ourselves.

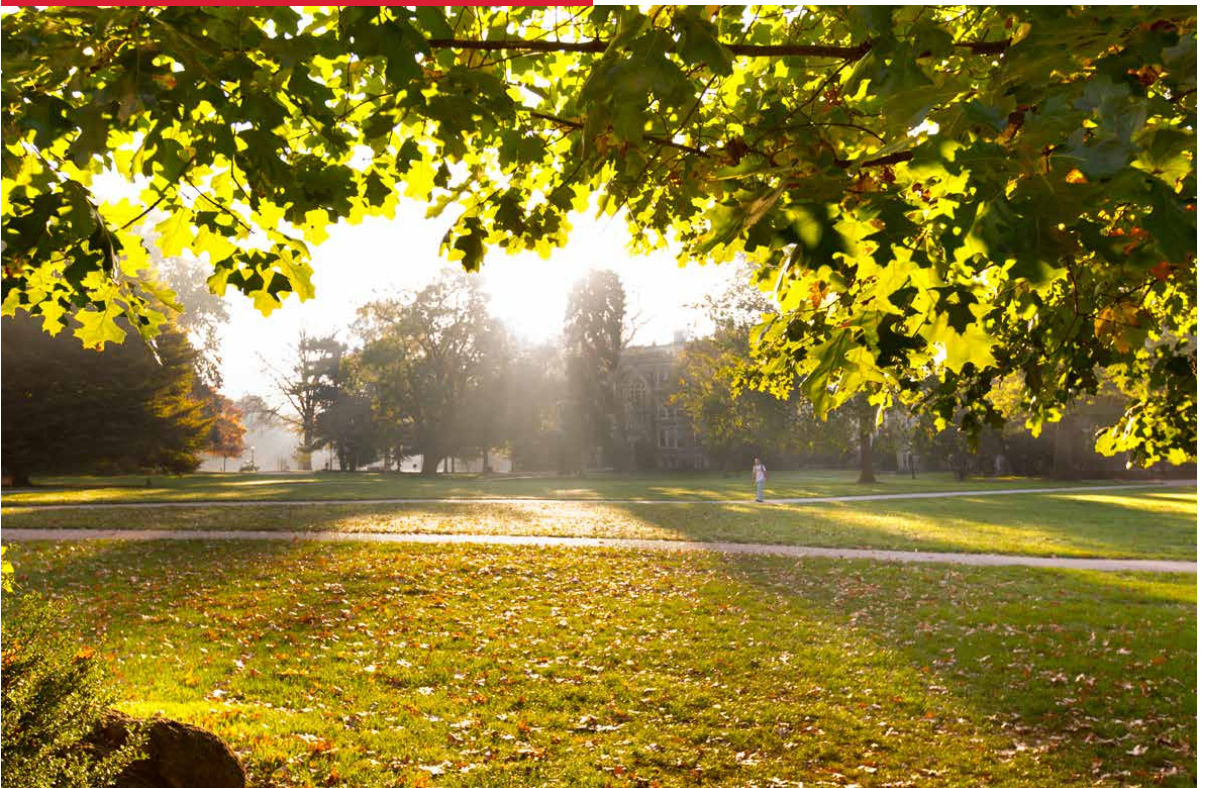
\$500,000

Haverford entrusts Students' Council with a half-million-dollar budget to fund student clubs and organizations and bring to campus a wide range of speakers, special events, and concerts.

STUDENTS RUN

145+

clubs &
organizations





Our Honor Code creates an environment that encourages students to work collaboratively and develop into ethical leaders.

Of the many facets that distinguish Haverford, the Honor Code truly sets the college apart. Throughout your time on campus, the common bond created by the Honor Code will enable you to guide your academic affairs, debate the status quo, and support your peers as you all transform as learners and human beings.

Here, you will take self-scheduled exams at home or in unproctored classrooms. You're trusted to adhere to each instructor's specific testing rules and regulations. Here, in dorms without RAs, you're trusted to share living quarters entirely with your peers.

In the social realm of campus life, the Honor Code essentially emphasizes some of the things you probably learned in kindergarten: treat others as you would wish to be treated, speak your mind, and allow others to be heard.

Haverford's Quaker roots support socially responsible and intellectually curious students.

Philadelphia Quakers founded Haverford College in 1833. Although Haverford has no formal religious affiliation today, Quaker ideals strongly influence daily life on campus.

Guiding principles that define a Haverford education include consensus-based decision-making and conflict resolution, open-mindedness, critical thinking and questioning, integrity, respect for diverse ideas and backgrounds, and ethical engagement with the Haverford community and the greater world.

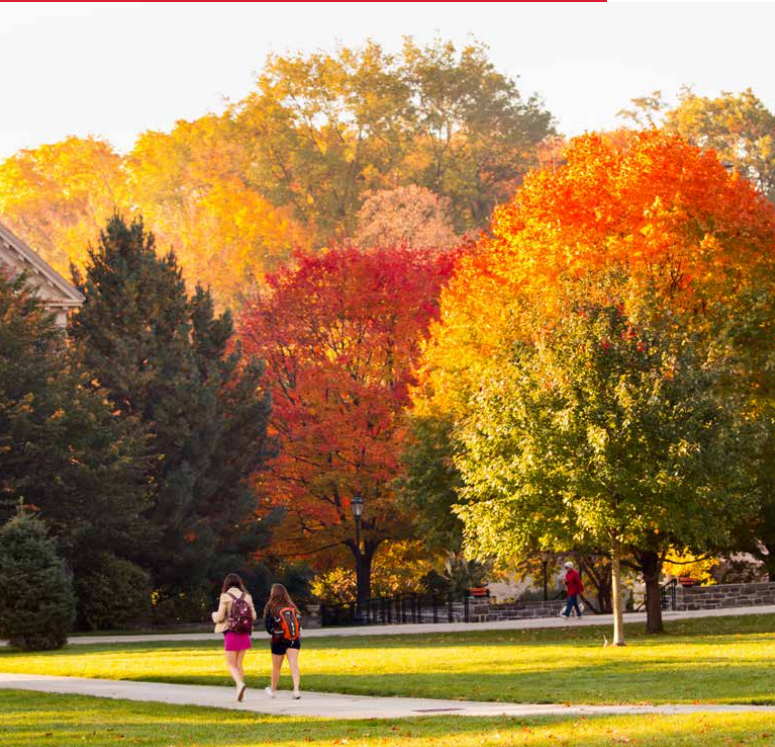


Last summer, Haverford hosted its first Ethical Leadership Summer Institute. A typical challenge presented to the 12 student participants went like this: **If you're negotiating with someone you believe to be lying, is it OK to lie in return? Students explore the teachings of well-respected ethicists and philosophers to determine the best course of action in this and other fraught scenarios. The aim of the program is to provide future leaders with different approaches and tools to use when dealing with challenging situations. To read more about the Ethical Leadership Summer Institute, visit: <http://hav.to/1wf>**

Exposure to a vast array of viewpoints and experiences enriches every day on campus.

Classmates and professors with a huge variety of opinions, backgrounds, and world views will make your time at Haverford a very personal and intellectually stimulating experience. We know that a diverse and inclusive community—one that embraces our differences—prepares students to make contributions to the world that are more creative and more profound.

98% of students live on campus



The Class of 2020 hails from

35 U.S. states

16 & countries

Argentina	Kenya
Bangladesh	Mexico
Canada	Philippines
China	Romania
Germany	Singapore
India	South Korea
Indonesia	Switzerland
Italy	U.K.

23%

of students have at least one parent who did not attend college

25%

of students speak a language other than English at home

37% STUDENTS OF COLOR

Smaller classes open up bigger worlds.

Because we strive to cultivate academic and intellectual discussions rather than deliver rote information, we keep our classes small. This way everyone's voice can be heard, and everyone's viewpoint can be respected, weighed, and debated. These intimate, seminar-style classes allow for big discussions, immense exploration, and undivided support, guidance, and attention.

A 9:1 student-faculty ratio means that your professors and academic advisors are almost always available. More than 60 percent of faculty live on campus and many more live in the surrounding neighborhood, which makes it easy to meet and discuss course work and delve further into ideas.

In fact, some professors even elect to host class at home.

But no matter where the class is held, you'll seek and discover answers to challenging questions—and you'll likely continue the conversation over lunch at the Dining Center, over late-night pizza at the Coop, or during a game of Frisbee on Founders Green. In the end, as a full-fledged Ford, you'll be equipped with analytical tools and practical experiences that help you sift through knowledge, make smart and efficient decisions, solve problems, and be an agent of change in your field.

95%

of students were in the top 10% of their high school class

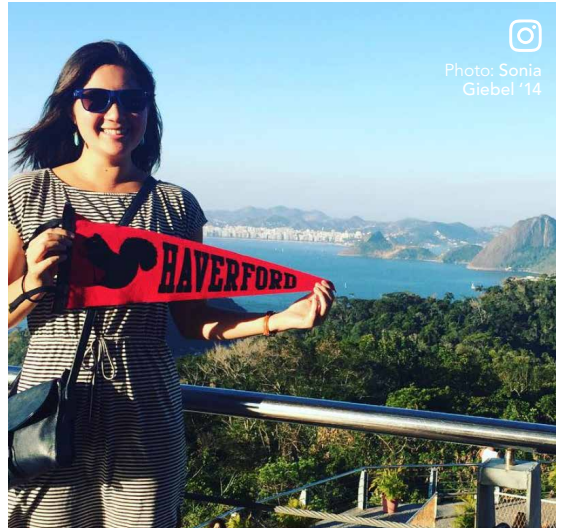


Photo: Sonia Giebel '14

TOTAL STUDENT ENROLLMENT

1,290

52% women

48% men

Working so closely with faculty produces friendships, mentorships, and remarkably in-depth research.

Classes with fewer than 10 students

33%

Classes with fewer than 20 students

70%



Photo: Caleb Eckert '17

“

Haverford grants students a sense of autonomy that students at many other colleges across the nation envy.

But, as we learned from Spiderman, with great power comes great responsibility.

”

EMILY CHAZEN

Class of 2018



Read firsthand
accounts of the
freshman experience:
haverford.edu/firstyear

At Haverford, the
balance of inclusivity
and independence
is apparent from the
moment you set foot
on campus.



Photo: Emily
Chazen '18

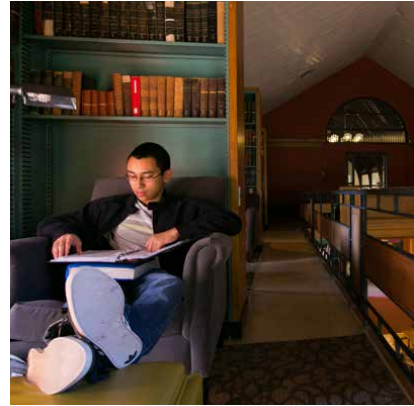


Photo: Hannah
Turner '13



Photo: Hina
Fathima '15

Student-run and student-designed programs let you contribute your time and talents to the greater good.

Whether it's the food prepared in Haverford's kitchens or the topics discussed and explored in your classrooms, you'll work together with peers, faculty, and staff to serve on administrative committees and challenge one another to drive the campus forward.

In fact, every major decision about running the College—including budgets, hiring, and more—is made with the input of students like you.



98%

of freshmen return for sophomore year. We think it's because we become so close during Customs.

We're all in this together.

It all begins with Customs, Haverford's student-run orientation program, which marks the start of your college life.

Customs Week officially takes place the week prior to the start of classes, but the Customs Program actually stretches throughout your freshman year. The sophomores, juniors, and seniors who are here during Customs Week to help you get your footing will also be available all year long to help you thrive.

Upperclassmen have always fought for these cherished positions, and they'll make sure you have and know everything you need to make your transition to college life as smooth as possible.

There are more than 200 upperclassmen volunteers to support the roughly 350 first-year students. These upperclassmen do not get any perks or benefits for their time, they just want to make your transition to college life as easy and fun as possible. You can seek their advice when figuring out your course schedule, choosing extracurriculars, and finding your way around.

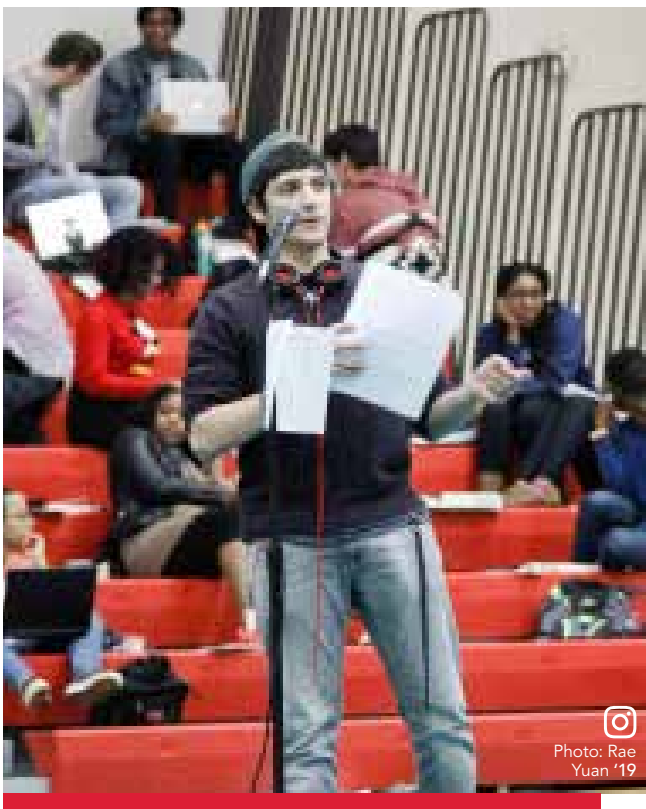


Photo: Rae Yuan '19

This is how you shape the community.

During Plenary, which happens twice every school year, you'll gather with peers to raise, discuss, and debate campus issues. The fall gathering focuses on ratifying the Students' Constitution, while spring centers on approving the Honor Code. For Plenary to occur, a quorum must be reached, meaning that at least half the student body must be in attendance. For a resolution to pass, two-thirds of the attending students must consent. The onus to carry out and uphold changes or initiatives falls on the Students' Council.

This year, members of ETHOS, Haverford's ethical-food-advocacy student group, presented a resolution to shift the school's Dining Services' budget for "food that is ethical, local, ecologically sound, or humane," from 8% to 20% by the year 2020, which was passed by an overwhelming majority; and the resolution is already being implemented.



Photo: Rae Yuan '19

A student proposed our system of unproctored exams in

1963

Rufus M. Jones Institute for Leadership

Becoming an agent of change in your field and all facets of your life demands ambition, dedication, and follow-through. But it also calls for hard-earned experience and the proper tools and training to set your ideas and plans in motion.

The Rufus M. Jones Institute for Leadership provides resources, curriculum, retreats, workshops, seminars, and more to connect you with community members and people from around the world who teach leadership skills by example.

With a board composed equally of students, faculty, and staff, the Institute offers varied annual programming to assist the widest-possible variety of people.

Whether you're heading up a campus club, doing service work, or accompanying a professor to present research, the Institute's leadership development program will increase your ability to collaborate and communicate with diverse audiences.



Photo: Elena Harriss-Bauer '19

1



FRESHMAN YEAR



Photo: Hina Fathima '15

“

Making friends through various channels was a highlight of my first year. Whether it was through Ultimate Frisbee or joining other clubs, making friends and having close connections with people on campus made my time very enjoyable.

”

— Andrew Eaddy '19

HAVERFORD
COLLEGE

First things first.

Your freshman year at Haverford will be a time for making friends, exploring a new landscape, and finding your way. How you tailor your experience here is up to you. We can't wait to see how it takes shape.

Freshman Year

Andrew Eaddy

Hometown:
New York, NY

Anticipated Major:
Political Science



Received my housing assignment. Looking forward to calling Barclay Hall home! As an NYC native, I'm really looking forward to the change of scenery on campus.

Barclay Hall is cool, and the people are helpful and friendly. I can find out about anything Haverford, thanks to the two Customs People (CPs) who live on my floor.

jun



"Why Haverford?" The challenging academics, the size of the student body, the smaller classes, and the beautiful layout of campus. Also, from the beginning, everyone at the college has been very warm and welcoming.



jul



FIRST SEMESTER

aug



Took the train to Philly to visit Haverford House, and I really enjoyed seeing a city I hadn't before.

(Read more about Haverford House on page 96.)



sep





oct

In addition to Ultimate Frisbee, I'm a co-head of Amnesty International and a member of the First Year Dean's Council, and next year I'll be a Peer Awareness Facilitator. And I do a radio show on WHRC and attend Sons of Africa and the Black Student League events.

Hardest class: Arabic. Still, I really love learning about the language and the culture of the Middle East.

nov

العربية



dec

Here, we're asked to use only three hours to complete the take-home final, and we're trusted not to use the Internet or other aids. That's the Honor Code in effect: allowing me to take a test at 9 p.m. in my room. The flexibility ensures that I can perform at my best.

I love to write, especially about things I'm passionate about. That's why I'm starting out the semester on the editorial board of *The Clerk*, Haverford's online student newspaper.

SECOND SEMESTER

jan

clerk

feb

Small class sizes help me learn more in class, and I'm always comfortable asking questions and participating in class discussions.

As an intern in the Office of Multicultural Affairs, I'm learning how to work better with others and organize events. I wanted to participate in something on campus that relates to multiculturalism and race. This is a great chance to do it.



apr

My favorite professor of the past year: Paul Farber in the Writing Program. He was so helpful. Even after my class ended last semester, we've kept in touch.

I don't think you can overestimate the role of Customs and the Honor Code in shaping your academic and social lives here.

mar

may

Mind

As you perform real-world research and immerse yourself in our rigorous curriculum, you'll work closely with professors who double as colleagues and mentors. This collaborative spirit cultivates independent thinking and fosters the pursuit and creation of knowledge—leading you to examine issues and discover answers to questions you didn't know existed.



“

People often assume that research is this solitary practice, but I work with four or five students each year, and we're

really actively collaborating every day.

”

**SUZANNE
AMADOR KANE**

Professor of Physics



The New York Times
recently featured
Suzanne Amador Kane
and her work on peacock
biomechanics.
<http://hav.to/1uw>

Your education
at Haverford is a
partnership between
you, your peers, and
your professors—leaders
in their fields who help
you shape your distinct
intellectual path.



Academic Centers will deeply impact your scholarly trajectory.

Haverford's three Academic Centers provide opportunities for students and faculty to enrich their scholarship beyond the classroom. In addition to hosting influential speakers, events, and symposia, the centers are your primary funding source for internships and externships.

As grant-making entities to some 150 students per year, the centers open channels across all disciplines, uniting you with faculty to test hypotheses in the arts, science, and social sciences. With global reach, each center offers comprehensive resources and tools, along with support to help you design your own high-level scholarship and make connections with experts and organizations around the world who are doing transformative work.

20%

of students participate in CPGC-sponsored programs

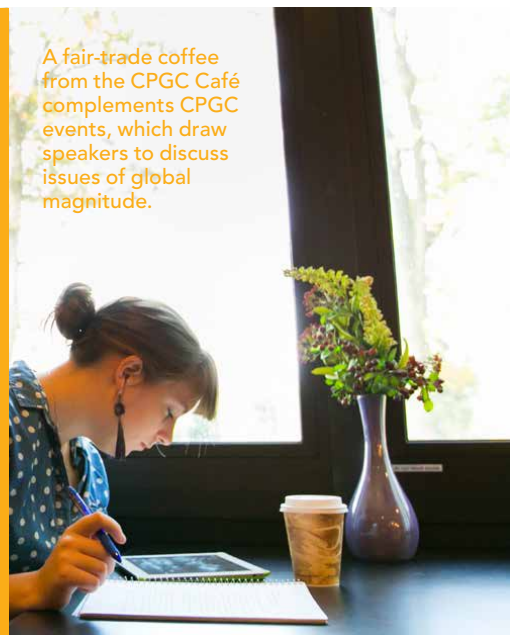
Center for Peace and Global Citizenship

The Center for Peace and Global Citizenship (CPGC) embodies Haverford's commitment to the study and promotion of social justice across all academic disciplines.

Through the CPGC, you can develop project proposals to attend conferences, do deeper senior thesis research, or influence campus conversations by bringing speakers or symposia to campus. And the summer internship program allows students to integrate scholarly learning with practical experience, sending students across the globe on self-designed projects.

Working in tandem with Haverford House, the Center also awards annual post-baccalaureate fellowships to seniors to help citizens of Philadelphia work on issues of conflict, discrimination, and inequality.

A fair-trade coffee from the CPGC Café complements CPGC events, which draw speakers to discuss issues of global magnitude.



60+
self-designed international and domestic internships, including:

Exploring Participatory Methods in Growing an Inclusive Seattle-Based Food System
(Seattle, Washington)
Nava Kidon '18

Developing Education Resources and Managing Communications Strategy for Job Skills Training
(Arusha, Tanzania)
Han Mahle '19

Fine Arts Education for Human Trafficking Survivors
(Phnom Penh, Cambodia)
Sunny Zheng '16

Availability and Accessibility: Improving Community Health THINK: Tuberculosis and HIV Investigation Network
(Durban, South Africa)
Renee King '16

Marian E. Koshland Integrated Natural Sciences Center

The heart of natural science research at Haverford, the 188,000-square-foot Koshland Integrated Natural Sciences Center (KINSC) houses the Departments of Astronomy, Biology, Chemistry, Computer Science, Mathematics, Physics, and Psychology. But it's more than just a building: the KINSC is one of Haverford's three Academic Centers as well.

The Center catalyzes and facilitates programs that maintain Haverford's position at the leading edge of academic excellence in the sciences. Here, the faculty, staff, and students share instruments, methodologies, and expertise across disciplines in collaborative research and investigation. From NMR machines and electron microscopes to ultracentrifuges and telescopes, the KINSC houses everything you need to develop as a scientist.

The KINSC also provides stipends to both students and faculty for summer research and scholarship, including projects abroad. Other opportunities include funding for students to attend conferences and workshops, and sponsorships for seminars and scholarly projects, many of which involve students and faculty from multiple departments.

Each fall, the Center hosts a research symposium that showcases student work from Haverford, Bryn Mawr, Swarthmore, and other area colleges. Throughout the year, speakers from around the world also come to share their findings, insights, and experiences.



STUDENTS CAN RECEIVE UP TO

\$10,000

IN RESEARCH FUNDING THROUGH THE ACADEMIC CENTERS

John B. Hurford '60 Center for the Arts and Humanities

The John B. Hurford '60 Center for the Arts and Humanities (HCAH) connects our campus with the writers, artists, performers, thinkers, activists, and innovators of today and generations past. Here, in exhibition spaces that double as active classrooms, diverse art and ideas drawn from multiple disciplines will challenge and enlighten the way you see the world.

As a researcher in the humanities, you have multiple opportunities to work with the HCAH, which provides stipends, summer research assistantships, and internships. The HCAH also provides funding to support original student art projects, exhibitions, and theater performances.

Throughout the academic year, the Hurford Center sponsors reading groups, so you can study literary texts outside the formal classroom environment. It also funds small, not-for-credit, student-run seminars on myriad creative, boundary-stretching topics such as "Very Basic Sign Language," "Paper Arts," "Classical Indian Dance," "Wall Street During the 1980s," and "How to Solve a Rubik's Cube."

The HCAH works with the Cantor Fitzgerald Gallery—a classroom, workshop, laboratory, and exhibition space all in one—to partner with faculty, students, and visiting curators to create works that connect curricular interests and scholarship with contemporary artistic practice.



Recent Exhibits

Ying Li: Geographies
Curated by Faye Hirsch

Among the Unburied

Mauricio Arango (Colombia/USA), Marianne Nicolson (Kwakwaka'wakw/Canada), and Park Chan-Kyong (South Korea)

The Wall in Our Heads: American Artists and the Berlin Wall
Curated by Paul M. Farber

Influencing the world begins with a world of support.

When it comes to making the most of college, some students set themselves on specific careers from the jump, while others take paths they'd never dreamed of. No matter which camp you're in, when you settle into life at Haverford, we're here to always make it easy to ask questions, get answers, focus on the tasks at hand, take chances, and evolve as a student and citizen of the world.

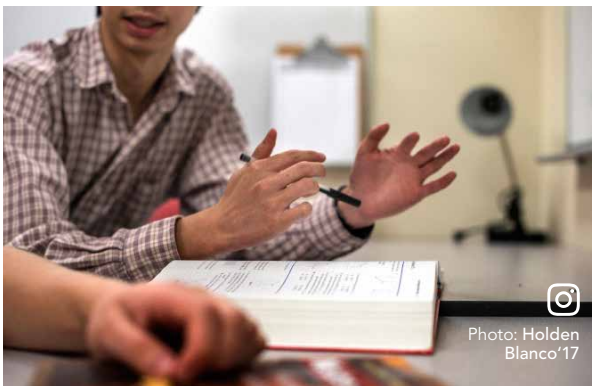


Photo: Holden Blanco '17

The Office of Academic Resources (OAR)

At the student-centered hub known as the OAR, on the first floor of Stokes Hall, dedicated strategy coaches and mentors are available to assist you and all Fords in maximizing your time here. Regardless of your academic discipline, performance, or interest, the OAR exists to help everyone improve themselves and their practices—no matter where you stand.

Taking more effective notes, building your career path, getting sufficient sleep, and reducing exam-taking stress—these are just some of the important subjects that

the OAR addresses, in collaboration with Magill Library, the Center for Career and Professional Advising, Counseling and Psychological Services, Student Health Services, the Office of Access and Disability Services, and the Bi-Co Education Program.

At the OAR, you'll find small conference rooms for meeting with study groups, one-on-one peer-tutoring sessions, and academic review centers, where you can receive help in courses such as biology, writing, calculus, linguistics, and physics. The OAR is also where you'll work with strategists to pursue fellowships and scholarships, including the Fulbright and Rhodes.

70+ TUTORS

offer free one-on-one support in 17 disciplines

Each year 15 exceptional students from underrepresented or under-resourced backgrounds are selected to be Chesick Scholars. This prestigious four-year mentorship and leadership program, overseen in part by the OAR, begins with an intensive, on-campus summer program that allows the Scholars to engage with Haverford faculty in an interdisciplinary academic program, strengthening their foundation of academic excellence.

“

I was better prepared to start college than I would have been coming straight from high school. More important, I had access to great mentors who helped me navigate the then-foreign world of elite academics.

”

JAY GARCIA '16,
2012 CHESICK SCHOLAR
2016 FULBRIGHT SCHOLAR

Our libraries are sanctuaries for studying and buzzing hives of research.

With exceptional collections, rare titles, and art and artifacts, along with the latest research tools, our library system exists and evolves to develop your academic excellence and personal growth through a liberal arts education.



Magill Library

Haverford's main library serves a campus that also includes three smaller specialized libraries: the Astronomy Library, the Gilbert F. White Science Library, and the Music Library. Inside Magill, you'll have access to more than half a million volumes in the form of printed books, microfilm, photographs, diaries, letters, sound and video recordings, electronic publications, and miscellaneous ephemera. Magill is also home to a world-renowned Quaker collection as well as the Cricket Library, which documents the intertwined history of the sport and Haverford College itself. In addition, a catalog system that connects to libraries at Bryn Mawr and Swarthmore gives you access to 2.5 million additional volumes.

Magill Library houses:

500,000+
TITLES

2 COPIES
of the John James
Audubon's elephant
folio printing of
*The Quadrupeds
of North America*

1st
editions

of works by Newton,
Einstein, Darwin,
Copernicus, and
Cervantes

When it really comes down to it, everyone's a "creative."

Artistic expression and appreciation lead to new viewpoints—viewpoints that you'll find yourself applying to your life inside and outside your classes and laboratories. Even if you don't take a class in the arts, our wide array of student-generated programming, clubs, and exhibitions will ensure that you see the world in a new light.

Arts Programs at Haverford

Music Theory / Music Composition
/ Musicology / Drawing / Painting /
Printmaking / Photography / Sculpture

Arts Programs at Bryn Mawr

Theater / Dance / Creative Writing

5 CAMPUS
GALLERIES
AND EXHIBITION
SPACES

The Visual Culture Arts + Media space, set to open in fall 2017, will provide 3-D printing, prototyping, fabrication, and other leading-edge resources for film and digital media-making, curatorial experimentation, and arts exhibition design.



45+

arts-related clubs, including
Lighted Fools, a sketch comedy
and improv troupe

“

Haverford knew
when to hold my
hand and when
to push me over
so I'd stand up
on my own.

”

DYLAN WOLOSZCZUK

Class of 2015



Read more about where our students go after graduation at the [Where They're Headed](#) section of [blogs.haverford.edu](#)

Dylan Woloszczuk credits Haverford with uniquely preparing her for her internship with an organization that promotes nonviolent conflict resolution in Northern Ireland. She is now a child welfare caseworker in New York City and works to help families maintain peace on a smaller but equally important scale.



Photo: Caleb Eckert '17

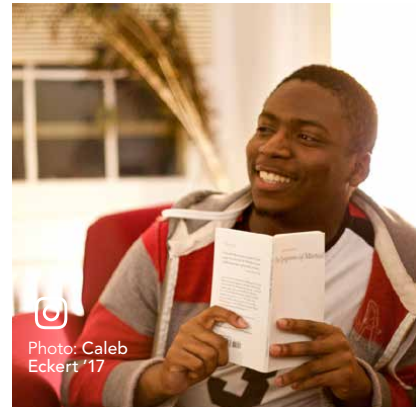


Photo: Caleb Eckert '17



At Haverford, you're a scholar in your own right.

Every student completes a senior thesis here. As the culmination of your academic experience, this is your opportunity to do original independent research in partnership with faculty members, at levels usually reserved for graduate students.

We're one of very few institutions in the U.S. that include such a challenging research project as part of every student's academic program. As you work toward proving your hypothesis, you'll use state-of-the-art tools and resources and tap into the worldwide Haverford network.

In the end, you'll understand (at a level unfamiliar to the great majority of traditional college graduates) what it takes to create knowledge and seek answers to challenging questions. And it's quite possible that you'll graduate having designed and completed a project that could become your lifelong pursuit.

You'll have assistance beyond your faculty mentor. At the Office of Academic Resources (OAR), our libraries, and our Academic Centers, all manner of resources, coaches, guides, and counselors wait to help you bring your senior thesis to life.

Recent Senior Theses

Investigations Into the Fungal Degradation of Crude Oil

Indirect Discrimination in the Age of Big Data

Pictures of Madness: Art Therapy and Outsider Art's Struggle for Cultural Authority

Overcoming Partisan Opposition to Federal Policy Implementation: The Role of Interest Groups in State Fights to Expand Medicaid

So is This the End?: The Unfinishability of Quixotic Play

Read about the results of students' theses on the [What They Learned](https://blogs.haverford.edu) section of blogs.haverford.edu.

67
Fulbright
SCHOLARS

Nobel
Prize
winners 3

4 MacArthur
Fellows





Photo: Ben Horwitz '17

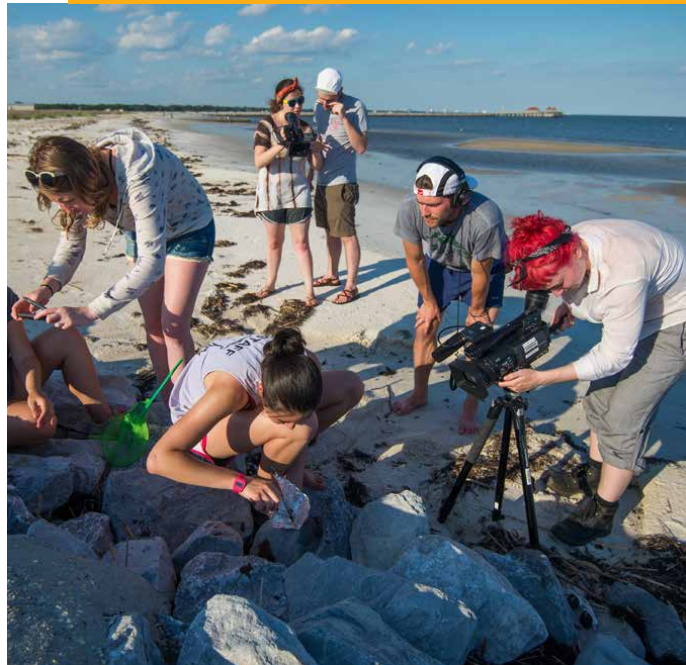
You'll be guided throughout your senior thesis by a faculty mentor.

Students work closely with their mentors and often find them early in their studies. Opportunities for research are available as early as your first year at Haverford.

24 GUGGENHEIM SCHOLARS

The beach can be your laboratory.

Haverford's Academic Centers partnered with the Documentary Media Fellowship to send chemistry and film students to the Gulf Coast. There, the scientists collected oil-soaked sand patties to test for lasting effects of the 2010 Deep Water Horizon oil spill, while the filmmakers gathered footage. Later, they screened their documentary film, *Wake*, on campus. Focusing primarily on the community, the film considers a range of issues—land loss, the region's economic dependence on the oil industry, environmental restoration and justice, and critiques of the oil industry.



24 GOLDWATER SCHOLARS

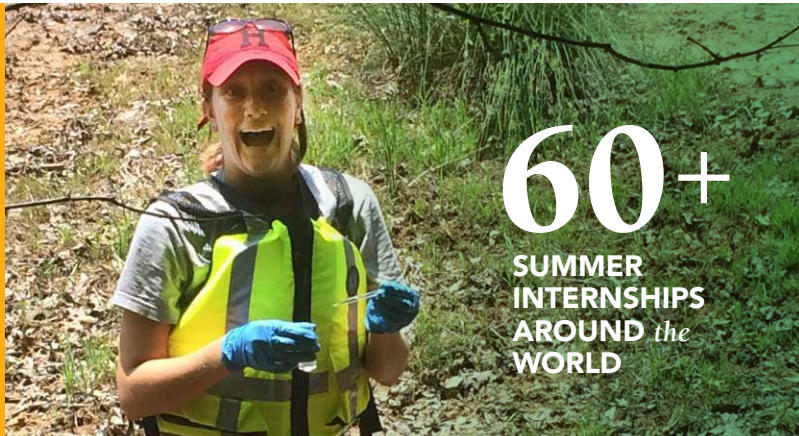
62 Watson FELLOWS

20 RHODES SCHOLARS

Your senior thesis can launch your career.

Grace Klings '15 worked on an oil and gas fracking site in West Virginia between her junior and senior years. She used her research for her senior thesis—which earned her a fellowship with the Oak Ridge Institute for Science and Education, which studies contaminated sites, soil, and groundwater around the world.

Photo: Grace Klings '15



60+
SUMMER
INTERNSHIPS
AROUND *the*
WORLD

Discover your passion, declare your major, make your mark.

Choosing a major is a milestone decision, but it shouldn't be so weighty that it stops you in your tracks. Most students don't know exactly what discipline to zero in on until they start taking classes, talk with their peers and professors, and understand the subjects and ideas that inspire them a little more clearly.

Here, our closely knit campus, outgoing student body, connected faculty, and great number of classes make it easier to explore your options.



Working together yields the deepest learning and greatest growth.

Thanks to collaboration between the students, faculty, and staff within the Tri-College Consortium, the depth and breadth of your Haverford education is second to none.

And thanks to significant social interaction among all the schools of the Consortium, you'll be exposed to an even wider variety of experiences, wisdom, and points of view—whatever major you choose.

675
courses at
Haverford

As a Haverford student,
you can choose from more than

2,000
classes

offered by the schools in the
Tri-College Consortium: Haverford,
Bryn Mawr, and Swarthmore.

54%

of students have a
MINOR *or*
CONCENTRATION



28 Minors

- Anthropology
- Astronomy
- Chemistry
- Chinese
- Classics
- Comparative Literature
- Computer Science
- Economics
- Education & Educational Studies
- Environmental Studies
- French
- Gender & Sexuality Studies
- German
- Greek
- Health Studies
- Independent
- Japanese
- Latin
- Linguistics
- Mathematics
- Music
- Neuroscience
- Philosophy
- Physics
- Psychology
- Russian
- Sociology
- Spanish

Fast-track your Master's degree.

Haverford works with five institutions to offer accelerated-degree partnership programs, so you can get a head start on your Master's degree.

- 4+1 Bioethics Program, 4+1 Engineering Program, and 3/2 City and Regional Planning Program (University of Pennsylvania)
- 3/2 Engineering Program (California Institute of Technology)
- One-year Master's Program (Robert Day School of Economics and Finance at Claremont McKenna College)
- Five-year Program with the Center for Latin American Studies (Georgetown University)
- Two-year China Studies Master's Program (Zhejiang University)

13 Areas of Concentration

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> Africana Studies Biochemistry & Biophysics Computer Science Environmental Studies Gender & Sexuality Studies | <ul style="list-style-type: none"> Hebrew & Judaic Studies Geoarchaeology Latin American & Iberian Studies Mathematical Economics | <ul style="list-style-type: none"> Middle Eastern & Islamic Studies Neural & Behavioral Science Peace, Justice, & Human Rights Scientific Computing |
|--|---|---|

40 Majors

- Anthropology
- Archaeology
- Astronomy
- Astrophysics
- Biology
- Chemistry
- Chemistry (ACS certified)
- Classical Culture & Society
- Classical Languages
- Comparative Literature
- Computer Science
- Dance
- East Asian Languages & Cultures
- Economics
- English
- Fine Arts
- French & Francophone Studies
- Geology
- German & Germanic Studies
- Greek
- Growth & Structure of Cities
- History
- History of Art
- Independent
- Interdisciplinary Physics
- Italian
- Latin
- Linguistics
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Religion
- Romance Languages
- Russian
- Sociology
- Spanish
- Theater

2



SOPHOMORE YEAR



Photo: Caleb Eckert '17

“

I've enjoyed the independent feeling of attending college far from home. I encourage those who are wary to know that there will be a support system here and that you'll make friends very quickly.

”

— Amelia Keyser-Gibson '18

HAVERFORD
COLLEGE

Laying your foundation.

By now, you could probably navigate the campus blindfolded. It's time to settle in on a deeper level. This is the year you'll declare a major, choose a faculty mentor, get more involved with a club or committee, and explore summer research opportunities.

Sophomore Year

Amelia Keyser-Gibson

Hometown:
Bainbridge Island, WA

Anticipated Major:
Biology



Sophomore year and another cross country season will be here soon. I'm looking forward to the trip back east, settling in, and deciding my major.

Having Philly close is a definite advantage. There's always a cool concert in town, and I love exploring the city. This weekend I went with friends to check out food trucks and relax in a park.

jun



Doing an internship this summer was tempting, but I'm spending some time with my family and working for a garden nursery in my hometown.



jul



FIRST SEMESTER

aug



My cross country team's like a second family, and this year, we're living together in the College's apartments.



sep



oct



I've been doing more with ETHOS, a student-run club that brings ecologically and socially sustainable food to campus and educates Fords on food justice issues.

My favorite professor: Jon Wilson. He teaches biology and environmental studies—my two biggest interests.



nov



dec



My favorite class this semester: "Anthropology and Urban Ecology," which is taught at a different location in Philly. We discuss issues related to urban access, including environmental initiatives, ecology, and conservation.

SECOND SEMESTER



jan

14

AVERAGE CLASS SIZE

I love Haverford's classes. People here are open-minded, encouraging, and supportive. Our group discussions allow us to form ideas, and we encourage all students to contribute.



feb

My most challenging class: organic chemistry. The pace is fast, and the topics are challenging.

I've decided my major: biology. I love to figure things out through experimentation, and I know that the OAR's Academic Review Centers—there are two for biology—will be here when I want to ask any questions outside of lectures and labs.



apr

The Nature Trail around campus is wonderful for running. I just finished my afternoon run, and now I'm in Magill, which has a wide range of places to work in: rooms with great windows, carrels for more focused work, and group study spaces.

This summer I'm participating in a Research Experience for Undergraduates through the National Science Foundation. I'll be focusing on plant cell walls and developing new plants for biofuels.

mar

may

Place

Haverford's location offers the best of all worlds: a serene yet dynamic campus, close proximity to our extraordinary consortium partners, and a site nestled within one of America's greatest metropolitan areas. All of this dramatically increases the scope of your education without sacrificing the quintessential small-college experience. Here, you'll encounter a vast array of events and programming, along with world-class resources, culture, and history; you'll also have life-changing, hands-on learning experiences throughout the region and the world. As a Haverford student, you will truly engage with the world around you—near and far.



“

Our campus is beautiful, but I also enjoy Haverford's proximity to Philadelphia.

It's far enough that you can enjoy the peace and quiet, but close enough that you can hop on a train and be in the city in no time.

”

HOLDEN BLANCO

Class of 2017



See how Haverford and Philly look through the lens of Holden Blanco, photography major and one of the official photographers in our Communications Office. hkbphotography.org

The city of Philadelphia dramatically expands the size of our campus and deepens the impact of your college experience.



Photo: Holden Blanco '17



Photo: Holden Blanco '17



Photo: Holden Blanco '17



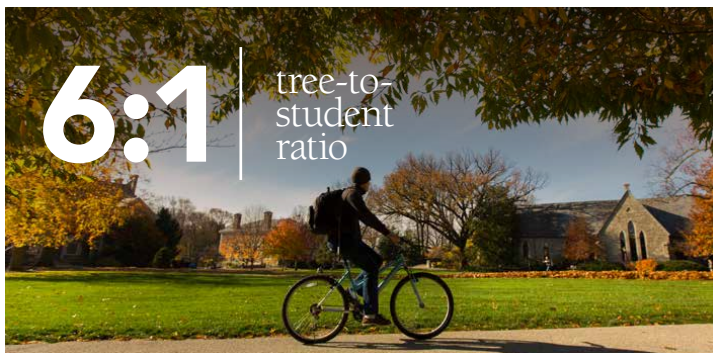
Photo: Holden Blanco '17



Photo: Holden Blanco '17

Explore a historic region, forge your future, and have a lot of fun along the way.

Our beautiful arboretum campus provides an extraordinary setting for living and learning together, but in addition to the community you're creating here, you have access to a major city, just 8 miles away, that can be used as a playground for you to develop your interests and professional aspirations. Students use Philadelphia as a laboratory to explore urban landscapes, policy, education, history, art, and more with their professors and classmates, or as a site of professional training, interning at one of the city's Fortune 500 companies or major cultural institutions. Having a vibrant cultural epicenter so close by creates incredible opportunities to apply what you learn in your classrooms and labs, and draw inspiration in the form of films, music, art, sports, and nature.



Conduct high-level research on—and way off—campus.

Haverford's reach extends throughout the region, country, and world.

With funding from our Academic Centers and other resources, you can spend semesters and summers abroad or engage in shorter trips to conduct research. Travel funding is available for attending professional conferences, taking part in symposia, working off campus in conjunction with professors, and doing national and international internships and externships.

These kinds of opportunities expose you to information, resources, facilities, and experiences that will deepen your scholarly work, inspire you as you complete your senior thesis, and profoundly expand your world.



Philadelphia is as rich with arts and cultural resources as it is with volunteer, internship, and job opportunities

Philly is the only **World Heritage City** in the U.S.

(cited for its blend of rich history and contemporary culture)

67 HISTORIC LANDMARKS
+ more outdoor sculptures and murals than any other American city

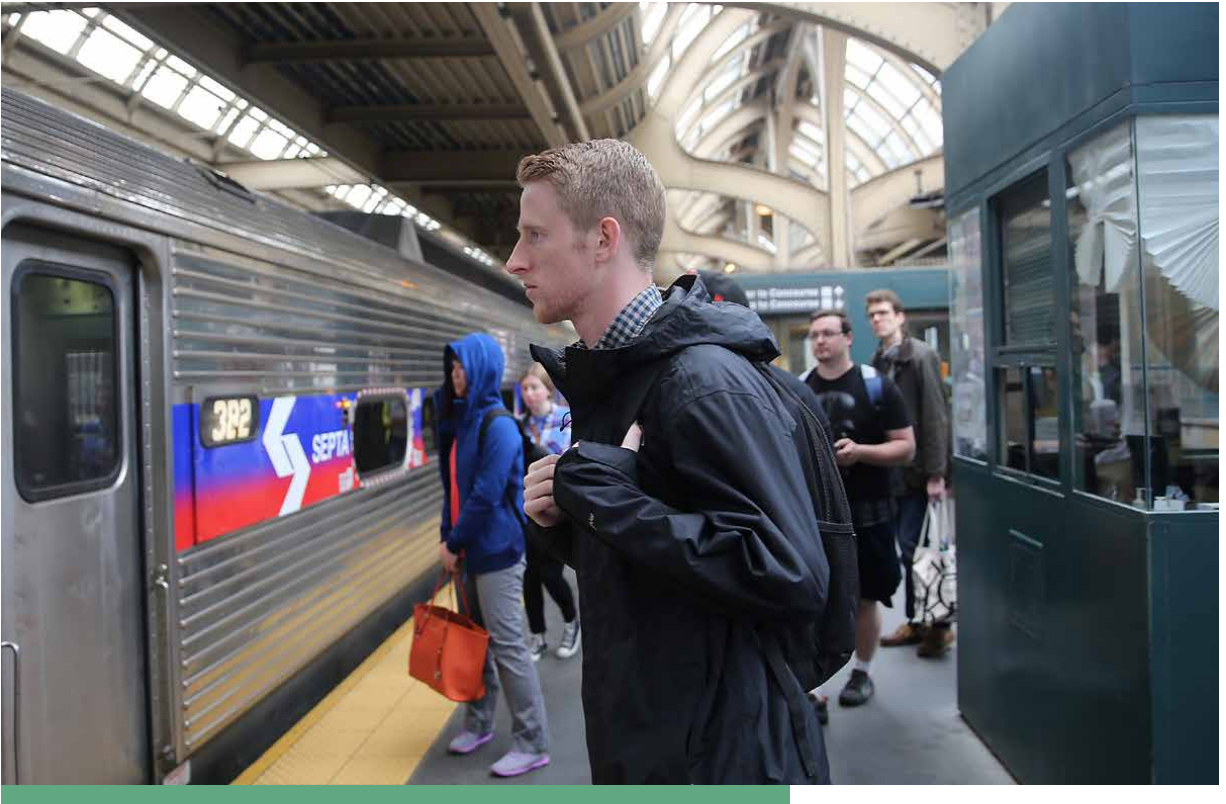
THE CITY WAS FOUNDED IN

1682

by Quaker leader William Penn

PHILADELPHIA

- Population: 1,560,297
- Birthplace of American independence
- 5th-largest city in the U.S.



Tap into a region flowing with opportunities.

The vibrant urban region all around Haverford's campus is as rich with arts and cultural resources as it is with service and employment opportunities. As a Ford, you're less than 30 minutes by train to Center City Philadelphia, where you can access all of the opportunities and resources of a huge metropolis.

The Main Line will take you there.

Haverford is located on the Main Line, a regional rail line and series of communities with roots in William Penn's day. All it takes is a five-minute walk from campus, and you're on the train and on your way to Philadelphia. Public buses and trolleys are also available to transport you hassle-free to Philly for research or internship and volunteer work—or to one of the city's six other universities.

Throughout the school year and summer, you can enrich your education (and daily life) with forays throughout Philadelphia and the surrounding neighborhoods to explore, take classes through the Tri-College Consortium, do internships, shadow mentors, and work.



To get to Bryn Mawr, just hop on the free Blue Bus, which runs between campuses every day (and into the night on Fridays and Saturdays). To get to Swarthmore, catch a shuttle that runs among all three campuses daily.

Delight in the dynamic communities surrounding campus.

Haverford—in a neighborhood that's loaded with great shops, cafes, and restaurants—is halfway between Ardmore and Bryn Mawr.

In the Ardmore neighborhood, you'll find Suburban Square, an outdoor mall with both big name brands and little boutiques. If you're hungry there are tons of restaurants to choose from, or if you want to whip something up back at your campus apartment, you can pick up provisions at Trader Joe's or the Ardmore Farmers Market. In Bryn Mawr, see an indie film at the Bryn Mawr Film Institute, pick up new jams at Gold Million Records, and peruse the racks at Showcase Comics and Games. Hungry? Great Mexican, Indian, Vietnamese, Japanese, and Italian food awaits you.

“

Studying abroad
enriched my
academic experience
by exposing me to
new perspectives

and encouraging me to critically reevaluate
my existing intellectual assumptions.

”

BEN WOHL

Class of 2014



Through the Study-Abroad Photo Contest, student traveler-researchers share stunning snapshots of their treks. <http://hav.to/saphotos>

More than half of our students spend a semester or more learning outside the United States.



Photo: From Capri Sun to Positano Lemons, Positano
Kathryn Sommer '17



Photo: Conquering Trolltunga Ringedalsvatnet, Odda, Norway
Stephanie Kisciras '17



Photo: Estefania and Pia Conquer The Mountain Glacier Exploradores, Chile
Pia Chakraverti-Wuerthwein '16



Photo: Making Friends with Wallabies, Melbourne Australia
Elizabeth Fishman '16

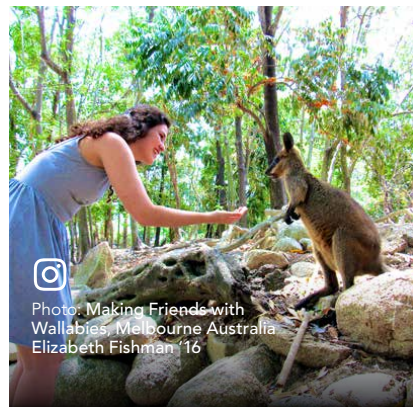


Photo: Los Banos de Dona Maria de Padilla Real Alcázar de Sevilla, Seville, Spain
Sofia Tieze '17



This will change your life.

Studying abroad expands your world by instilling in you an immeasurable sense of confidence. Take it from these Fords, who immersed themselves in the classrooms and cultures of countries previously foreign to them.

50%+
of our students
**STUDY
ABROAD**

**MORE
THAN
70
STUDY-
ABROAD
PROGRAMS**



Photo: Castle Hills
Prague, Czech Republic
Benjamin Kang '17

Notable programs

Oxford University
University of Cambridge
Donghua University in China
London School of Economics
Pontificia Universidad Católica del Perú
University of Melbourne
University of Edinburgh
Katholieke Universiteit Leuven
The University of Havana in Cuba
University of the West Indies

“
Going abroad really changed my focus.

I knew I wanted to work across borders and cultures. I just wanted to interact with people from all over the world, which is what I learned while I was abroad. I have lifelong friends because of it now. I have people I can stay with all across Europe because I let go of my reservations.

”
ANDY BENNETT
Psychology major, Copenhagen

Whether it's doing cutting-edge fieldwork in Brazil, playing music near the Danube, or studying Russian in the shadow of the Kremlin—our faculty, staff, and academic centers will support you in your efforts to apply what you learn in the classroom to the real world.

You can study in **33** COUNTRIES

Argentina	Hungary
Australia	India
Austria	Ireland (and Northern Ireland)
Barbados	Israel
Belgium	Italy
Botswana	Japan
Chile	Mexico
China	Morocco
Cuba	Netherlands
Czech Republic	Russia
Denmark	Scotland
Ecuador	South Africa
England	South Korea
France	Spain
Germany	Sweden
Ghana	United Arab Emirates
Greece	

“

In Vienna, the music became more real for me.

Before, these composers were kind of like gods. But seeing where most of them lived and worked and composed, and seeing the letters they wrote—they became real people to me. Experiencing that music live, it made me appreciate music much more than I did before.

”

MIRIAM ABAYA
Music major, Vienna

“

Before I studied abroad, I was pretty sure I wanted to go to graduate school to study physics, but I had no idea what kind of physics I wanted to do. When I came back to Haverford, I decided that what I really wanted to do was mathematical biology, which is a currently developing, very promising field.

But it's not something I would have known about if I hadn't gone to England.

”

SAM RODRIQUES
Physics major, Cambridge

Exchange programs: University of Edinburgh / University of Aberdeen / Al Akhawayn University / University of Hawaii / University of Melbourne



Check out more stories of Fords abroad:
<http://hav.to/abroadmedia>



Photo: Molly Graepel '10, "Miyajima Torii," Japan



3



JUNIOR YEAR



“

I don't think I can stress enough how quickly available professors and staff are here. While studying abroad in Spain, I emailed my dean a question at 9 a.m. Haverford time. Within two hours, she responded with a definitive answer, and she's responsible for hundreds of other students.

”

— Amanda Robiolio '17

HAVERFORD
COLLEGE

Buckling down, branching out.

From exploring senior thesis ideas and presenting research with a professor, to securing an internship and studying abroad, your third year as a Ford will be a time of deeper dives on and off campus.

Junior Year

Amanda Robiolio

Hometown:
St. Louis, MO

Major:
History



*As a host
in college
admissions this
year, I'll get
to meet new
people and get
them excited
about Haverford.*

My favorite class: "History of Gender and Women in the U.S. to 1870," mostly because I feel that Professor Saler has opened my eyes to different, nondominant historical narratives. It's also sparked my interest in a topic that I'm now pursuing for my senior thesis.

jun



jul

FIRST SEMESTER

aug



sep

Kelly Cleary, dean for Career and Professional Advising, helped me considerably with strategies for finding an internship at home in St. Louis.

I'm interning at the Hawthorn Leadership School for Girls, where I'm writing grant proposal drafts for fundraising, managing the front desk, and helping the executive director plan events.



I'm settled into Lunt Hall and living with some of my best friends at Haverford. When I'm not at home or in class, you can find me at the GIAC playing badminton with the club team. It's a great way to blow off steam.



Alice Lesnick, in the Education Department, exemplifies why I want to teach one day. Her approach to learning and her ability to show how compelling a class can be is totally different from anything I've ever experienced.



This semester I'm studying in Seville, Spain. I'm living with a host family and taking all of my courses in Spanish at the University of Seville.

oct



I'm assisting with teaching in the Spanish Department. Standing in front of a class is scary sometimes, but I really want to become more comfortable with it.

nov



dec



"Case Studies in Chemistry" is really challenging but interesting. The focus is the chemistry behind certain drugs and medications, which makes the concepts feel more relevant. Professor Bradford was really helpful throughout the semester.

SECOND SEMESTER



jan





feb

Last fall, I wrote a research paper on the criminal trial of Margaret Douglass in 1854 in Norfolk, Virginia. I've decided to pursue the topic for my senior thesis. So now I'm applying to the F. Page Newton History Fund, which would support a trip to the State Library of Virginia for Archival Research.

As an education intern at the Contemporary Art Museum this summer, I'll be supporting museum educators and staff with programming, getting teaching experience in their classrooms, doing community outreach, and leading tours.

apr

While I'm here in Spain through early May, I'm planning to do some traveling throughout the country and Europe. On the docket this month: Barcelona and Madrid.

mar



I was awarded a grant from the F. Page Newton History Fund! Later this summer, I'll be completing research for my senior thesis down in Richmond, Virginia.

may

Play

A vivid sense of community is the heart of life at Haverford. It starts during the first week of Customs, and deepens naturally as your friendships and mentorships develop over the years. Of course, these bonds are built inside our classrooms, labs, and studios, and they grow even stronger on the outside. When we aren't investigating or creating knowledge, we're influencing student government, letting off steam on the playing fields, and sharing meals in our cafes. Every week, every weekend, there's a chance to do something you love or something brand new.



Photo: Ryan Gooding '16



We guarantee you'll have a lot of fun.

Fords put as much energy, enthusiasm, and thought into their recreation as they do their studies. Here, you have tons of opportunities to play, have fun, and explore.

Living alongside so many of our peers, you'll find it's easy to make friends, build on shared interests, and get the most from an existing club or the one you start. And living near one of America's greatest cities vastly increases your options for making the most of your undergraduate years.



Activate all of your senses.

There's always something to do, see, and hear on campus, thanks to Students' Council and the Student Activities Office. These two organizations distribute half a million dollars to fund cool on-campus events such as concerts by national bands, board game nights, and food truck fests, plus Philly field trips and landmark tours.

And beyond that, our close consortium ties to Bryn Mawr and Swarthmore grant you access to everything on their entertainment and recreational docket as well.



The best things in life are free.

Haverford hosts a huge array of events on campus and the best part? All events are free to students. That includes concerts, performances, lectures, author events, film premieres, and more!

THREE CAN'T-MISS TRI-COLLEGE CONSORTIUM (TRI-CO) EVENTS

- Catch a flick during the annual Tri-Co Film Festival.
- Collaborate and code with fellow techies during the Tri-Co Hackathon.
- Cheer 'em all on during the Tri-Co Battle of the Bands.



Photo: Caleb Eckert '17

As the academic year draws to a close, there's no better way to celebrate than Haverfest.

If flowers are blooming and the mercury's rising, that means it's Haverfest time. The spring tradition always draws great DJs and bands to Founder's Green, where students throughout the consortium turn the arboretum from calm to clamorous.



Photo: Ryan Gooding '16



Goodbye, winter. Hello, pinwheels.

When it comes to the official start of spring, some people consult calendars and stars, while others wait for shadows cast by a certain Keystone State groundhog. At Haverford, the season doesn't officially arrive until campus awakens one morning to a cheery field of colorful, spinning pinwheels on Founder's Green. This is Pinwheel Day—our annual celebration of warmer weather's return.



Photo: Rae Yuan '19

WHRC: where our DJs play.

Haverford's WHRC, one of the world's first college radio stations, began broadcasting in 1923. Today, the web-based audio collective provides an eclectic soundtrack for Fords and listeners around the world. Tune in to hear (or post) enlightening record reviews, catch community news, and express yourself through podcasts, music shows, and multimedia projects.

Join the club— or start your own.

As a Ford, in addition to serving on faculty hiring committees, managing the student activities budget, and scheduling your own exams, you can help guide any of the more than 145 campus clubs and organizations.

You're sure to find yourself integrating and applying what you experience and learn throughout your undergraduate life and beyond.



Fords Against Boredom (FAB) makes sure the fun never stops.

Throughout the history of Haverford, students have founded many a club that's contributed greatly to the singular vibe and culture of campus.

But since 1993, there's been just one student-run group that's helped Fords bond through Iron-Chef-style cooking competitions, traditions anchored by comfort food, and five-star Philly field trips. That club is Fords Against Boredom, better known as FAB ... because it is.

Look to FAB for Quizzo and Casino Nights and Ben & Jerry's Bingo, plus finals week cheesesteak runs and Midnight Breakfast (when deans and the President serve students tater tots and bacon).

All year, the group ensures that there's always something fun and free for everyone to do on campus—and in Philadelphia, where FAB outings include visits to museums, concerts, theaters, and sporting events.



145+

clubs and
organizations

Here's a sampling:

- Haverford Quiz Bowl Team
- Women in STEM
- Sons of Africa
- Rethink Incarceration
- Sexuality and Gender Alliance
- Black Squirrel Records
- Sound Machine
- The Outskirts
- Haverford Investment Gurus
- Street Outreach
- Anime Club
- Nerf Club
- Pottery Club
- Haverford Robotics
- Calligraphy Club

“

FAB was one of the first things I joined on campus, and it's always been a fun time! Casino Night, Love Shack, and movie trips are my super faves, but all the FAB trips are amazing.

”

SEBASTIAN DILONES '18

And don't forget about Philly ...

The HaverTicket is your means to witnessing and getting involved in all sorts of regional action. Through the Student Activities Office, you can secure HaverTickets (subsidized travel tickets, tokens, and passes) to use SEPTA, the Southeastern Pennsylvania Transportation Authority.

Free Philly Fare

The Schuylkill River Trail and Schuylkill Banks Boardwalk

Following the path of the Schuylkill River are more than 60 miles of trails to walk, run, and bicycle. The Schuylkill Banks Boardwalk is the place to catch cool nighttime views of the downtown skyline.

9th Street Italian Market

While a slice at Lorenzo's, a roast pork sandwich at John's, or a hoagie at Sarcone's will set you back a few bucks, a walk up and down the historic curbside market hasn't cost a thing since the place got going in the late 1800s.

Independence National Historic Park

Pay homage to the birthplace of American democracy inside America's most historic square mile.

Philadelphia Museum of Art

"Pay what you wish"—finer words are never spoken when you're on a college student's budget. Be there on Wednesdays to take in a masterwork for nothing (or next to it).

Philadelphia Orchestra's Free College Concert Night

Every October, the Philadelphia Orchestra draws thousands of college students to Verizon Hall to kick off its eZseatU program, which is followed with free food and more free live music in the impressive Kimmel Center.

Free yoga on the Delaware

Spruce Street Harbor Park hosts all sorts of festivals, concerts, and community events along the Delaware River. From April through October at Race Street Pier, you can also go there to do warrior pose for free.

Tunes and Reads

Philadelphia is jammed with A-plus bookshops and record stores. Here are two with free, second-to-none ambiance: Brickbat Books (Fabric Row Shopping Center at 4th and South) and Long in the Tooth Records (20th and Sansom).



PHILLY AMERICAN FIRSTS

First Library
First Hospital
First Medical School
First Capitol
First Zoo
First Stock Exchange
First Business School

Philly's
5 PRO TEAMS

- NHL Flyers
- NBA 76ers
- MLB Phillies
- NFL Eagles
- MLS Union



WHAT TO DO NEXT?

Ice-skate at Penn's Landing. Rock out at the Trocadero. Take in a special exhibit at the Museum of Art. Track the puck at a Flyers game. Shop the Punk Rock Flea Market in Callowhill.

Train times from Philly to

NYC
1.5 hours

D.C.
2 hours



98% of students live on campus

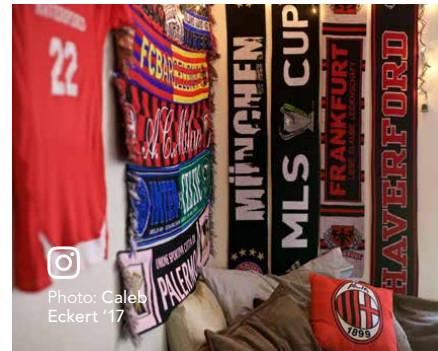


Photo: Caleb Eckert '17



As for the most important part of residence hall life—decorating your room and the hall itself—well, we leave it entirely up to you. For interior design inspiration and tips on DIY décor, check out Instagram (#haverhome) and the first-year blog (<http://hav.to/decorate>).

Now, this is living.

As a first-year Ford, you'll live with your Customs Group of eight to 16 people in one of four safe, comfortable, and environmentally friendly first-year residences.

Residence Halls

FIRST-YEAR AND UPPER-CLASS STUDENT RESIDENCES

- Barclay Hall
- Haverford College Apartments
- Gummere Hall
- Tritton Hall

UPPER-CLASS STUDENT DORMS

- Comfort Hall
- Jones Hall
- Kim Hall
- Leeds Hall
- Lloyd Hall
- Lunt Hall

SPECIAL-INTEREST HOUSES (UPPER-CLASS STUDENTS)

- Arts House
- Cadbury House
- Ehaus
- Ira de A. Reid House
- La Casa Hispanica
- NERD House
- Quaker House
- Yarnall House

Let's make a match.

Each clean and spacious coed residence offers a wide variety of accommodations, including double and single rooms, suites (groupings of single rooms that share a lounge), and apartment-style housing with kitchens and private bathrooms. Also, each building has its own distinct vibe, history, and environment. Through housing questionnaires, we'll pair you with the place that best suits your disposition, interests, needs, tastes, and goals.

Food brings you together with friends and faculty.

Whether at a main meal, late night study break, or spur-of-the-moment meet up, you'll find delicious, healthy, sustainable food to fuel your interactions.

In the Dining Center, a.k.a. the DC, there are always fantastic vegetarian options, plus fresh fruits and vegetables, made-from-scratch desserts, and locally sourced dairy and bread (local produce and meat, too, when available). There's a vegan bar and a gluten free room, as well as specialty stations like the omelette bar, pasta bar, and stir-fry station. And the DC is consistently adding "menu enhancers" like "Build Your Own Banh Mi" and "Milkshake Mania."



HaverFarm's fresh approach enhances campus cuisine.

Haverford's student-run club and farm, HaverFarm, ensures that your plate is rounded out with sustainable sustenance that's traveled only a few yards from the field to your table. Spread among four plots around campus, HaverFarm student-workers deliver carrots, rhubarb, and other just-picked produce to the DC every week (when in season, naturally).

At the Coop, which also benefits from HaverFarm's bounty, you can dig into a variety of hot and cold lunch items: pizza, salads, soups, sandwiches, beverages, yogurt, snacks, and desserts. For great hot and cold coffee drinks, milkshakes, and smoothies, hit the Coop's Barista's Nook.

Every now and then, of course, you'll want to go "off menu" and seek out the stuff you can't get on campus. There are plenty of restaurants nearby, and most of them deliver to campus, so whatever you're craving isn't far away.



Five words fuel the philosophy of the student-run food advocacy group, ETHOS: ethical, transparent, homegrown, organic, and sustainable. Here, President Kim Benston commits the College to support these values.

ETHOS hosts several good-food-centered events on and off campus, including the annual Food Day films. The end goal? To include even more local, organic, and sustainable foods in Haverford's kitchens while educating the greater campus community about how to work toward more responsible food cultivation.

“

Haverford is a great place to be if you have a lot of interests.

It was really important to me to be able to sing, play a sport, and explore other extracurricular activities, and without having to choose between them and my team.

”

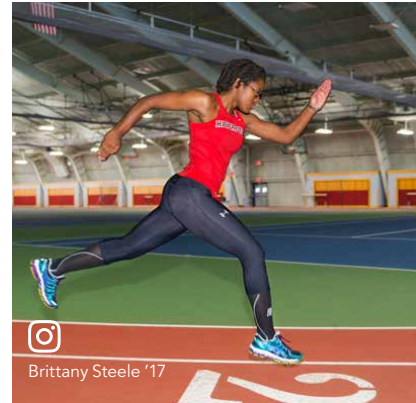
BRITTANY STEELE

Class of 2017



Learn more about
Steele's life as
a Haverford
scholar-athlete.
<http://hav.to/brittany>

For students like track athlete Brittany Steele, a sprinter and triple jumper who majors in fine arts, Haverford's community of caring and support is as apparent on the field as it is on the stage.



At Haverford, everyone's in the game.

Ever since campus planner William Carvill organized the first cricket squad at Haverford in 1834, athletics have played an essential role at Haverford.

Whether you're an elite varsity runner competing in a conference championship or a flag football enthusiast darting around Cope Field, exercising the body and mind go hand in hand at Haverford. Athletics allows students to grow and learn, express creativity and leadership, and strive for excellence just as they do in the classroom, in the laboratory, or on stage.

At Haverford, you can compete and challenge yourself at the highest level without sacrificing your identity as a student, scholar, and full community member.



We're Fords. So what's with the Black Squirrel?

Haverford competes in the NCAA Division III's highly competitive Centennial Conference. We're cheered on by our mascot, the Black Squirrel, whose real-life cousins are longtime denizens of our arboretum campus and a symbol of feisty, energetic determination.



WE FIELD *THE ONLY* varsity cricket team IN AMERICA

HAVERFORD'S ALL-STAR ROLL CALL RUNS THE GAMUT

- Rhodes Scholar Andrew Lanham '10 (*cross country team captain*)
- Nobel Prize winner Joe Taylor '63 (*soccer standout*)
- Iowa and Cornell president Hunter Rawlings '66 (*basketball league MVP*)
- Major League Baseball COO Tony Petitti '83 (*baseball co-captain*)

Haverford's baseball presence?
Big League: <http://hav.to/1jg>



Last year, 14 of Haverford's 18 Centennial Conference teams qualified for the conference's postseason. Haverford won championships in Baseball, Men's Cross-Country, Men's Soccer, and Softball. And 189 Haverford athletes were named to the Centennial Conference Academic Honor Roll.

53%

of our students
are on varsity
or club teams



300+
ALL-AMERICANS

Our weight rooms, tracks, fields, and gyms go the distance.

Our workout facilities are equipped with all of the tools and resources you need to build stamina, speed, strength, skill, and spirit—no matter your sport or discipline.

- The **Douglas B. Gardner '83 Integrated Athletic Center** (known as the GIAC) is a contemporary, eco-friendly, 100,000-square-foot complex geared toward all things exercise, training, and fitness. It also houses Calvin Gooding '84 Arena—home of the men's and women's basketball teams.
- Built in the 1950s, the historic 58,000-square-foot **Alumni Fieldhouse** has been retrofitted and features state-of-the-art surfaces for tennis matches and all indoor track and field events.
- In addition to the immaculate **Swan Field**, our outdoor practice and playing fields include an all-weather **400-meter track**, the **Alumni Cross Country Course**, and eight additional excellent **turf fields** for cricket, softball, baseball, soccer, and more.

Varsity Sports

WOMEN

Basketball
Cross Country
Fencing
Field Hockey
Lacrosse
Soccer
Softball
Squash
Tennis
Track and Field
Volleyball

MEN

Baseball
Basketball
Cross Country
Fencing
Lacrosse
Soccer
Squash
Tennis
Track and Field

COED

Cricket

Club Sports

Coed Badminton / Men's and Women's Crew,
Golf, Rugby, Soccer, and Ultimate Frisbee /
Men's Volleyball

Intramural Sports

Basketball, Dodgeball, Flag Football, Soccer

4



SENIOR YEAR



“

At Haverford, I've not had a single professor who wasn't willing to provide as much help or as many resources as I needed for a topic or class.

”

— Jay Garcia '16

HAVERFORD
COLLEGE

Ensuring a bright future.

With your feet in the present,
you're guiding a club that's close to
your heart and working with your
mentor to complete your senior thesis.
With an eye toward the future,
you're applying for graduate school
or that first big job.

Senior Year

Jay Garcia

Hometown:
Santo Domingo,
Dominican Republic

Major:
Biology



Now that I'm back at Haverford, I'm starting my senior thesis research in the lab of Biology Professor Rob Fairman, with whom I've been working since I was a freshman.

My main objective: to complete my senior thesis, "Aggregation Characteristics of C9orf72 Dipeptide Repeats." These dipeptides are the proteins behind ALS and some dementias. I want to change the way these conditions are treated.

jun



As part of my biology degree, I'm focusing on neurodegeneration research. I've spent the past year abroad studying human sciences at Oxford University, which really helped me understand my field in a much broader context.

jul



FIRST SEMESTER

aug



I've been awarded the Visiting Student Prize for Trinity Term 2015 from Mansfield College at Oxford!

sept





oct

Tonight my friends and I are going to Philly to work with the Street Outreach club, which delivers food to the homeless every Wednesday evening.



dec

A huge storm rolled through last night, dropping more than 22 inches of snow on campus, which meant we were snowed in.

No problem—it was the perfect time to organize a campus-wide snowball fight on Founders Green!

SECOND SEMESTER



jan

Fall Plenary is Sunday. It's the chance for all of campus to vote on student-proposed resolutions. I'm helping to facilitate the Plenary as one of two Co-Vice Presidents on the Students' Council.

nov

This semester has been great. I've always enjoyed how the professors adjust the pace of the course to the students at hand, instead of applying a one-size-fits-all approach.





feb

Haverford's Academic Centers are *vital*. For my work last year at Oxford, I received funding largely from the Koshland Integrated Natural Science Center.

Awarded a Fulbright Scholarship! I now have funding to go to Holland this summer to work with Ellen Nollen, to focus on Huntington's disease. For a full year, I'll conduct research on the protein identified as the disorder's causative agent.



apr

Just took my last final exam. Set to go abroad once again. My one-year fellowship begins next month, but for the time being I'm going to enjoy my time in Philadelphia, work as a lab tech, and apply to medical schools.

mar



Judy Owen teaches my favorite class, which is on immunology. She's an amazing, kind, and exceptionally smart professor. I've learned a lot—not just about immunology, but also about thinking through complex topics in general.

As my life at Haverford winds down, I'm reminded that I've never had a professor who wasn't willing to provide the help or resources that I needed.

may

It's been fulfilling to carry my senior thesis from conception to publication. It's also opened up many questions that I have to leave unanswered for now.

Future

The opportunity to manage your own learning, collaborate with faculty, and connect knowledge across disciplines builds a framework that you'll use forever. Whether you're destined for graduate or medical school, entrepreneurship or the arts, the business or banking realms, or elsewhere in the world at large, you'll always find yourself applying the unique academic and social skills you cultivate at Haverford. Here's how Haverford graduates are enriching daily life, working toward grand cures for society's ills, and, in general, improving the world.



“

I am thrilled to be joining a rapidly growing, cutting-edge start-up that incorporates my strongest passions right out of college.

”

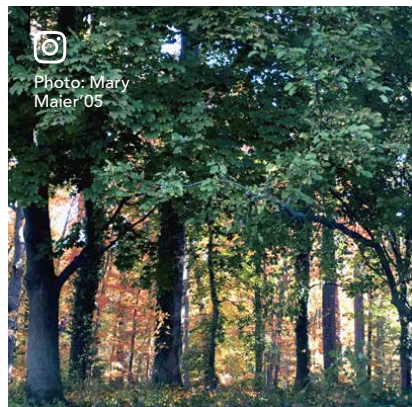
PETER KONDELIS

Class of 2016



Learn how Kondelis is putting his degree to use at Applecart, a technology start-up in Manhattan. hav.to/1w9

Opportunities made possible through Haverford's consortium are crucial. Bryn Mawr's interdisciplinary urban studies program brought together Kondelis' interests in geography and demographics, leading to a job focused on those same interests.



The end is just the beginning of something amazing.

A Haverford education carries clout worldwide. Here's how recent alumni are applying the skills, experience, and wisdom to life beyond campus.



GABE RYBECK '16

Major: Computer Science and Economics

Concentration: Mathematical Economics

Job: Booz Allen Hamilton, a strategy and technology consulting firm in the greater Washington D.C. area, employs Rybeck on its NexGen Analytics and Data Science team.

Bona fides: The fourth member of his family to graduate from Haverford, Rybeck was a campus tour guide, Ultimate Frisbee player, and member of the Lane Ducks, the ice hockey club team. He landed his job thanks to the work he did for his senior thesis, which spanned economics and computer science and centered on price discrimination against certain buyers in the online marketplace.



MARCUS LEVY '15

Major: Spanish and Iberian Studies

Minor: Independent Health Studies

Job: As a Center for Peace and Global Citizenship (CPGC) fellow at La Casa de Los Amigos, which embraces Quaker principles of equality, justice, and nonviolence, Levy works with multiple local organizations to provide temporary housing to migrants, refugees, asylum-seekers, and trafficking victims.

Bona fides: A four-year member of the track and field team, Levy also played rugby, co-chaired Sons of Africa, served in the Black Student League, and was senior consultant for the Office of Multicultural Affairs.



MAGGIE PERKOFF '15

Majors: Linguistics and Computer Science

Job: Perkoff is a software development engineer for Amazon.com, where she improves older features and creates new ones.

Bona fides: For her senior thesis, Perkoff used the Viterbi algorithm to gauge a computer's ability to recognize sign language. Her goal is to help people with mental and physical disabilities better communicate with the world around them.



The final bell is such a beautiful sound.

Founders Bell rings in all of the special occasions on campus, including the most memorable one: commencement. As a senior, you'll have truly earned the right to leave your mark on the bell—a modern-day tradition.



Photo: Jonathan Yu '12



Photo: Courtesy of Marvel Comics

EMILY SHAW '10

Major: English

Concentration: Gender and Sexuality Studies

Job: Shaw is a writer and editor at Marvel Comics, where she has worked on *Scarlet Witch*, *Moon Girl*, and *Devil Dinosaur*. She also co-hosts the podcast *Women of Marvel*.

Bona fides: She studied abroad in Cairo, Egypt, where she taught English to refugees.

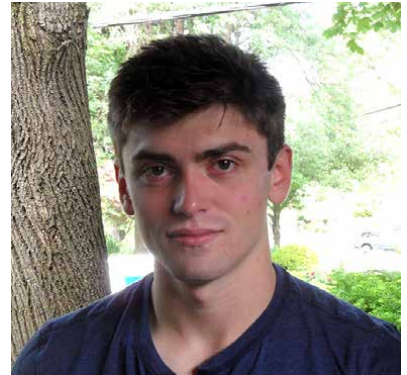


ILEANA GARCIA '08

Major: Political Science

Job: As the Franklin Community Development Corporation's commercial corridor manager, Garcia works to increase small business development throughout Philadelphia.

Bona fides: As a Haverford House fellow, she was a liaison to Philadelphia's Hispanic Community, and helped create Philadelphia City Councilman David Oh's *PHL Live* program, which shined a spotlight on the city's musical talent.



MAX FINDLEY '15

Major: History and Chemistry

Job: Analyzing the chemical nature of permafrost and Arctic waters with the aquatic geochemistry laboratory at the University of Michigan, which conducts research in far northern Alaska.

Bona fides: Findley was a co-captain of the fencing team and member of the All Mid-Atlantic Collegiate Fencing Association first team. As a double major, he finished two senior theses. His history thesis centered on the environmental and cultural impact of U.S. bomb testing in Micronesia, while his chemistry thesis focused on the exploration of rapid isotope analysis to study contaminated sediment.

We'll help you connect your talents and skills with people who need them most.

Haverford's employer networks, post-graduate connections, easy-to-access resources, and hands-on guidance help our students and alumni discover and make their next moves. Whether you're on a direct path to a job, a fellowship, or graduate, medical, or law school, you can tap into a huge array of support services all along the way.

Center for Career and Professional Advising (CCPA)

The CCPA, in Stokes Hall, helps you explore and prepare for meaningful jobs, careers, and post-graduate experiences. Here, you can hone your resume and cover letter skills, do mock interviews, research jobs, connect with employers, and secure internships and externships. The CCPA also regularly invites Fords from all fields and walks of life to share their experiences, stories, advice, and insight with undergrads.




Haverford Internship Network and Extern Program

Internships and externships can provide invaluable resources, contacts, and insights to move you forward.

As an intern, you can perform actual work and learn on the job. As an extern, you can shadow a sponsor in a professional environment. Through the CCPA, our peer-to-peer network includes hundreds of current and former Fords who volunteer to share their intern and extern experiences with you.

We encourage all our students to consider interning or externing, because either route allows you to extend your Haverford education beyond campus into the real world. Plus, these experiences often lead to careers you didn't even know existed.



 Vince Warren '86 (Photo by: Will Herzog '19)



Here are other ways to connect, engage, ask questions, and explore through the CCPA.

Liberal Arts Career NetWORK (LACN)

As a Ford, you'll have direct access to the convenient and easy-to-navigate LACN database, which lists internships, summer positions, and jobs offered through the networks of the country's top liberal arts colleges.

Use Your Alumni Resources

Through expert guidance and assistance at the CCPA, all Haverford alumni—for life—can research fields of employment, improve resumes and cover letters, and rehearse for job interviews. You can also network by searching alumni by industry, employer, location, and job title.

Get Connected

Through LinkedIn, you can tap into Haverford's Career Connections Group, Worldwide Alumni Group, and the Bi-College Alumni Group.

Lifelong Connections

Thousands of Haverford alumni are eager to help you make your next move. Active volunteers who make up these Haverford-affiliated groups are available to offer career support, advice, and guidance:

- Athletics Alumni Network
- Finance Network
- LGBTQ+ Network
- Multicultural Alumni Action Group
- Young Alumni Advisory Group

1,000+

ALUMNI ASSOCIATION VOLUNTEERS

Encouraging Entrepreneurship

The Whitehead Internship Program encourages rising Haverford juniors and seniors to engage in summer work related to entrepreneurship, small business, venture capital, or finance. Created in honor of John Whitehead '43, former Chair of Goldman Sachs and Deputy Secretary of State, the program generously funds more than 25 summer internships and helps to match students each year with alumni sponsors. (Applicants are also allowed to design or line up their own internship if they so choose.) This year, Yancheng Dai '18 interned with GiftedHire Inc., founded by Nick Farina '10, a D.C.-based online platform that connects job seekers with leading employers. Farina himself is a product of the Whitehead Internship Program.




A man in a grey suit, blue shirt, and yellow tie stands next to a large, textured tree trunk. He is smiling and has his right hand on the tree. The background shows a green lawn and trees under a clear sky.

“

At Haverford, you really need to be open to being challenged and working to meet the challenge. It starts with the academics, and extends to the Honor Code—to how you interact with people and to how you imagine yourself as a leader and as a person of influence.”

—Dr. Ted Love '81

 Photo: Reprinted with permission from
The Silicon Valley Business Journal

This is how Haverford shaped my story.

Cardiologist Dr. Ted Love’s drive to save lives, which spans the medical and business worlds, began at Haverford. The CEO at Global Blood Therapeutics, in San Francisco, says that it was Haverford’s blend of academics, expectations, and support that steered him to where he is today. “Haverford taught me that I could accomplish much more than I thought I could just through simple perseverance, commitment, and dedication,” he says. “That’s something I’ve continued to build on, and the foundation for that was established here.”



PRIMARY DUTY
Leading Global Blood Therapeutics in its efforts to develop a treatment for sickle cell disease, a chronic blood disease that most commonly affects African Americans.

HAVERFORD’S LASTING IMPACT

“The way I run companies and meetings, I tend to try to strive for consensus. A lot of effort goes into making sure all voices are heard.”



BORN

1959
HUNTSVILLE, ALABAMA

CLASS

1981

MAJOR

Biology

SENIOR THESIS

An investigation of muscle actin and myosin structures using negative staining with electron microscopy

AFTER GRADUATION

1981–1985

Attended Yale University School of Medicine

1985–1992

Cardiologist at Massachusetts General Hospital

1992–1998

Senior VP of Product Development and Regulatory at Genentech, overseeing the creation of drugs like Rituxan, Herceptin, Xolair, TNKase, Raptiva, and Avastin

2001–2009

Chairman and CEO at Nuvelo, a \$1 billion company

Executive VP of research and development and technical operations at Onyx Pharmaceuticals, playing a key role in initiating and completing several of Onyx’s first Phase 3 clinical trials

2014–PRESENT

CEO at Global Blood Therapeutics

Board member at the healthcare companies Amicus Therapeutics and Oncothyreon

Doing work that inspires you changes our world forever.

Haverford alumni take their talents to elite graduate schools, marquee employers, and far-flung locations across the world.

No matter the field, Haverford grads are always in high demand. Why?

Values shaped by the Honor Code—dignity, respect, and honesty—guide their actions toward others. Their consensus-style approach to decision-making helps them discern what matters and what doesn't, leading them to resolve conflicts more quickly and move forward as ethical leaders. And their broad-based education teaches them how to apply lessons learned in one area of study to another.

The skills, wisdom, and disposition you develop through Haverford's liberal arts lens can be applied to so many different fields and careers all over the planet. As a Ford, you'll automatically stand out in the world, and be better able to inform, heal, and improve it.



The top places where Fords have lived, worked, and continued their studies:

Graduate Schools

Columbia University
Cornell University
Duke University
George Washington University
Harvard University
Jefferson Medical College
Johns Hopkins University
Massachusetts Institute of Technology
Northeastern University
New York University
Stanford University
University of California, Los Angeles
University of Chicago
University of Pennsylvania
Yale University

Employers

The AIDS Institute	JP Morgan
Amazon.com	Moody's Analytics
AmeriCorps	Mount Sinai Hospital
Bank of America	National Institutes of Health
Barclays	Peace Corps
Children's Hospital of Philadelphia	Philly Fellows
City Year	Teach for America
Ernst & Young	University of Pennsylvania
Fulbright	Vanguard
Google	

Cities

Bethesda, MD	Madison, WI
Boston, MA	Philadelphia, PA
Brooklyn, NY	Princeton, NJ
Chicago, IL	San Francisco, CA
Haverford, PA	Seattle, WA
New Canaan, CT	Washington, DC
New York, NY	West Chester, PA

Countries

China	Mexico
Denmark	Netherlands
France	Nicaragua
Germany	Russia
Hong Kong	South Africa
India	Taiwan
Israel	Tanzania
Japan	

Summer Internships

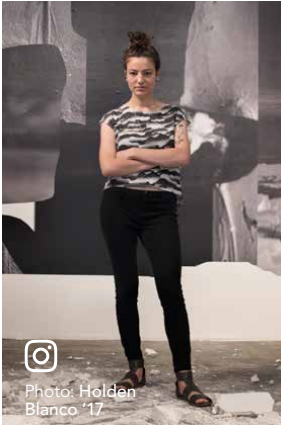


Photo: Holden Blanco '17

ESME TRONTZ '18

Trontz majors in History of Art at Bryn Mawr College and split her time between two spots in New York City: the Jewish Museum, where she worked as a curatorial intern, and the Fridman Gallery, where she helped with exhibitions and performances.



Photo: Holden Blanco '17

COORO HARRIS '19

As an intern at Asian Arts Initiative, a nonprofit, multidisciplinary arts center in Philadelphia's Chinatown, Harris created organizational layouts and researched potential donors. He secured his internship through AAI's partnership with the Center for Peace and Global Citizenship and the John B. Hurford '60 Center for the Arts and Humanities.



Photo: Holden Blanco '17

LARKIN JOHNSON '17

Johnson, who majors in Physics, worked in Professor Paulo Arratia's Complex Fluids Lab at the University of Pennsylvania. There, they used Newtonian and viscoelastic fluids and different channel shapes to study the movement of particles in fluids.



Photo: Holden Blanco '17

JOHN KERBER '17

The English and Film Studies major worked as an intern with Warrior Poets, the New York City film production company founded by documentary filmmaker Morgan Spurlock. On set and in the office, Kerber helped out as an extra set of hands while immersing himself in all things filmmaking.



Photo: Caleb Eckert '17



Learn lifelong lessons by helping others meet daily needs.

Through one national and two international fellowships, the Center for Peace and Global Citizenship (CPGC) offers recent graduates multiple ways to deepen their dedication to peace and social justice.



Haverford House Philadelphia, PA

Each spring, we select six graduating seniors to live in West Philadelphia, work with nonprofit organizations in the city, and serve as mentors to current Haverford students. These are Haverford House Fellows, and as liaisons between our college and the community, they carry out special projects that bolster the CPGC's mission of making the world a better place.

Class of 2015 Haverford House

Robin Chernow: University City Science Center STEAM Initiative International

Seema Doshi: Puentes de Salud

Kayla Franceschi: Community Legal Services

Romi Laskin: Community Legal Services

Callie Perrone: Drexel University Center for Hunger-Free Communities

Daniel Schiano: Philadelphia Legal Assistance

Casa de Los Amigos Mexico City, Mexico

Established by the Quaker community in Mexico in 1956, Casa de Los Amigos provides social programs built on the tenets of peace, equality, integrity, simplicity, and community. The CPGC's 10-month post-baccalaureate fellowship funds one graduate to work at Casa de Los Amigos.

Solidarity and Action Against the HIV Infection in India (SAATHII)

Hyderabad, India

The state of Andhra Pradesh, which has one of India's highest HIV rates, hosts one six-month public health fellowship through the CPGC. Fellows travel widely—SAATHII has offices in 13 states—and begin to know what it means to call oneself a global citizen.

Where do you go now? Anywhere you want.

Here's where three recent graduates headed after earning their diplomas.

“No matter how great the research being done, it can't have as much of an impact on the world if the public doesn't know about it.”

CORA HERSH

Physics Major
Class of 2016

Hersh always liked science, but at Haverford she realized the importance of clearly communicating scientific knowledge, findings, and news to the public. During her spring break in 2016, she shadowed Jennifer Loukissas '96, communications manager at the National Cancer Institute's Division of Cancer Epidemiology and Genetics (DCEG). Following graduation, as a science communications fellow, she assisted the DCEG communications team with writing newsletters, social media posts, press releases, and news inquiries and updating the website. <http://hav.to/1xk>



“I just want to travel and experience life. I like the unexpected, and I like change.”

”

CONNIE FRIEDMAN

Chemistry Major
Class of 2015

Friedman was one of 150 students from across the country awarded a prestigious Princeton in Asia fellowship. Her immediate life after graduation took her to southern Vietnam to teach English, learn Vietnamese, and bike and stroll around the area's lush paddies and canals. With her sights set on medical school, Friedman used the year abroad for personal reflection and to explore her interests in medicine and journalism.

“I was desperately hooked on the power of economic research to make the world a tangibly different place for the billions of humans in need on the planet.”

”

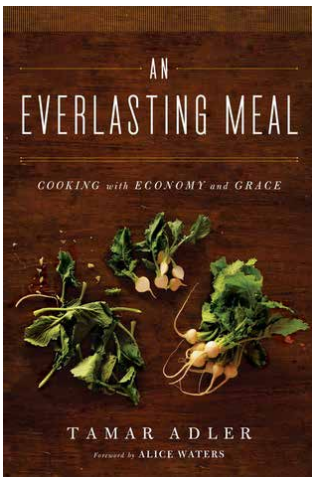
ROBIN BANERJI

Economics and Linguistics Major
Class of 2015

With rich, real-world experience in Africa and Central America under his belt, Banerji started his professional career immediately after graduation as an analyst at Moody's Analytics, in nearby West Chester, Pennsylvania. There, he was responsible for testing hypotheses, making predictions, and writing economic reports about U.S. cities and regions, weighing everything from overall GDP to dairy farm bankruptcies.

This is how Haverford shaped my story.

A 1999 Haverford graduate, Tamar Adler has led a life of cooking and writing that's taken her from kitchens to mastheads, with stints at Alice Waters' Chez Panisse and *Harper's Magazine*. As she considered the role Haverford played in shaping her arc this far, she said, "I'm reminded that professors at Haverford took students' intelligences seriously. I'm amazed, thinking back on my time there, at the degree to which we, as students, were granted intellectual parity with the people that taught us."



"We came up with a concept for a book about street food and spent time in Thailand interviewing vendors. It didn't turn into a cookbook, but that was the beginning of the idea of writing about food."

HAVERFORD'S LASTING IMPACT

"I left Haverford with true confidence in the validity of my thought processes, the legitimacy of my arguments, and my capacity to articulate what I was thinking."



BORN

1977
WHITE PLAINS, NEW YORK

CLASS

1999

MAJOR

Comparative Literature

SENIOR THESIS

En(trance):
Magical French Feminism:
A synthetic performance
in two acts

AFTER GRADUATION

1999–2000

Domestic policy intern/analyst,
American Friends Service Committee,
Washington, DC

JUNE 2000

Extended tour of Asia

2001–2004

Intern-turned-associate-editor,
Harper's Magazine, New York City

2005–2007

Chef at Farm 255, Athens, Georgia

2007–2009

Cook at Chez Panisse, Berkeley, California,
co-founding and directing the second meat CSA
in the country, and leading Slow Food Berkeley

2009–2010

Wrote *An Everlasting Meal: Cooking
With Economy and Grace*, Brooklyn

2011–2013

Taught cooking, gave talks, contributed
to the *New York Times*
Book Review, and *TheNewYorker.com*

2013–PRESENT

Contributor, *Vogue Magazine* and *New York
Times Book Review*; columnist, *New York Times
Magazine*; author of *Something Old, Something New*



“

There are few places where students are given as much freedom, respect, and sense of themselves as substantial humans as they are at Haverford.

—Tamar Adler '99

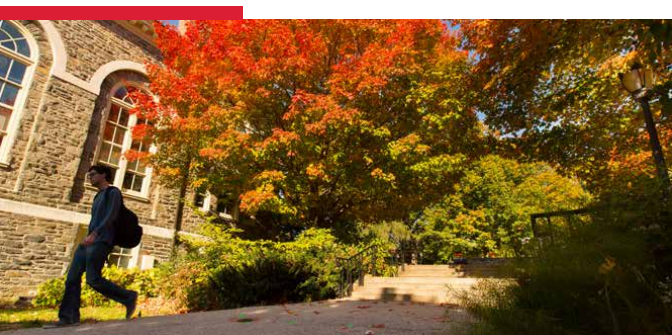
”

Our personal approach to your education begins during the admission process.

Haverford attracts some of the world's brightest and most engaging college-bound students every year. Our primary criterion for admission is academic excellence.

We admit students who are able and interested in achieving at the highest levels of scholarship and service; who will engage deeply and substantively in the community; and who are intent on growing both intellectually and personally.

The admission process is conducted as a comprehensive review, where each applicant is treated personally and individually and a broad range of information is taken into account. We provide you with the opportunity to convey the broadest sense possible of who you are, what you have achieved during your secondary school experience, and how you will both contribute to and grow from a Haverford education.



Class of 2020 Admitted Student Profile

4,067
APPLICATIONS

21%
ADMIT
RATE

352
total
enrolling

96% IN THE TOP 10%
OF THEIR HIGH
SCHOOL CLASS

Mid 50% range for SAT

680-780 Critical
Reading

670-770 Math

680-780 Writing

Mid 50% range
for ACT Composite

31-34

First-Year Student Tuition and Fees (2016–2017)

Tuition: \$50,564
Student activity fee: \$460
Room and board: \$15,466
Total: \$66,490
First-Year orientation fee: \$235

56%

OF STUDENTS
RECEIVE SOME SORT
OF FINANCIAL AID

\$40,014

AVERAGE HAVERFORD
GRANT AWARD

Financial Aid

We are committed to making a Haverford education accessible and affordable.

With a \$26 million annual aid budget, we meet the full demonstrated financial need of all admitted students – including international students, undocumented students, transfers, and students admitted from the waiting list. Nearly 60% of the student body receives some form of financial aid from Haverford.

We are equally committed to ensuring that all students thrive while at Haverford and have full access to the College's educational and cultural opportunities, regardless of their financial resources. Your financial aid supports you to participate in study abroad and social events on campus are free, for example, and overall we strive to remove the hidden costs of attending college.

We are equally committed to minimizing student debt after graduation. If you're a student from a family with an annual income below \$60,000, you will not have any loans in your financial aid package; loan levels for incomes above that line range from only \$1500 - \$3000 per year.

Haverford Student Loan Debt Relief Fund

The Haverford Student Loan Debt Relief Fund, an innovative program to help students who graduate from Haverford with debt, provides funds to young alumni who are in transition after graduation or who have jobs of high social value with low remuneration. This \$2 million endowed fund is one of only a handful of such programs in the nation.

For more information about tuition and financial aid, visit <https://www.haverford.edu/admission/tuition-and-aid>.



Photo: Helen Jung '18

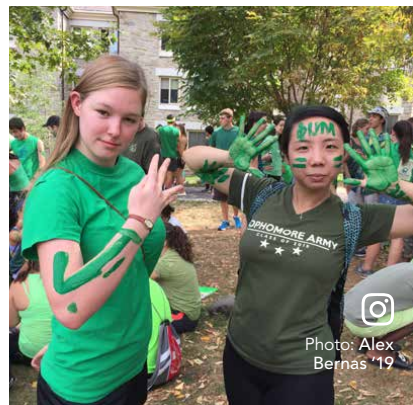
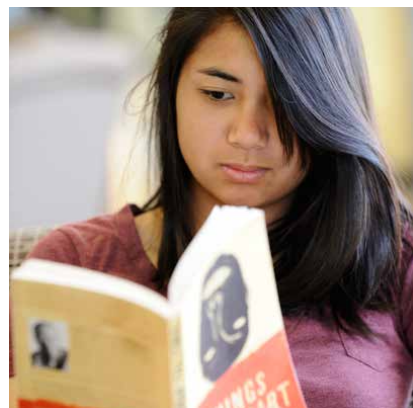


Photo: Alex Bernas '19



Photo: Chris Mills '82



HAVERFORD COLLEGE

Haverford College
Office of Admission
370 Lancaster Avenue
Haverford, PA 19041-1392

610.896.1350
www.haverford.edu/admission