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THE REPORT OF THE SCHOOLS

Webb | THE WEBB SCHOOLS
RAYMOND M. ALF MUSEUM OF PALEONTOLOGY

THE YEAR IN REVIEW:

THE CRUCIBLE

– WEBB’S FALL 2017 PRODUCTION



Arthur Miller’s *The Crucible* is a classic of the modern American theater, and like all classics, it becomes particularly relevant during certain moments in history. These days, the phrase “witch hunt” gets bandied about with some regularity, and brings up a dark moment in America’s past. The Salem witch trials of 1692, and Miller’s play, which is based on these events, have become a short-hand for a certain kind of mass hysteria born of fear—a fear that allows blind faith, money and power to ruinously override goodwill, common sense and decency. It is also a play about truth; who is allowed to declare it, and who is assumed to have it. More importantly, to my mind, it illuminates biases about those we assume to be truthful, and those we assume are incapable of telling the truth.

Most of us have read *The Crucible* at one point in our lives, and it has become part of our cultural vocabulary. The details get blurry, but a few key points remain: women get put to death for things they may or may not have done, John Proctor is a flawed but ultimately good man, Abigail Williams is a vengeful harlot, adolescent girls are prone to hysteria. At the start of the rehearsal process, before we read through it, I had the actors write down all of the things they remembered about the characters. Most of the comments adhered to the cultural mythology about the play. Yet as we began to explore the work and ran a fine-tooth comb through every line, action and date, we discovered that our assumptions often didn’t hold up to textual analysis. The actions of the



characters on the page were often at odds with the stage directions. As we moved through the rehearsal process, we held fast to the dialogue, assumed nothing and questioned everything. The result is a modern day, modern dress *Crucible*. A *Crucible* that, like all classics, illuminates our current preoccupations. A *Crucible* that resonates with this moment in time.

*Introduction by Stephanie Plumley,
production director.*

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Cover photo courtesy of Webb’s Outdoor Program.

FROM THE HEAD OF SCHOOLS

In this year's issue of *The Report of the Schools*, you will read the stories of **exceptional students** and their achievements, of the **talented and dedicated** women and men who make up Webb's faculty and staff, and you will read about Webb's **UNIQUE AND DISTINCTIVE** role in preparing students to be **unbounded thinkers**. **THE COMMON THREAD** through all of these stories is **you**. As I wrote in this space last year, **WE ARE IN A PARTNERSHIP**. Our partnership is to build and always strengthen Webb together so that our mission remains strong and so our students—**the world's future leaders**—will be well prepared for the world ahead. **YOU ARE A VITAL PART OF THIS PARTNERSHIP**.

We began last year with the announcement that Webb had purchased 80 acres of adjacent hillside. It was an exciting achievement. This April, Webb received the Bess Garner Historic Preservation Award from Claremont Heritage, based on our distinctive and beautiful architecture and buildings. Our campus home is evolving and being transformed in thoughtful ways, and I am grateful not only to those whose generosity make this possible, but also to those who provide guidance as we prepare our campus for Webb's second century.

Webb's admission profile continues to grow even stronger, reflecting the quality of our application pool and Webb's ever-growing reputation domestically and internationally as a top secondary school. In 2017-18, we received 750 applications and admitted 147 great students, an acceptance rate of 19.6 percent. Of that group, 109 students have joined us this fall and are already adding so much to our life at Webb.

You will see a detailed report in this publication on Webb's college placement results, which again are outstanding. It goes without saying that our students are exceptionally well prepared by Webb's faculty and challenged by a curriculum that is distinctively Webb's own. Webb's academic leadership team directs an academic program that challenges our students and develops unbounded thinking—and unbounded thinkers!

These results and more came from the partnership that I referred to before. Many of you donate your volunteer time to help build our parent and alumni communities. And many of you donate to Webb philanthropically, and did so in an extraordinary way last year. Webb's incredibly generous donors gave a total of \$14,730,073 in the 2017-18 fiscal year, a significant and historic record in Webb's giving history. On behalf of Webb's Board of Trustees and the men and women of Webb's faculty and staff, I cannot thank you enough for your generosity and your partnership.



As we make our way into 2018-19, we have much to anticipate. The Raymond M. Alf Museum was dedicated 50 years ago and so we celebrate that historic event this year. And, we are one year closer to The Centennial, the 100th anniversary of our founding in 1922. I know in my heart that Thompson and Vivian Webb would be pleased with Webb today, with the care we show towards our past and our traditions, with our willingness to embrace our future and the world around us, and closer to home, for *our* partnership in support of our students, our faculty and our mission.

Yours always,

A handwritten signature in black ink that reads "Taylor B. Stockdale". The signature is written in a cursive, slightly slanted style.

Taylor B. Stockdale
Head of Schools

TRANSFORMING OUR CAMPUS HOME

Today, as The Webb Schools approaches **The Centennial**, its campus home is a **MUCH DIFFERENT PLACE** than it was in 1922.



Since 1922, when Thompson Webb founded Webb School of California with 14 students, four teachers and a handful of modest buildings, Webb has called its original site in the foothills of the San Gabriel Mountains “home.” As Webb grew to include the Raymond M. Alf Museum of Paleontology in 1968 and the Vivian Webb School in 1981, numerous academic and residential buildings were added, transforming Webb dramatically. Today, as The Webb Schools approaches The Centennial, its campus home is a much different place. Growing from 14 students to 410 students and from four teachers to 57, and from three buildings to over 70 individual structures and facilities, Webb today is recognized as a worldwide leader in secondary education. The transformation of Webb’s campus

home is an essential part of this inspirational story.

THIS ONGOING TRANSFORMATION IS MARKED BY SEVERAL CONSTANTS: thoughtful and visionary planning, willing and generous donors and the careful stewardship of this beautiful and historic campus. Last year, Head of Schools Taylor Stockdale, reported in this publication that Webb had realized a “lifelong institutional aspiration” by acquiring 80 acres of undeveloped hillside property adjacent to our campus home. This historic moment was made possible by Webb’s commitment to these same constants: thoughtful planning, generous donors and careful stewardship. It was in so many ways a fitting reminder of Thompson Webb’s original land acquisition 97 years earlier, as well as a very exciting and historic way

to turn towards The Centennial and second century.

In the 2017-18 fiscal year just completed, Webb realized a number of significant advances in the ongoing transformation of its campus home. Thanks to an anonymous \$4,500,000 gift, Webb now has the funding to begin construction of another long term goal: the creation of an outdoor gathering space on campus so that the school community can gather together in one spot. The creation of this space will begin this year, along with the restoration and renovation of the Hooper Community Center. This gift will also allow the Schools to begin to develop the approach, including more formal entry steps to the lower campus in close proximity to Hooper. This work (community gathering space and the Hooper

AS WEBB BEGAN TO ENVISION ITS SECOND CENTURY, THE SCHOOLS UNDERTOOK A STRATEGIC PLANNING PROCESS THAT RESULTED IN “THE CENTENNIAL STRATEGIC PLAN 1922-2022.”

Community Center) will occur simultaneously given the geographic proximity of each project, reducing campus disruption and increasing cost efficiencies. This gift also provides a very significant additional benefit. From this transformational gift, \$1,000,000 has been placed into a permanent endowed fund for the ongoing maintenance of Webb’s campus home. With thanks to this generous donor, Webb will have funds, in perpetuity, to help maintain the buildings, facilities and spaces that form this campus.

As Webb began to envision its second century, the Schools undertook a strategic planning process that resulted in *The Centennial Strategic Plan 1922-2022*. This plan, developed by over 200 leadership volunteers is both thoughtful and visionary. It

created five broad pillars to guide the Schools’ planning in all areas: providing the optimal boarding and day school experience, deepening our commitment to the Alf Museum, strengthening our commitment to co-curricular and residential programs, reimagining our liberal arts curriculum to foster unbounded thinkers, and working to honor the core principles of the Schools - graduating honorable leaders with moral courage. Our campus home plays a central role in each of these strategic pillars.

In the donor stories in this issue of *The Report of the Schools*, you will read brief descriptions of not only these generous donors, but also the projects they have chosen to support. Each project will not only further transform our campus but will also support one or

more key elements of The Centennial Strategic Plan. In addition to these projects, you will read about plans to restore the Vivian Webb Chapel, the Les Perry Gymnasium and the W. Russell Fawcett Memorial Library.

As 2022 and The Centennial approach, and as Webb’s second century begins to appear on the horizon, it is exciting to witness the transformation of our campus home as part of, and in support of Webb’s mission and strategic plan. With an ongoing commitment to both thoughtful and visionary planning and the careful and thorough stewardship of each project, Webb is grateful to the generous benefactors who, almost 100 years after Thompson and Vivian Webb arrived in Claremont, are making it possible to transform our campus home.





encouraged to develop their own ways of instructing their students, and the result was a lively diversity from class to class.”

Everything begins with a strong foundation. There is a core curriculum in the 9th and 10th grades, and then a wide range of higher-level Advanced Studies, AP and Honors courses in 11th and 12th.

“We wanted to make sure that students in the 9th and 10th grades develop the tools they need to succeed in the 11th and 12th grades,” explains Theresa Smith, PhD, assistant head of schools. “We also wanted our students to learn how to be ‘master learners,’ [a learner who can develop and maintain lifelong learning skills] and nimble thinkers.”

COLLEGES LOVE OUR NEW CLASSES—THERE’S LOTS OF READING, WRITING AND CRITICAL THINKING. AND HANDS-ON EXPERIENCE.

Throughout the curriculum there are truly ONLY AT WEBB opportunities. For example, all 9th graders take Webb’s own Evolutionary Biology course. This laboratory and field study course introduces students to the world of the life sciences. It is a full-year course that builds foundational science practice skills, teaching students how to properly frame and test scientific questions—how to think like scientists. The second semester includes fundamental and advanced laboratory skills and techniques used for genetic research, a curriculum created in partnership with the Neil A. Campbell Science Learning Laboratory at the University of California, Riverside. All students in the course also participate in a paleontology field trip in conjunction with the Alf Museum and other field study along the coast of California.

In the humanities, Webb faculty created a two year ONLY AT WEBB American Studies program. In the 10th grade, students take the year-long course The American Idea. It encourages a rich, holistic, and humanities-style investigation

of American culture, society and ideology. The American Idea focuses particularly on the ongoing relationship between literary and artistic expression, and American culture and history. The emphasis is on close reading, literary analysis and writing.

In turn, colleges have embraced our new curriculum and rewarded students for its engagement and rigor.

Hector Martinez, dean of college guidance at Webb, says that colleges like tradition as much as Webb does, but they also like it when schools do something out of the box, or “unbounded.”

Martinez stresses that colleges “love our new classes—there’s lots of reading, writing and critical thinking. And hands-on experience. In science, our students and teachers are partnering with professors and students from Western University of Health Sciences. They’re watching real science unfold in real time, not just pictures in a book.”

Martinez also notes the example of the Alf Museum.

“THERE IS NO SCHOOL THAT HAS WHAT WE HAVE ON CAMPUS IN THE ALF MUSEUM. YOU’D HAVE TO GO TO YALE,” HE SAYS, CITING THE PEABODY MUSEUM OF NATURAL HISTORY.

Of course, like learning itself, a curriculum is never “finished.” The work will go on. Webb faculty will continue to push the boundaries of what’s good and possible. Webb students will continue to be engaged and passionate learners.



GIVING

RIGOR AND CURRICULUM



XU FAMILY SUPPORTS UPCOMING LIBRARY RENOVATION

The W. Russell Fawcett Library will become a state-of-the-art study and learning commons designed to serve the faculty and the students thanks in part to a lead gift of \$500,000 for renovation made by Mr. Xue Ping Xu and Mrs. Bei Xu P’20.

As the intellectual hub of the community, Fawcett Library serves as a crucial link between Webb and the wider world. The facility will be updated with more flexible furnishings and an eye toward supporting the kinds of technological use is central to its expanding functions. A modern library will serve as a collaborative space that connects students to a large variety of resources ranging from the traditional text to subscription databases, digital networks, and online courses.

Specific plans include updating equipment for improved energy efficiency, updating fire safety controls and backup power, reconfiguring walls in the interior to add two additional classrooms and working spaces for students to meet and study.

Mrs. Xu has been an active advocate for Webb serving as a regional host for parent and alumni events in Shanghai. The couple also provided early support to assist Webb in The Centennial planning.

FINDING THE RIGHT FIT

NAVIGATING THE COLLEGE ADMISSION PROCESS



“THE FACT THAT MORE COLLEGES VISIT US THAN WE HAVE SENIORS TO SEND THEM IS A TESTAMENT TO HOW GREAT WEBB IS.”

Héctor Martínez has some advice for the Class of 2022: “Have a great year! Take full advantage of the opportunities you have at Webb. “With all my heart, I believe the Webb experience is great,” says Martínez. Webb’s dean of college guidance wants new high school students to discover their interests and explore all that Webb has to offer. Martínez knows Webb students are working toward college, but he doesn’t want them to lose sight of themselves or view Webb as just a springboard to college. Most people grow and change more during their first years of high school than they will at any other time in their lives, Martínez notes, physically, emotionally and intellectually. “Juniors are very different people from their freshmen selves.” That’s why Webb’s college guidance program is designed to let students grow during their freshmen

and sophomore years, without the added pressure of preparing for college admissions. Still, Martínez says, students are very aware, often hyper-aware, of the college admissions process. “There are so many dreams and hopes and things that are personally wrapped up in college selection,” he explains, and he’s not just talking about students. “Whether we want to admit it or not, we all have dreams for our kids.” While he encourages freshmen and sophomores to focus on their time at Webb, college guidance begins as soon as students enroll. “The college guidance process at Webb is really personalized and comprehensive,” Martínez says. He and Anthony Shin, Webb’s associate director of college guidance, meet with freshmen and sophomores three times each year. Focused college guidance talks begin

in a student’s junior year, including, at a minimum, three personal appointments with individual students and their parents during the spring of junior year. “We work with students and their families to identify what the student wants in a college experience,” Martínez explains. “The more we get to know them, the easier it is for us to find good fits for them.” **B**y the time they are seniors, Webb students “have created their stories,” Martínez says. “We help them tell their stories.” Martínez and Shin work with seniors to hone the college essays they’ve written over the summer, and develop tailored lists of colleges for each student. It’s during this process that the depth and breadth of Webb’s college guidance program stands out. “Webb has been sending kids to college since Day



One,” Martínez says. “We’re really good at it.” Martínez himself has been in college guidance for 32 years, 22 of them with The Webb Schools. Martínez and Shin are focused on college admissions every single day. “Colleges, like people, evolve and change and redefine themselves,” Martínez says. “We have to stay on top of this.” There are some 4,000 colleges in the U.S., Martínez says. Demographic trends – fewer teenagers – are making the admissions process easier at most of them. However, admissions rates

at the top 100 are declining. “Now there’s a world competition, not just a U.S. competition, in college admissions,” Martínez explains. America’s top colleges are admitting the same number of students each year as they have in the past, but there are more applicants, so the percentage of students admitted has fallen. Martínez and Shin help guide students and their parents navigate the process of applying to those top colleges. More fundamentally, Webb educates students that colleges want to enroll. “Webb is the kind of place that produces the best students to go to colleges,” Martínez says. “And colleges know that.” More than 100 colleges send admissions representatives to Webb each year to meet with seniors. “The fact that more colleges visit us than



Class of 2018

CLASS OF 2018 FOUR YEAR COLLEGES AND UNIVERSITIES

- Arizona State University
- Babson College (4)
- Barnard College
- Boston College
- Boston University (2)
- Brown University (2)
- California State Polytechnic University - Pomona (3)
- Carleton College
- Carnegie Mellon University in Qatar
- Chapman University (3)
- Colgate University (2)
- Colorado College
- Colorado State University
- Cornell College
- Cornell University (3)
- Emory University
- Georgetown University
- Harvard University
- Harvey Mudd College
- Haverford College
- Ithaca College
- Johns Hopkins University
- Loyola Marymount University
- Loyola University Chicago
- New York University (5)
- Northeastern University
- Occidental College (3)
- Pitzer College (4)
- Pomona College
- Reed College
- Scripps College (4)
- Smith College
- Stanford University
- Syracuse University
- Texas Christian University
- Trinity University (2)
- University of British Columbia
- University of California, Berkeley
- University of California, Irvine
- University of California, Los Angeles (3)
- University of California, San Diego (2)
- University of California, Santa Barbara (2)
- University of California, Santa Cruz (2)
- University of Chicago
- University of La Verne
- University of Notre Dame
- University of Oregon (2)
- University of Pennsylvania (3)
- University of Redlands
- University of Richmond
- University of San Diego
- University of Southern California (5)
- University of Southern California/Paris
- University of Toronto
- University of Wisconsin, Madison
- Vassar College
- Wellesley College (3)
- Willamette University
- Williams College

GIVING DAY

INAUGURAL GIVING DAY CELEBRATES WEBB'S 24/7 LEARNING COMMUNITY

When Webb held its first-ever Giving Day last spring, over 500 donors from around the globe gave more than \$150,000 in support of Webb's 24/7 learning community.



The 24-hour campaign kicked off at noon on April 19 with a goal of 412 donors in honor of each student at Webb. Throughout the day, the campaign highlighted the faculty who help the school run around the clock, the academic and co-curricular programs that make Webb so distinctive, and the students who benefit from their Webb experience.

Although the goal was ambitious, the outcome proved that a small community can make a huge impact in a short amount of time. Alumni Council President Doug Gregg '66 challenged council members and 100 percent responded with gifts of their own or Giving Day challenges to their classmates.

San Francisco Regional Representative Will Habos '04 took this challenge seriously, and issued his own matching challenge to promote Giving Day. With an offer to match up to \$1,000 in donations, Habos' enthusiasm and generosity motivated many of his classmates to give during the 24-hour period. "Giving back to Webb means someone else will get the chance to have the experiences I had and to make those lifelong friendships that I still cherish every day," said Habos.



Hong Kong Regional Representative Timothy Sun '89 also issued a challenge, which inspired his class to make a late surge and pass Class of 2004 to take the top spot on the "Class Leaderboard."



Other donors who stepped forward to issue matching challenges include Lexus Beaman '08, Charlie Callander '71, Rick Clarke '63, Bob Connolly '89, Jenna Gambaro '95, Daniel Gluckstein and Akemi Chang P '05 '08, Keating Leung '98, Rahmi Mowjood '90, Kunal Shah '97, Kathy Sun Fredrich '02, Joe Thomas '70 and Laura and Adam Wensley P '13 '17.

By the end of Giving Day, over 120 young alumni had made a gift to the schools—some for the first time. Young alumni participation accounted for nearly 45 percent of alumni giving during the campaign. The schools are grateful for the constant support shown by alumni and hope young alumni will continue to give back.

Many thanks to all who participated!

"THERE'S NOTHING MORE EXCITING THAN WATCHING A KID GET INTO A COLLEGE HE HAS WORKED FOR."

we have seniors to send them is a testament to how great Webb is," Martinez notes. All of the top colleges in the U.S. are great colleges, he says; ranking the top 100 is really a matter of personal preference. A big part of his job with every Webb student is finding the colleges that best fit that student's interests. At Webb typically 80 percent of seniors are admitted to one of their top choices. The other 15-20 percent, Martinez says, also are admitted to colleges on their tailored lists. Thanks to the students' work with the college guidance team identifying schools that match their expectations, Webb graduates have a very high satisfaction rate with their college choice.

Webb's most recent graduates, the Class of 2018, are also the schools' most recent success story. Following their interests, hopes and dreams, the students selected a range of colleges, diverse in geography and characteristics, from small liberal arts colleges to engineering schools. "They did a good job of staying together as a class right through their senior year," Martinez says. "They were enjoyable to work with, and we had some great outcomes."

"There's nothing more exciting than watching a kid get into a college he has worked for."



Q&A

Q & A WITH JAMILA EVERETT, DIRECTOR OF ADMISSION & FINANCIAL AID: THE YEAR IN WEBB ADMISSION

“Webb attracts students who are really excited about community and moral courage and JUST BEING KIND TO EACH OTHER.”



Admission Fellows Group

CAN YOU DESCRIBE THE CENTENNIAL CLASS OF 2022?

For me, this class is very soulful, in the sense that the students are extremely compassionate. They are students that are very sensitive to other students. That’s a common thread. There’s also a lot of entrepreneurial spirit in this class, which I think is very appropriate for The Centennial class. They show their unbounded spirit in a lot of different ways.

They have an internal drive that’s more than just academic achievement. We see that in their letters of recommendation, the activities that they’re involved in, and why they chose those activities. We build a picture of each applicant

as a person. There’s a thread usually that comes through, about how they view their lives.

I think that commonality in the incoming class is indicative of the time right now—youth are looking at what’s happening in the country and wanting to treat people better. I also think that’s the kind of place that Webb is. Webb attracts students who are really excited about community and moral courage and just being kind to each other.

WHAT STATES AND COUNTRIES DO THEY HAIL FROM?

From all the numbers that I’ve seen this is our most ethnically diverse class. We’re also working to increase diversity in regions and states.

Geographically we have students this year from California, Georgia, Idaho, Illinois, New York, Nevada and Utah, and 11 countries: Argentina, Canada, China, Indonesia, Russia, Saudi Arabia, Singapore, Spain, Switzerland, Thailand and Vietnam.

WAS IT A PARTICULARLY SELECTIVE YEAR FOR WEBB ADMISSION?

This was by far the most selective year in our history. We had 750 applicants this year, admitted 19 percent, and 111 students enrolled. It was a very competitive year, but it’s not just about the numbers, it’s about the quality of the students who applied this year and their range of interests.

WHAT NEW OR RECENT PARTNERSHIPS AND COLLABORATIONS ARE YOU AND THE TEAM FOSTERING?

We’re focusing on strengthening partnerships this year. We just finished our first full year with the Independent School Alliance in Los Angeles, which helps students of color from different socioeconomic backgrounds. We enrolled three students from that program.

Another collaboration we’re building is with YES Scholars, founded by Eric Eisner, in the Lennox middle school district near LAX. We enrolled one of their top, top students, the first YES Scholar we’ve ever had.

On the East Coast, we’re doing more with New Jersey Seeds, an access group which helps send kids to boarding schools all across the country... we’re excited about expanding with them. And this will be the first year we’re partnering with the Parents League of New York, which focuses on New York but also a select number of boarding schools; we’re excited about the impact that will have for us in New York.

Internationally, we’re looking at increasing our applicant pool from different parts of Mexico, not just Mexico City, and parts of Latin America, along with Southeast Asia. In Europe, we’re working with select educational consultants who know

Webb well and can work closely with prospective families. It’s really a one-by-one recruitment.

TELL US ABOUT THE STUDENT ADMISSION FELLOWS PROGRAM... WHAT MAKES IT SUCCESSFUL?

The Fellows Program is a leadership program. Studies have shown that the school visit is the No. 1 factor in a student enrolling, and we try to make sure that experience here at Webb is authentic and wonderful. Fellows give tours to prospective families, but they’re also called on to give tours to our board members, visiting heads of school, alumni and teaching candidates. They’re really the face of Webb to visitors. As a leadership group, they also help train other



SOME \$5 MILLION IN NEED-BASED FINANCIAL AID IS AWARDED TO 35% OF OUR FAMILIES EACH YEAR.

Admission Team

guides, the Admission Ambassadors. The fellows play a really big role in all of our events: Discover Webb panels, Parent Information Night, and helping throughout the year. We're also starting to involve them with social media. They're very engaged and we always get wonderful feedback about how authentic they are and how much they talk about Webb values. I think that's why they're successful!

WHERE WILL YOU AND YOUR COLLEAGUES BE TRAVELING THIS YEAR? WHAT'S NEW ON THE SCHEDULE?

We're going to about 35 different cities in six different countries. We're traveling to Taiwan, Thailand and Vietnam. We're also going to different parts of Mexico. In the U.S., we're building our presence in the Midwest and Chicago. We have a current parent who lives in the area who

now is helping us with a really cool presentation at the Burpee Museum of Natural History in Rockford Illinois; we're calling it 'Dig Webb?' A lot of what we're doing, too, this year, is cultivating the increases in applicants we've had in certain areas.

CAN YOU DESCRIBE TWO OR THREE ATTRIBUTES YOU AND YOUR TEAM LOOK FOR IN PROSPECTIVE STUDENTS?

I would say creativity and motivation. Risk-taking: academic risk-taking and the ability to think creatively. Students who are a little bolder in their approach; I think those types of students tend to like Webb. I think we look for students who have that kind of academic curiosity. Also empathetic students. So, students that are risk-takers academically but also have a very compassionate side - students who can be collaborative.

WHAT CHARACTERIZES WEBB ADMISSIONS AND THE WEBB COMMUNITY?

We're forward thinking. I think that as a staff we have a very high tolerance for change and new initiatives and being bold and trying new ideas. This is what we look for in applicants, it's what our students are doing in the classroom and what our teachers do; I think we try to mirror that. And it mirrors our student body and our prospective applicants that are successful, too.

Our goal is to make sure that every student who comes in our front door is cared for, and we make this into the most special and exciting experience that we can for them. We want to leave them with an impression of, not only the Webb community, but the unbounded feeling of Webb, and we have that energy in our office.

GIVING



INVESTING IN OUR CAMPUS

Building an exceptional campus home is certainly a key priority at Webb—so too is maintaining it. Often donors are attracted to projects they can name in perpetuity. Sometimes donors wish to support less visible needs such as building an endowment for renewal and renovation that will alleviate costly expenses in the annual operating budget.

Such is the case with two current parents who wish to remain anonymous. This couple has supported the Alf Museum and The Webb Fund in the past, and most recently made a \$250,000 gift to create the Fund for Physical Plant Excellence. This gift will be renewable in future years and will have a lasting impact on our community.

"We must be prepared to meet the needs of the next century, including flexible technology-rich classrooms, cross-disciplinary science laboratories, renovated dormitories and new faculty homes," says Taylor Stockdale. Gifts such as the Fund for Physical Plant Excellence provide resources that ease the burden of meeting these needs and in many cases allow us to innovate our classrooms and learning spaces.



COL. JOHN S. ROGERS, USAF (RET.) '59



The relationship between Webb and the Rogers family runs deep. It is seen through the direct experiences of Col. John S. Rogers, USAF

(Ret.) '59 and his grandson Tylor Bell-Rogers '16, through the steadfast devotion of Col. Rogers' wife, June, and their daughter, Janet, and through the legacy of Col. Rogers' mother, Mary Stuart Rogers and the foundation she established to help those in need. In an interview with the Modesto Bee, Col. Rogers states: "Helping people who help themselves, that's what we do."

Today, more than 240 students have received financial aid and the opportunity of a Webb education due to the generosity of the Rogers family. That same devotion led to support of projects such as the Mary Stuart Rogers Sports Center and Faculty Field, and the recent land acquisition of 80 acres adjacent to the current campus.

In addition, Webb recently received notification of a future gift from Col. Rogers and his family in the form of a charitable lead trust. This giving technique provides funds for future use for a term of years. When it is complete, this latest gift will total \$3 million. This combined with previous gifts puts Col. Rogers and his family among the top donors in Webb's history.

"If you believe in what your school has done for you, help it whenever you can," says Col. Rogers. "Students will benefit from what you give back. You, as a student, benefited from alumni who came before you."





ALF MUSEUM

THIS YEAR THE ALF MUSEUM ANNOUNCED IT WAS INITIATING A COLLABORATIVE RESEARCH PROJECT INVOLVING WEBB STUDENTS AND HIGH SCHOOL STUDENTS IN MONGOLIA

ALF JOINS COLLABORATIVE RESEARCH PROJECT IN MONGOLIA

This year the Alf Museum announced it was initiating a collaborative research project involving Webb students and high school students in Mongolia, where both would work on Mongolian vertebrate fossils collected by Malcolm McKenna '48 from the Valley of Lakes in the Gobi Desert between 1991 and 1997; now housed at the American Museum of Natural History (AMNH).

Mongolian paleontologist and recent Alf Award winner, Dr. Bolor Minjin met with Dr. Don Lofgren at the AMNH on May 10-11 to map out the project which will begin in the summer of 2019. As planned, two 16-year-old Mongolian students (likely residents of the Gobi Desert) will come to Webb and take the summer paleo class, go on the summer peccary trip, and work with Webb students on McKenna's fossils from the Gobi Desert (Alf Museum would get them on loan from AMNH).

As part of this collaboration, the museum has already hosted Bindi Munhkbat, an education staff

member from the Institute for the Study of Mongolian Dinosaurs who observed our educational programs. Finally, Alf collections manager Gabe Santos traveled to Mongolia this past summer to work with Bolor and Bindi on their Gobi Desert based effort to inspire the next generation of Mongolian paleontologists.



A YEAR OF GROWING PHILANTHROPY

Last May, the David B. Jones Foundation approved a 3-year grant of \$150,000 to fund a full-time fossil preparation specialist for the museum. The Alf Museum has never had a fossil prep technician on staff. This welcome addition will expand fossil preparation opportunities for Webb students and also significantly enhance museum research efforts. The Jones Foundation

grant gives us three years to raise the additional endowment funds needed to make this staff addition permanent.

Overall annual unrestricted giving including Peccary sponsorships finished ahead of last year's pace at over \$330,000. Other philanthropy highlights included more than \$100,000 in gifts to the museum endowment, and a grant from the Rancho Santa Fe Foundation for renovation of the Kiva Room.

MOMENT OF TIME – NEW BIOGRAPHY OF RAY ALF

To honor Ray Alf and celebrate the 50th year anniversary of the dedication of the museum (1968), this fall Museum Director Don Lofgren (with Jennifer Liu) will publish *MOMENT OF TIME: The Life of Raymond Alf & the History of the Peccary Society*. Lofgren spent the better part of year researching and writing the book. The handsome 350-page hardback edition will feature some 200 beautifully rendered archival photographs. The cost of producing the book was generously underwritten by alumni donors and Alf Museum trustees.



THE 2018 SUMMER PECCARY TRIP

Once again the summer peccary trip was a great success. A full complement of 20 students joined five faculty and alumni on the journey, including Kevin Quick, Will Allan '94, Tara Lepore, and Lofgren. The group also provided assistance to Dr. Andrew Farke's helicopter supported excavation of the Cripe Site in GSENM. Farke's crew included museum staff and volunteers. Lofgren went to southwest Montana to work on a research project with local geologists focused on 30-50 myo rocks in the Gravelly Range with permits issued by Beaverhead NF, Montana BLM, and Utah BLM. The 2018 Summer Trip itinerary included:

July 21-29: travel to Utah and camp near excavation at the Cripe Site Dinosaur Quarry.

July 30-August 1: visit to North Rim of Grand Canyon, Glen Canyon Dam, and Navajo Bridge.

August 2-4: visit to Zion National Park, Utah and then return to Webb.

STUDENT & STAFF RESEARCH SVP CONFERENCE: The 2018 Society of Vertebrate Paleontology conference was held October 17-20 in Albuquerque,

New Mexico. The museum took five Webb students to the conference. Dr. Farke and four of his Advanced Studies in Paleontology students submitted abstracts and made poster presentations on October 18th.

FOUR NEW RESEARCH PUBLICATIONS

Four new research papers were published this year. Webb student coauthors are highlighted below in bold.

- "New records of multituberculate mammals from the Goler Formation of California" by D. Lofgren, R. Nydam, **M. Gaumer '15**, **E. Kong '15**, and M. McKenna '48. 2018. *Paludicola* 11:149-163; this paper describes a **new genus & species of mammal named in honor of Doug Myles (*Golercosmodon mylesi*)**.
- "Review of Amphicyonidae (Mammalia, Carnivora) from the Barstow Formation of California" by Don Lofgren, **M. Fassler '17**, and **S. Aldaz '17**. 2018 *Desert Symposium Field Guide & Proceedings*, p. 91-101.
- "New records of *Miomustela* from the Barstow and Crowder formations of California" by Don Lofgren and **W. Abersek '17**. 2018 *Desert Symposium Field Guide & Proceedings*, p. 102-105.

- "Patterns of divergence in the morphology of ceratopsian dinosaurs: sympatry is not a driver of ornament evolution" by A. Knapp, R. J. Knell, A. A. Farke, M. A. Loewen, and D. W. E. Hone. 2018. *Proceedings of the Royal Society B* 285:20180312.

PERU PECCARY TRIP (JUNE 11-19, 2018)

The Alf Museum hosted a trip to Peru with a roster of 24 participants; mostly museum trustees and Webb alumni (Gabe Santos and Dr. Lofgren were museum staff reps). The group visited the Pisco Basin in southern Peru and helped excavate whale skeletons. The next international peccary trip will likely be to the Gobi Desert of Mongolia in 2020 to visit the Valley of the Lakes.



ALUMNI & FRIENDS PECCARY TRIP TO BARSTOW (MAY 4-6, 2018)

This annual trip had 85 participants from the class of 1954, up to the class of 2006. The main fossil collecting activity occurred on Saturday where many museum quality specimens were found, followed by a BBQ/campfire program and raffle organized by Alf Museum Board Chair Larry Ashton '70 and his wife Alicia. On Sunday, the group visited the site where Bill Webb '39 found the peccary skull in 1936, a discovery that sparked Ray Alf's passion for paleontology. Nancy Webb was there and saw the rocky slope where her father found the skull that changed Webb history!

GIVING

MUSEUM HIRES FULL-TIME PREPARATOR WITH DAVID B. JONES FOUNDATION GRANT

Students are at the core of the Alf Museum. They collaborate with museum paleontologists in coursework, fieldwork, fossil preparation, curation, research, publication, and outreach. The relationship between students and professional mentors is one of the most unique and important facets of a Webb education.

The Alf Museum offers many exciting student opportunities such as the after-school volunteer program. This group meets daily, five times a week, during two of the three athletics/activities seasons of the school year. However, enrollment in the program has not kept pace with demand due to staffing limitations. A highly skilled fossil preparator is necessary to supervise the techniques used on rare and important fossil specimens.

Thanks to a three-year \$150,000 grant from the David B. Jones Foundation, the Alf Museum has hired a full-time preparator and the impact is immediate. The position allows the museum to admit up to 16 students per activity season, increased from the previous limit of 10. In this expanded program, up to 10 students can be accommodated daily in the fossil prep lab, with the remainder assisting in other areas of the museum. Furthermore, this staffing expansion allows the museum to offer an after-school museum volunteer program for the full three seasons each year. In total, this increases the available student volunteer slots during the school year from 20 to 48.

The preparator will also develop our summer student volunteer base and our offerings for both students and general community members from outside Webb. The position will support the needs of the student fieldwork and research program, undertaking technically challenging preparation jobs for fossils used in research and exhibit.



In fall 2018, Jared Heuck was hired as the Alf Museum's full-time fossil preparator. Heuck received his B.Sc. in geology from Montana State University, and is completing his M.Sc. in geology at Cal State Fullerton. He has done fieldwork in Montana, Utah, and California, and his thesis research focuses on fossils of Southern California. He has worked part-time for the Alf Museum and is excited to join the team as its newest full-time staff member.



MUSEUM SECURITY SYSTEM UPGRADED THANKS TO GRETCHEN AUGUSTYN P '89

In July 2018 the museum installed a new camera security surveillance system funded by Museum Trustee Gretchen Augustyn P '89. At a cost of \$35,000 this project is a state-of-the-art expansion of the camera system installed more than a decade ago by Dick Lynas '55. The new surveillance system increases the number of cameras from 10 to 22, providing full museum coverage. It includes cameras with their own intrusion prevention systems that operate off the ethernet and are managed by a network video recorder. The remote viewing capabilities allow staff to monitor all museum areas from the central office.

In addition to the security system, Augustyn was also a Peccary Society Dinner sponsor, a Webb Fund donor, and a general museum fund donor, bringing her annual gifts to over \$50,000.

"Gretchen's support was crucial to the museum's successful drive to achieve world class status, and the recent gift of the new camera system is another example of how her generosity has made a huge impact," says Director Don Lofgren. In 2011, Augustyn provided one of the largest gifts of the *Fulfilling Our Promise* campaign to the Alf Museum. Her \$2 million gift endowed the Augustyn Family Curator of Paleontology & Research Fund whose proceeds currently support the position held by Dr. Andrew Farke.

THE FACULTY @ WORK AND PLAY

Collectively, they are sometimes called the beating heart of campus. Our faculty work 24/7 inside the classroom and out to teach, mentor, care and serve Webb students. It takes extraordinary dedication to be a good teacher at Webb—in essence you have to be willing to share your life and perhaps your family’s life with the entire Webb community. Shared sacrifices, but of course, so many shared rewards.

Acting as mentors and role models, Webb faculty spent the year communicating their expertise, studying and collaborating with students and peers around the globe. Their continued efforts to improve themselves and the learning experience of their students were on full display. Last year:

- **Tom Jurczak** completed graduate study at Vanderbilt University’s Peabody School of Education.

- **Melanie Bauman and Michael Szanyi** participated in The Association of Boarding Schools (TABS) National Conference.
- **Lisa Blomberg** completed her recertification as a Wilderness First Responder. She also joined the Independent School Management (ISM) Summer Institute’s *Chairing Your Department: The First Five Years*.
- **Hilary Barhydt, Lisa Blomberg and Melanie Bauman** participated in the Independent School Gender Project Annual Conference at The Hotchkiss School in CT.
- **Elizabeth Cantwell** joined the Bard College Institute for Writing and Thinking Summer Workshop at Bard College in New York.
- **Jess Fisher** completed her 200-hour yoga instructor training at Claremont Yoga.
- **Greg Gerken** completed his certification as a Wilderness First Responder.



- **Howie Kalter** participated in the Independent School Experiential Education Network Annual Conference in Vancouver, Canada and SOLO Wilderness Instructor Training.
- **Michael Kozden and Andrew Neyer** completed the One Schoolhouse online training, *An Introduction to Personalized Learning*.
- **Tara Lepore** participated in the Society for Vertebrate Paleontology Annual Conference in Alberta, Canada.





ACTING AS MENTORS AND ROLE MODELS, WEBB FACULTY SPENT THE YEAR COMMUNICATING THEIR EXPERTISE, STUDYING AND COLLABORATING WITH STUDENTS AND PEERS AROUND THE GLOBE.



- **Wendy Maxon** participated in the National Consortium for Teaching about Asia (NCTA) program, *East Asian Literature Workshop*.
- **Tracy Miller and Andrew Hamilton** were invited to join the Professional Learning Summit at Harvard-Westlake School in Los Angeles.
- **Kevin Quick** participated in the Online Education Symposium for Independent Schools Conference at The Chadwick School in Palos Verdes, Calif.
- **Leah Rogstad** took part in the Organic World Language (OWL) Bootcamp program.
- **Christina Duron** participated in the College Board's workshop for teaching AP Computer Science.
- **Yao Hong** joined the College Board's workshop for teaching AP Chinese Language and Culture.



Also during Parents Weekend, the following awards were distributed:

- WSC Coach of the Year: **Greg Gerken** – soccer
- VWS Coach of the Year: **Ron Smith** – softball
- Joann Robinson Staff Distinguished Service Award: **Rebeca Torres** for her devoted service.



GIVING

Every year, a select group of Webb faculty are honored for their exceptional abilities and dedication.



This year's Perry Award winners were:

Melanie Bauman, a faculty member since 2004 and Director of Counseling, used her award to join an intensive glassblowing workshop in Boston, MA.

Andy Farke, a faculty member at Webb since 2008 and currently the Augustyn Family Curator and Director of Research and Collections at the Alf Museum, used his award to scout additional field sites both for his own research and for Webb students to visit, prospect and study.

Howie Kalter and **John Lawrence** used their awards to complete a thrilling scuba expedition in the Sea of Cortez. It included swimming with sharks in the wild.

The Perry Awards were established by generous donors in 1995 to honor the life and work of Les and Barbara Perry.

At commencement, the following prizes were announced:

The Laurence McMillin Excellence in Teaching Award, established by David Loo '79: **Tom Jurczak**, science teacher, Honor Committee advisor, water polo and swim coach.

The Jean E. Miller Excellence in Teaching Award, established and endowed by the Affiliates of The Webb Schools: **Christina Duron**, math teacher and VWS basketball coach.

The Thompson and Vivian Webb Award: **Brendan Beikmann**, science teacher, and strength and training coach.

The James T. Demetriades Prize for Unbounded Thinking, established by Jim Demetriades '80: **Suzi Linsley**, humanities teacher and director of experiential learning.



FINE AND PERFORMING ARTS

WEBB IS ALIVE WITH MUSIC, THEATER, DANCE, VISUAL AND MEDIA ART

DURING 2017-18, THE WEBB COMMUNITY WAS TREATED TO TWO FANTASTICALLY STAGED THEATER PRODUCTIONS, ONE OF ARTHUR MILLER'S *THE CRUCIBLE* AND THE GRAND MUSICAL BASED ON VICTOR HUGO'S NOVEL, *LES MISERABLES*.



WEBB'S DANCE COMPANY
CREATED AND DANCED A SOCIALLY
CONSCIOUS PROGRAM ENTITLED
HUMANS IN JANUARY.



OUR VISUAL AND MEDIA ARTISTS
PRACTICED AND SHOWED A WIDE
SPECTRUM OF IMPRESSIVE WORK
THROUGHOUT THE YEAR.



GIVING

JOHN SCALZI '87



During his freshman year at Webb, Ohio-based John Scalzi '87 had an epiphany that he wanted to be a writer. Today he is a three-time Hugo Award winner, a New York Times bestselling author, and former president of the Science Fiction and Fantasy Writers of America. In 2013, he was awarded his third Hugo, this time for Best Novel, for *Redshirts*. Scalzi returned to campus in October for his 30th reunion and treated alumni, faculty and students to excerpts from selected recent works, including his new release *The Consuming Fire*. Scalzi often recounts stories from his Webb days at readings around the world and can sometimes be seen wearing his Webb sweatshirt for the occasion.

In honor of his reunion, Scalzi made an outright gift at the Head's Circle society level in support of The Webb Fund and a planned gift of \$100,000. His gift to The Webb Fund will support our current operations, including arts and academic programming, and his planned gift, made in the form of a bequest, will continue to fund our most needed initiatives such as scholarships and the creative arts for years to come.

Scalzi was overcome by a generosity of spirit at the reunion and was moved to leave a legacy that will enable Webb to inspire the next generation of bold, creative and mindful thinkers.

OUR INSTRUMENTAL
AND CHORAL STUDENTS
PRACTICE AND PERFORM
SEVERAL TIMES DURING
THE YEAR, INCLUDING A
HOLIDAY CANDLELIGHT
CONCERT AND EVEN AS
PART OF MAJOR MUSICAL
THEATER PRODUCTIONS.





ATHLETICS

5 LEAGUE CHAMPIONSHIPS WON



IT WAS ANOTHER STRONG YEAR FOR WEBB'S ATHLETIC PROGRAM WITH FIVE TEAMS BRINGING HOME LEAGUE CHAMPIONSHIPS AND 12 TEAMS REACHING POST SEASON PLAY.

Highlights from our year include football finishing 9-3 and reaching the CIF quarterfinals—representing the team's best result since returning to 11-man football in the late 90's. WSC cross country and WSC tennis earned their fourth consecutive league championships. VWS tennis earned its fourth consecutive league title and VWS cross country their third. WSC soccer defended their league crown during the 2017-18 campaign.

Individually there were scores of standouts—among the greatest were Lily Miller '21 in cross country, Nick Johnson '19 in track and field, and Rylie Brick '19 in swimming—all who represented Webb at state finals in their respective sports. The even better news is that all are returning to Webb this year working to repeat at state finals.

- Five league championships included WSC cross country and WSC tennis and VWS tennis (fourth consecutive league championship), WSC soccer (defending champions), VWS cross country (third consecutive league championship).
- Five League MVP's:
 - VWS tennis - Thea Kirkpatrick '18
 - VWS cross country - Lily Miller '21
 - VWS swimming - Rylie Brick '19
 - WSC soccer - Liam Gerken '20
 - WSC cross country - Jackson Bibbens '18
- In addition to League MVP's, 45 Webb athletes achieved 1st, 2nd, and Honorable Mention All-League honors.
- All CIF Honors went to WSC football player Jeffrey Ran '18
- Runner of the Year went to VWS cross country runner Lily Miller '21





- WSC swimming event champions:
100 breast stroke - Spencer Easley '18
200 freestyle relay - Robert Torrance '19,
Marty Hild '19, Euson Hui '18, Will
Donahue '18
- VWS swimming event champions:
100 breast stroke - Rylie Brick '19
200 individual medley - Rylie Brick '19
500 freestyle - Lindsay Jung '19
200 freestyle relay - Kennedy Becher '21,
Allison Lilley '19, Rylie Brick '19,
Lindsay Jung '19
- WSC track event champions:
300 meter hurdles - Spencer Easley '18
Long jump - Nick Johnson '19
Triple jump - Nick Johnson '19



CORRECTION:

In the last issue of *The Report of the Schools*, we inadvertently published an incorrect photograph of Jack Wertheim '52 for which we apologize. Above is a picture of Jack Wertheim '52. In the last issue we were celebrating the following: to honor Jack, his brother Arthur "Mickey" Wertheim '53, made a leadership gift to renovate and christen the Jack Wertheim '52 Team Room in the Les Perry Gymnasium.



GIVING

PAK FU KING P '19 LES PERRY GYM



Honorary trustee and current parent Pak Fu King has generously given Webb \$2,000,000, a transformational gift that will fund several Webb priorities. Mr. King has designated the largest portion of this gift to help renovate

and upgrade Webb's Les Perry Gymnasium, home to Webb's basketball, volleyball, wrestling and badminton teams, as well as the McCarthy Fitness Center and the Jack Wertheim '52 Team Room. Since the gym was completed, and as the number of both boys' and girls' teams have expanded, the importance and use of the Les Perry Gymnasium has increased. In addition, Webb's employees and their families utilize this facility for their fitness needs.

While the full scope of the renovation is being developed, this generous gift will help fund much needed improvements. Updating and refreshing the main gym itself, the entrance lobby and public bathrooms, and the training facilities are all being studied. Additional team rooms, modernizing and updating the utilities as well as the finishes of interior spaces are also being contemplated.

The importance of physical exercise and team sports has always been a key element at Webb. In today's competitive academic environment, it is essential that the opportunity to participate in athletics is available to each student, providing healthy balance, and an understanding and enjoyment of exercise, teamwork and competition. With thanks to Mr. King, Webb's students will have the opportunity to pursue these activities in a refreshed and updated Les Perry Gymnasium.

GIFTS OF A LIFETIME THE THOMPSON AND VIVIAN WEBB SOCIETY



JANEL HENRIKSEN HASTINGS '87



Janel Henriksen Hastings '87 has been an active volunteer leader at The Webb Schools for more than 12 years. She joined Webb's Alumni Council in 2006, and in 2009, became the first VWS alumna elected Alumni Council president.

Today, she is a member of the Board of Trustees and recently documented a generous bequest to Webb. Henriksen Hastings made her gift during her 30th reunion as part of an effort fueled by classmate and Board Chair Sanjay Dholakia '87. As a class, they set a new reunion giving record in 2017 made possible by some munificent planned gifts. The Class of 1987 has a strong tradition of school pride and Henriksen Hastings' generosity will certainly inspire others to join her in making plans for Webb in their estates.

Henriksen Hastings and her family currently live in London, where she hosted Webb's first alumni and friends reception in the city in spring 2018.

JENNA GAMBARO '95



Jenna Gambaro '95 is one of Vivian Webb's most committed and passionate alumnae - sharing her time, talent and treasure. She has been a class agent every year since graduation and served as reunion chair for her 10-, 15- and 20- year reunions, and in 2010 was elected to the Board of Trustees.

Her dedication to The Webb Schools excelled this year when she documented a generous planned gift to be used for Webb's area of greatest need. Donors create their first will or living trust at different stages in life and for various reasons. When Gambaro created her will she was reminded of the foundation that Webb provides and she knows from her board experience that the school continues to transform lives. This compelled her to think of others as she made the intricate decisions often associated with estate planning

and chose to give a percentage of her estate to charity. Taylor Stockdale recalls, "Jenna was a student when I was in my early years at Webb, and she is a shining example of the power of the Webb experience and a true leader among her peers."

Gambaro, who lives in Los Angeles, has been a business affairs executive at Creative Artists Agency since 2004.

LARRY PRICE '61



Legacies are important at Webb and some trace back to our founders. Larry Price '61 and his brothers Dádá Acyutánanda '63 and Ken Price '65 are great nephews of The Webb Schools' founder Thompson Webb and great grandchildren of Sawney Webb (founder of the Webb School in Bell Buckle, Tennessee). Their father, Edward T. Price, Jr. '33 was an alumnus and their grandfather, Edward T. Price, Sr. was a master teacher at Webb who also served as Assistant Headmaster.

Price's connection to Webb and to his classmates has remained strong throughout the years. He attends and has even co-chaired campus reunions and has co-hosted regional events in Oregon. In honor of his strong legacy and devotion to the school, Larry named Webb as the co-beneficiary of his IRA and will someday fund an endowment to benefit future generations of Webb students.

While at Webb, Price '61 was a recipient of the Horace Blackman Award given for decency, integrity, and good will towards all. Larry was a member of the student newspaper, and a Peccary man. He also enjoyed theater and soccer. After graduating with membership in the Cum Laude society starting in his junior year, he attended Pomona College for his bachelor's degree and subsequently Harvard University for his master's and PhD in Physics.

He is a high achiever professionally. Price served as the director of the High Energy Physics Division at Argonne National Laboratory and pursued several multi-institution and multi-year physics experiments that helped nail down several parts of the current standard model of particle physics, including a team that took part in the discovery of the famed Higgs boson particle.

AFFILIATES BENEFIT SETS NEW RECORD IN GIVING



Webb parents, faculty and friends raised over \$270,000 at the annual Affiliates Benefit last fall, setting a new record for the amount raised at the event.

Led by event co-chairs Laura Romero P '12, '15, '20 and Christina Segó '19, '20, the benefit supported ongoing activities and opportunities for Webb students to learn and grow, in and outside of the classroom. With help from a record number of volunteers, the lower field on campus was transformed with lights, balloons, and live music. "Dream. Plan. Do." and its black and white theme played out for nearly 300 parents, faculty and friends from across

the country and around the world. The silent and live auctions featured close to 60 items donated by families and local businesses, including a private tour of the USS Stockdale, dinner with the College Guidance staff, and trips to Vail and Las Vegas.

A highlight of the live auction was the faculty participation during the paddle raise led by Humanities teacher Michael Szanyi. Teachers and staff raised their auction paddles in appreciation of Webb parents and in support of The Webb Fund, with Head of Schools Taylor Stockdale and his wife Anne matching each of their gifts.



AFFILIATES EXECUTIVE COMMITTEE 2017-18

Jenny Kong P '15, '18, '22
President

Tracy Tanidjaja P '19
and Michelle Paik P '16, '19, '22
First Vice Presidents

Laura Romero P '12, '15, '20
and Christina Segó P '19, '21
Second Vice Presidents

Jessica Vincent P '14, '18
and Melissa Becker P '20
Third Vice President

Arman Ariane P '17, '19
Business Office Liaison

Victoria Raus P '18, '20
Recording Secretary

Erin Torrance P '15, '19
Corresponding Secretary



GIVING

Vivian Webb Chapel

The Vivian Webb Chapel, in addition to being one of the most historic and well-used buildings on campus, is truly a "labor of love." Built by Webb founder Thompson Webb in honor of his wife Vivian Webb, the chapel is used five times a week by students and faculty for one of Webb's best known traditions—chapel talks. In addition, the Chapel is used for weddings, memorial services and as a place to remember departed classmates by reunion classes during Alumni Weekend. Overlooking the campus, the chapel is a stunning building and an evocative and welcoming place for reflection.

With an anonymous gift of \$350,000, Webb is now able to develop detailed plans to thoughtfully restore this important space. After 75 years of constant use by generations of Webb students and faculty the chapel now requires a thorough restoration, beginning with the structure itself. Plans will include restoring the adobe, strengthening the wall connections and replacing the roof. The interior will be refreshed with improved mechanical systems including electrical, lighting and sound, and additional seating room will be configured. While this will be a major restoration, and additional funding still must be secured, this project will not alter the historic and timeless nature of the building that so many love.

Webb is grateful to the donor of this lead gift and to the Chapel Council, a small group of volunteer leaders, who provide guidance and wisdom on the importance of the Vivian Webb Chapel in our daily lives and its importance as a truly inclusive space to celebrate all faiths.



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PARENTS

GIVE TIME, TALENT AND PHILANTHROPY



ALUMNI

SHAPING THE SCHOOLS LONG AFTER COMMENCEMENT



Whether alumni keep in touch with classmates, return to campus for Alumni Weekend, give back to the schools, help young alumni start their careers or share memories of their time as students on social media, each small moment keeps them connected to the schools they once called home. Take a look at some of our favorite alumni moments from the 2017-18 school year below.

- The Alumni Council announced its new president, Doug Gregg '66, as Rahmi Mowjood '90 stepped down from the role and joined the Board of Trustees. Gregg said he is looking forward to furthering the schools' goals and traditions, and wants to keep striving for an equal representative balance of Webb School of California and Vivian Webb School alumni on the council. The council of over 30

members represented alumni from six decades living across the U.S. and around the world last year. Highlights of the year included Sophomore Career Evening and the Senior Dinner for the Class of 2018.

- Over 300 alumni and friends attended Alumni Weekend 2017, flying in from eight countries and 25 states. Attendees listened to Alyssa Sittig '07 deliver a chapel talk, explored how campus has evolved, watched the Gauls take the football field and reconnected with classmates and teachers. Some eight decades of alumni returned to campus, including two members of the class of 1947, Bill Stead and Larry Thum, who marked the schools' first-ever 70th reunion.

ALUMNI AWARDS WERE PRESENTED AS FOLLOWS:

Garland Reiter '72 and **Katy Carr White '87** were awarded with the Outstanding Achievement Award. Reiter is executive chairman of Reiter Affiliated Companies, the world's largest fresh berry producer, and Carr White is a family practice physician who has devoted her career to bringing medical care to those who are less fortunate.



Garland Reiter '72

H. Earl "Bud" Hoover '52, **Kimball McCloud '67** and **Janel Henriksen Hastings '87** were awarded with the Colburn Distinguished Service Award, which recognizes significant volunteer service to Webb or the Alf Museum. Hoover is a life trustee, former president of the Alumni Council and chairman of the board, McCloud is a former president of the Alumni Association, former chairman of the board and a current Life Trustee, and Henriksen Hastings became the first woman to serve as president of the Alumni Council and currently serves on the board.

Jessica Dholakia '07 was recognized with the Young Alumni Rising Star Award. Dholakia is a marketing manager for Taulia Inc., a B2B supply chain finance company that supports businesses around the world.



- Alumni communities around the globe continued to be active and growing. With the help of our Regional Representatives, events took place in Boston, Chicago, Los Angeles, New York, Philadelphia, Portland, San Francisco, Seattle, and Washington, DC. Internationally events were held in Beijing, Hong Kong, London, Seoul, and Shanghai.

- The 25th Annual Peccary Society Dinner included tours of the museum's recently-renovated collections room and a tribute to founding board member Hugh Rose. The event broke the all-time fundraising record with \$146,750 in sponsorships raised. Months later when the time came for Webb's annual alumni peccary trip, 25 alumni, museum trustees and staff embarked on a trip to Peru, where they discovered shark teeth and shark, whale and dolphin skulls. The fossils, found in shallow water, are believed to be about 20 million years old.

Pictured above: Alumni Council VP Whitney Wharton '05, Taylor Stockdale, Kimball McCloud '67, Janel Henriksen Hastings '87, Jessica Dholakia '07, Garland Reiter '72, Katy Carr White '87 and Alumni Council President Doug Gregg '66



- At the schools' 19th annual Sophomore Career Evening, over a dozen alumni speakers shared their experiences with students, leading them in discussions about entrepreneurship and creative marketing, the field of law, energy services and solutions, business and real estate and how to follow their passions into a career path that will be a good fit for them. Once student sessions ended, students connected with alumni in Hooper Student Center over Webb cookies and cocoa, giving students an informal taste of what it is like to network.
- Melissa Barnes Dholakia '87 gave the VWS commencement address and Jeff Luhnow '84 delivered the WSC commencement address.



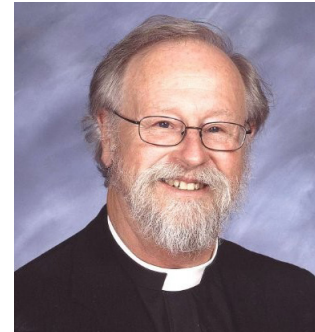
- Some 80 young alumni used the Webb@Work program to search for internships, shadow days, or to connect with alumni in a certain industry. A dozen alumni were also fortunate to secure internships through the program. A big thank you to all of the Webb@Work hosts. The following alumni and parents hosted interns during the past 12 months: Bob Connolly '89 of Connolly Counseling, Annika Corbin P '19 '20 of I Like Pie, Dr. Jonathan Kelber '93 of CSU Northridge, Dr. Rahmi Mowjood '90 of Cucamonga Valley Medical Group, Marcus Paredes P '11 of LPL Financial, and Kunal Shah '97 of PBS Engineers.

Clockwise: Class of 1977, Melissa Barnes Dholakia '87, Jeff Luhnow '84, Nihar Shah '04 and Dylan Sittig '09
Below: Class of 1967



GIVING

THE FORNEY FAMILY



Paying forward what was given to them is a core value in the Forney family. John Forney and his wife Jai sent two children to Webb; Jonathan '02 and Christopher '03, and they made possible a Webb education for another young woman named Brittan Smith Berry '05, whose father worked for a construction company owned by the Forney family. At the time, Mr. Forney told all of his employees that if they wanted to send their kids to Webb, he would assist with tuition.

John and his sons also own 180 acres of land in West Virginia that has been in the family since 1805. It is held under an LLC called Forney & Sons Holding Company. The lumber (cherry wood) from the land paid for John's college tuition as well as sending both sons to Webb and funding their subsequent college educations. The property is located on the Marcellus Shale Formation, which is rich in natural gas deposits. Proceeds from a mineral rights contract enabled the family to begin Forney Charities, Inc. as a form of tithing to give aid to those less fortunate. The family's plans include everything from fighting homelessness and supporting mental health in the U.S. to providing education for young people (especially girls) in Ghana.

Among the philanthropic priorities they have chosen to support, John and his family established an endowed scholarship at Webb with a gift of \$50,000. Preference is given to families with high financial need from East Los Angeles or South Central Los Angeles or small town rural America as defined by populations under 50,000. By doing so, the legacy of making Webb affordable for other families will exist in perpetuity in the Forney family name.



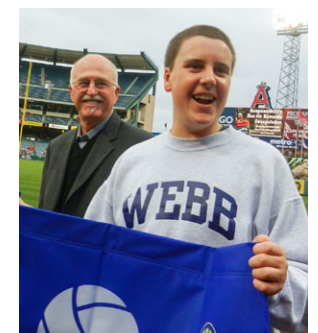
Class of 2012

OVER 200 DONORS JOIN WORLDWIDE EFFORT TO ESTABLISH ADAM CAVE '12 SCHOLARSHIP FUND

When Class of 2012 begin thinking about their 5-year reunion, they knew they wanted to do something special in memory of beloved classmate Adam Cave '12. Cave, who unexpectedly passed away in a motorcycle accident in 2016, was ASB President and a leader among his classmates.

The special reunion campaign, led by Abby Hess '12 and Henry Xu '12, aimed to create a new scholarship fund to ensure Cave's legacy at Webb in perpetuity. Matching gifts were offered by Cave's parents Bob and Susan Cave, Henry Xu and family, and Pitzer classmate and former roommate Chris Cohen. The campaign included a happy hour in New York leading up to what would have been Adam's birthday. The event and matching gifts sparked an outpouring of love and support from around the globe from alumni, parents, faculty, staff and friends who knew Adam and the Cave Family. Over 200 donors from 21 states and from as far away as London and Hong Kong contributed, and the class of 2012 broke a reunion giving record when more than 50 classmates made a gift.

With the successful establishment of the fund, Class of 2012 and the Webb community will support future Adam Cave Scholars who demonstrate extraordinary leadership and character, just as Cave did, for years to come.





FROM THE
DIRECTOR OF
INSTITUTIONAL
ADVANCEMENT

The recently completed July 30, 2017 to June 30, 2018 fiscal year was an historic one in Webb's history. With **thanks to the generosity** of Webb families, alumni and friends, our Schools received a **record \$14,730,073 in gifts and pledges**, A SIGNIFICANT AND SUBSTANTIAL MILESTONE. While the volume of giving is a wonderful story in itself, the truly important story is what this generosity—**your generosity**—will mean for Webb. More than just a story of dollars and gifts, your generosity is the story of CREATING OPPORTUNITY for Webb's **incredible and eager students** and for the dedicated and talented women and men on Webb's faculty, WHO TEACH, INSPIRE AND NURTURE OUR STUDENTS.

In this edition of *The Report of The Schools*, you will read about Webb's many distinctive programs that your generosity made possible last year and will make possible in the months and years ahead. Gifts last year supported a wide variety of priorities: The Webb Fund, endowment including financial aid, faculty support and annual campus improvement and finally capital projects including the Vivian Webb Chapel, the W. Russell Fawcett Library, the Les Perry Gymnasium, a new Centennial Plaza and the first phase of a new front entrance to the lower campus. You gave current gifts and pledges ranging from \$1 to four gifts of \$1,000,000 or greater. You gave planned gifts, those gifts that are ultimately funded from a donor's estate. And, on Webb's first "Giving Day," 509 donors made gifts totaling over \$150,000! All of these are significant examples of commitment and generosity, and each one strengthens the foundation created by Thompson and Vivian Webb nearly one-hundred years ago when they founded Webb.

In his letter at the beginning of this report, Head of Schools, Taylor Stockdale, referred to The Centennial, the 100th anniversary of Webb's founding that we will celebrate in 2022. He also referred to the pleasure that Thompson and Vivian Webb would take if they knew that their original vision for this very special school was being supported by your generosity, nearly 100 years after they made their own deep, personal commitment. It is timeless and important partnership.

On behalf of Webb's Advancement Office, we are honored to work with you to help you find the most meaningful way for you to make your commitment to Webb. We stand ready to answer your questions, provide information, and to visit with you so that you always feel connected to Webb. To those who made a gift last year, we offer our thanks and appreciation on behalf of all Webb students, faculty and staff and invite all who care for Webb to join us in the year ahead!

With Gratitude,

Dutch Barhydt

Dutch Barhydt
Director of Institutional Advancement



THE WEBB SCHOOLS 2018-19 BOARD OF TRUSTEES

Sanjiv P. Dholakia '87, *Chairman of the Board*
 David Loo '79, *Vice Chair*
 Christina Mercer McGinley, PhD '8, *Vice Chair, Secretary*
 R. Larry Ashton '70, *Chairman, Raymond M. Alf Museum of Paleontology Board, ex officio*
 Sara M. Adler
 Blake H. Brown '68
 Michael M. Chang '92
 Deval R. Dvivedi '00
 Jenna Z. Gambaro '95
 Janel Henriksen Hastings PhD '87
 John F. Holliday '84
 Naveen Jeerreddi '92
 Julia Marciari-Alexander, PhD '85
 Roger J. Millar '61
 Rahmi Mowjood, DO '90
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 Mickey E. Novak '70
 Janet K. Peddy, *Director of Finance, Planning and Operations, Chief Financial Officer & Secretary, ex officio*
 R.J. Romero
 Wendin D. Smith, PhD '89
 Taylor Stockdale, *Head of Schools, President & Chief Executive Officer, ex officio*
 Lara Tiedens, PhD
 Denis Yip

LIFE & HONORARY TRUSTEES

Jim Drasdo '63
 Hugh H. Evans Jr. '49
 Anne Gould
 Earl (Bud) Hoover II '52
 Murray H. Hutchinson P
 Pak Fu King, *Honorary Trustee*
 Ming Chung Liu, *Honorary Trustee*
 Claire H. McCloud
 Kimball (Kim) McCloud '67
 Susan A. Nelson
 Paul M. Reitler '54
 Yafei Yuan, *Honorary Trustee*

RAYMOND M. ALF MUSEUM OF PALEONTOLOGY 2018-19 BOARD OF TRUSTEES

R. Larry Ashton '70, *Chairman*
 Gretchen J. Augustyn
 Terry W. Baganz
 William Baldwin
 Richard H. Clark
 Sanjiv P. Dholakia '87, *Chairman, The Webb Schools, ex officio*
 Daniel (Dan) Gluckstein, MD
 Jack (Jay) Greening
 Ronald (Ron) P. Hagander '66
 James E. Hall, PhD '59
 F. Gard Jameson, PhD '71
 Sherwood C. Kingsley '58
 Carl W. R. Lachman '86
 Donald L. Lofgren, PhD, *Museum Director, President, ex officio*
 John (Dick) R. Lynas '55
 David P. Mirkin, MD '66
 L.J. Patrick Muffler, PhD '54
 Douglas F. Myles
 Michelle Plyley
 Mary W. Rose, PhD
 Charles Steinmann, MD
 Taylor Stockdale, *Head of Schools, ex officio*
 Page W. Thibedeaux
 Monica Atiyeh Whitaker '96
 Lance C. Williams '97
 Tammy Zipser

LIFE TRUSTEES

Anne G. Earhart
 Michael O. Woodburne, PhD



Board of Trustees, The Webb Schools

2017-18 FACTS AND STATS

YEAR FOUNDED: 1922

STUDENT BODY

412 total students
 49% Webb School of California, 51% Vivian Webb School
 65% boarding, 35% day

DEMOGRAPHICS

23% international from 16 countries (Australia, Canada, China, Hong Kong, India, Indonesia, Kazakhstan, Japan, Mexico, Nigeria, Russia, Saudi Arabia, Singapore, South Korea, Switzerland, Vietnam)

77% domestic from 11 states (Alaska, California, Colorado, Georgia, Indiana, Nevada, New Jersey, Oklahoma, Oregon, Pennsylvania, Texas)

FACULTY

68 out of 69 Webb faculty members hold four-year degrees
 89% hold advanced degrees, 14 doctorates
 74% live on campus
 Student/teacher ratio 7:1
 Average class size 16

NATIONAL MERIT RECOGNITION

2014-2018: 518 graduates
 199 letters of commendation
 69 semi-finalists
 42 finalists
 27 Hispanic scholars

ATHLETICS

39 teams in 15 sports
 Member of the California Interscholastic Federation

FINE ARTS

11 arts classes offering introductory and advanced level courses in instrumental and choral music, theater, visual and media arts. Afternoon classes offered in dance, theater, technical theater, music, visual and media arts.

2017-18 OPERATING BUDGET: \$20,784,199

ENDOWMENT: \$37,825,021

FINANCIAL AID: \$4.87 million awarded to 36% of student body with an average award of \$41,365 for boarding and \$28,014 for day.

TOTAL LIVING ALUMNI OF RECORD: 4,620

69% Webb School of California, 31% Vivian Webb School

COLLEGE PROFILE - CLASS OF 2018

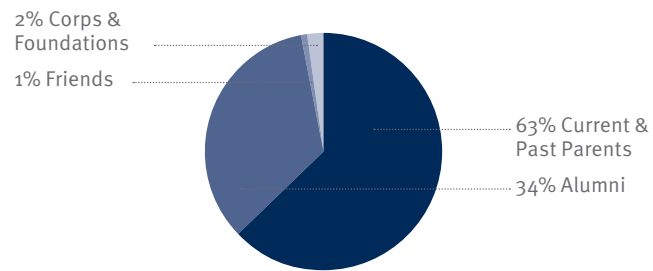
- 100% of the Class of 2018 who applied were admitted to a selective four-year college or university.
- 90% of the Class of 2018 will attend a college ranked in the top 10% in the nation (based on data from *U.S. News & World Report* on 1741 accredited 4-year colleges and universities in the U.S.).
- On average each senior received an acceptance letter from 53% of the schools to which they applied.
- 49% will be attending college in the West, 38% in the East, 6% in the Mid-West, 4% in the South and 3% will attend college abroad.

ACCREDITATION AND MEMBERSHIPS

- The Association of Boarding Schools
- Association of College Counselors of Independent Schools, founding member
- California Association of Independent Schools
- The College Board
- Council for Advancement and Support of Education
- Education Records Bureau
- Independent School Management
- National Association of College Admission Counseling
- National Association of College and University Business Officers
- National Association of Independent Schools
- Western Association of Schools and Colleges
- Western Boarding School Association
- National Business Officers Association
- National Coalition of Girls Schools

REVENUES AND EXPENDITURES

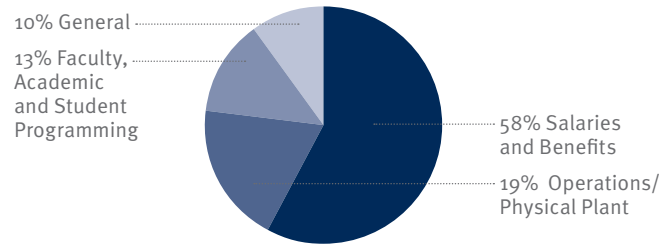
GIFT REVENUE: \$14,730,073



*Unaudited numbers as of June 30, 2018

Note: Total includes gifts and pledges from July 1, 2017 through June 30, 2018

OPERATING EXPENSES: TOTAL: \$20,784,199



* Unaudited numbers as of June 30, 2018



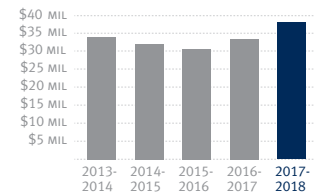
GIFT HIGHLIGHTS

July 1, 2017 to June 30, 2018

*Unaudited numbers as of June 30, 2018

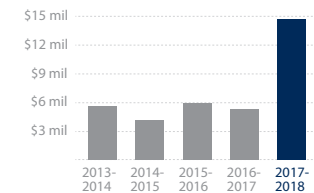
ENDOWMENT OVER 5 YEARS*

2013-14:	\$33.4
2014-15:	\$32.2
2015-16:	\$30.6
2016-17:	\$33.5
2017-18:	\$37.8



TOTAL GIVING

2013-14:	\$5.58
2014-15:	\$4.05
2015-16:	\$5.88
2016-17:	\$5.24
2017-18:	\$14.7

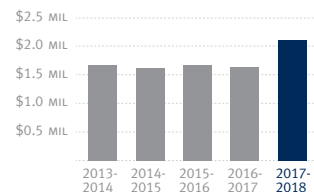


WEBB FUND HIGHLIGHTS

Over 1,590 donors contributed to the 2017-2018 Webb Fund campaign.

WEBB FUND GIVING *

2013-2014	\$1.65
2014-2015	\$1.63
2015-2016	\$1.64
2016-2017	\$1.63
2017-2018	\$2.08



PARTICIPATION HIGHLIGHTS

- 26% Total Alumni participation
- 28% Webb School of California
- 22% Vivian Webb School

PARENT PARTICIPATION 74%

100% CLUB

Congratulations to these groups who achieved 100% participation this year:

- Board of Trustees
- Museum Board of Trustees
- Alumni Council
- Alumni Class Agents
- Parent Class Agents

LEGACY HALL OF FAME

We wish to give special recognition to the following donors who have made lifetime gifts of \$1 million and greater. Their philanthropy has transformed our campus and impacted the lives of generations of students.

\$5 MILLION OR MORE



Col. John S. Rogers USAF (RET.) '59 and the Mary Stuart Rogers Foundation

During the past two decades, Col. John and June Rogers and the Mary Stuart Rogers Foundation have transformed the lives of Webb students. Through the Mary Stuart Rogers Endowed Scholarship and the Raymond M. Alf Peccary Society Chair, more than 241 students have received financial aid and the opportunity of a Webb education. In addition to his dedication to growing the schools' endowment, Col. Rogers has supported capital projects such as the Mary Stuart Rogers Sports Center and Faculty Field, and provided support for the acquisition of land adjacent to the campus.



James D. '42 & Lin Burke

Few people or events have had the powerful impact that Jim and Lin Burke have had on Webb. The Burke's leadership gift to Webb came in the form of a family cabin on a lake. The cabin and surrounding property were sold for over \$6 million, making the Burkes' gift the largest in Webb's history. With the proceeds of that sale, Webb built the Copeland Donahue Theater in 2008, the first new construction of an academic building since 1987. In addition to the theater, Jim and Lin's gift will continue a family legacy of giving back by providing financial aid to deserving students.

Anonymous

\$2.5 MILLION OR MORE

Blake '68 and Andrea Brown

Blake Brown and his wife Andrea have helped to transform our campus and educational programs. Their gifts have helped bring the Alf Museum into the modern age with significant support for the Hall of Life campaign, a research laboratory and fossil prep laboratory. They have also supported a renovation of a Next Gen science lab allowing for the highest level of research, the construction of new faculty housing, and a major renovation of Hooper Student Center in addition to the land acquisition adjacent to campus.

Yan Cheung and Ming Chung Liu P '10

Mr. Liu and Mrs. Cheung, parents of Ken Liu '10, made the lead gift towards the Susan A. Nelson Performing Arts Center. They have also generously supported major dorm renovations including the historic Alamo renovation in 2009 and a significant remodel of the chemistry lab in 2016.

Robert A. Hefner III '53

Robert Hefner's gifts have been focused on supporting faculty and unbounded thinking, and in 1998 he established The Raymond M. Alf Inspirational and Unbounded Teaching Chair in Science. This endowed fund ensures the schools' ability to attract and retain a teacher of Raymond Alf's caliber. He also established an endowed fund for Excellence in Science and endowed the Unbounded Thinkers Symposium with the goal of inspiring Webb students to explore new opportunities.

Avery McCarthy '52

Avery McCarthy's gifts to Webb have revolved around enhancing technology in the library and funding new technology in classrooms, and funding the Barbara Mott McCarthy Aquatic Center. In addition to the McCarthy Collaborative Learning Lab established in 2000, Avery has helped to fund new software programs and licenses for computer labs and dormitories.

Estate of David J. '37 and Virginia E. Pinkham

In 2000, Webb received over \$4 million from a charitable trust set up by David (1919-1998) and Virginia Pinkham. Their gift was used in part for construction projects, faculty development, and programs that will help the schools continue to promote the character of its students.

\$1 MILLION OR MORE

The Ahmanson Foundation

A pre-eminent Southern California institution, The Ahmanson Foundation has partnered with Webb in many of the schools' finest achievements, from yearly support of deserving students through its Pre-Collegiate Scholarship Program to funding for a faculty endowment fund, Webb's technology infrastructure and the Ahmanson Lecture Hall, and the Susan. A. Nelson Performing Arts Center.

Gretchen Augustyn P '89 & Family

A former Webb trustee and current Alf Museum trustee, Gretchen Augustyn and her family endowed the salary of the Curator at The Raymond M. Alf Museum of Paleontology and also created a fund to support the Curator's research work with students and the scientific community.

John M. Bryan '43

During his lifetime, John Bryan's contributions have touched several areas of The Webb Schools ranging from scholarship endowment and The Webb Fund, to the campus master plan and capital improvements such as the student quad area.

The Crean Foundation

In 2007, the Crean Foundation established a scholarship to support financial aid for deserving students. The Crean Foundation Endowed Scholarship Fund was made possible by the Crean family, and in part by parent and Crean Foundation board member, Susan Thomas P '05, '09.

James E. Drasdo '63

James Drasdo has supported Webb in a variety of ways including unrestricted gifts to The Webb Fund, gifts to capital projects, and gifts to the endowment. He chaired Webb's Building Character campaign which raised over \$22 million. He has made leadership gifts to help establish the Les and Barbara Perry Faculty Enrichment Fund, support a class scholarship fund, dedicate the performing arts center, and fund a major technology Initiative..



The Fawcett Family

David Fawcett arrived at Webb in the fall of 1958, and the generosity of his family, especially his parents, W. Russell Fawcett and Priscilla Damon Fawcett, has been felt faithfully on campus every year since. Among the family's larger gifts are Webb's stately, octagonal W. Russell Fawcett Memorial Library and a bequest to complete renovations to the Jameson Dormitory. Dave was a member of the Webb faculty for 34 years and, along with his wife, math teacher Diane Wilsdon, has quietly and thoughtfully enriched the lives of thousands of Webb students through his wisdom and support. The David D. Fawcett and Diane C. Wilsdon Scholarship Fund honors their legacy.

Charline E. & Michael T. Gallagher P '07, '09

Michael and Charline Gallagher were instrumental in supporting Webb's campus master plan. Their gifts supported the Kirkhill Dorm renovation, the campus turn-around and the reconstruction of the student quad area. The Gallaghers, parents of Candace '07 and Michael '09, focused their support on improving the living spaces on campus in an effort to provide the best living environment possible for all Webb students.

Victor E. Heerman '42

Victor Heerman was a boy of Hollywood. In fact, his parents were Hollywood legends having won an Academy Award in 1933 for co-writing the screenplay adaptation of Louisa May Alcott's novel, *Little Women*. At Webb, Vic was an equestrian, both as a sport and a hobby. He kept a horse on campus and followed all of the races in the news. Following Webb, he served three years in the Army during WWII and graduated from Williams College with Dean's List honors. Eventually, he struck out on his own forming the Heerman Bloodstock Agency and became one of the most successful breeders of thoroughbred race horses in the country. His clients included classmate George Getty '42. Vic and his wife of 59 years, Lucille, left the majority of their estate to Webb to support the faculty.

Clifford S. Heinz, Jr. '37 and the C.S. Heinz Foundation

In 1997, the Clifford S. Heinz '37 Ethical Education Program was established to augment the work of Webb's student-run honor committees, its curriculum and athletic programs. In 2000 and 2001, Cliff Heinz challenged the Webb community and matched dollar for dollar gifts made to The Webb Fund in support of character development and ethical education. Gifts from Cliff and the C.S. Heinz Foundation have been directed to many areas of the schools, including the Raymond M. Alf Museum, faculty housing, endowment, and The Webb Fund.

Pak Fu King P '19

An honorary trustee, Pak Fu King P '19 has supported multiple Webb priorities in addition to unrestricted support through The Webb Fund and to The Centennial Campaign. Believing that physical activity and athletic competition are important elements in a student's development, King made a generous lead gift to the renovation of the Les Perry Gymnasium, the daily home to many of Webb's athletic activities. In addition to this capital gift, King also made a generous gift to support the renovation of The Frederick R. Hooper Student Center. These gifts will help ensure that Webb's facilities will support Webb's mission for decades to come.

Estate of Dwight W. Taylor '49

Even as a young boy, Dwight Taylor had a passion for geology and collecting interesting specimens, especially shells. His curiosity was nurtured at Webb by his teachers, and in particular his mentor and friend, Ray Alf. In his senior year, Dwight placed first in the national Westinghouse Science Talent Search. With this good start, he forged a distinguished career in the sciences including time with the U.S. Geological Survey in the Paleontology and Stratigraphy Branch. Throughout his lifetime and finally using his estate, Dwight Taylor has supported the schools and the Alf Museum, with gifts totaling \$1 million.

Charles E. Scripps '37

Scion of the legendary media company and board chairman of the E.W. Scripps Company for more than four decades, Charles Scripps was also a proud and stalwart supporter of Webb. He was a founding trustee and returned to the board in the 1980s. His munificent gifts throughout the years have provided support where needed most; perhaps none was more important than his \$1 million gift to the 1990s Building Character campaign which helped steer Webb into the 21st century.

Yafei Yuan P '16, '20

Yafei Yuan is a man of many talents and ambitions, and a great supporter of excellence in education in China and the United States. He is founder and chairman of Sanpower Group Co., Ltd., headquartered in Nanjing, China. His daughter Donna Yuan '16 is an alumna of Vivian Webb School. Keenly interested in supporting the strategic vision of Head of Schools Taylor Stockdale, particularly his goal of providing quality housing for all faculty, Mr. Yuan contributed \$1 million to assist in the construction of four new faculty homes.

Anonymous

ENDOWED FUNDS

As funds held in perpetuity, endowments generate the funds for scholarships, educational programs, athletics, faculty enrichment, and many other areas critical to the success of the schools. A generous endowment gives an institution confidence that it can remain true to its mission regardless of a challenging economy. The board of trustees currently uses a 4.0% payout rate. All funds above this amount are reinvested for continued growth as a hedge against inflation. Endowed funds are managed by Goldman Sachs & Co., a global leader in investment research, strategy, and management. **We are forever grateful to the individuals and families listed below whose generosity secures the future of The Webb Schools.**

Endowment fund categories reflect the greater of the book or market value.

FUNDS OVER \$1,000,000

The Mary Stuart Rogers Endowed Scholarship

The Mary Stuart Rogers Scholar Program began in 1995 with a generous gift from Col. John '59 and June Rogers and the Mary Stuart Rogers Foundation. Since its beginning and because of the tremendous generosity of the Rogers family, the Rogers Scholar Program has grown from six to more than 20 students each and every year. To become a Rogers Scholar an individual must: demonstrate admirable qualities of character; demonstrate a strong work ethic and potential for academic achievement; demonstrate leadership potential among his/her peers; and contribute positively to the spirit and life of the schools through athletics, the arts, publications and other activities.

Augustyn Family Curator of Paleontology & Research Fund

Established in 2011 by Alf Museum trustee Gretchen Augustyn P '89 and her family to fully endow the salary of the curator at the Raymond M. Alf Museum of Paleontology and also support the Museum's research work with Webb students and the scientific community at large.

Raymond M. Alf Inspirational and Unbounded Teaching Chair in Science

Funded by Robert A. Hefner III '53 in 1998 in honor of Ray Alf, this fully-endowed chair provides a competitive salary and benefits package to an innovative, energetic, and unbounded science teacher.

The Raymond M. Alf Peccary Society Chair

Established in 1999 by the Mary Stuart Rogers Foundation, this chair supports the development of new and expanded programs that provide Webb students with unique educational opportunities in paleontology and scientific research, and also supports the museum director's work with Webb students in the field, the lab, and the classroom. This gift was made possible by Col. John '59 and June Rogers.

John M. Bryan '43 Endowed Scholarship

Established in 1995 to provide scholarship support.

Class of '63 Scholarship Fund

Established to support scholarships for deserving students.

The Crean Foundation Endowed Scholarship Fund

Established in 2010 by The Crean Foundation of Newport Beach, CA to provide scholarship to deserving students. This support was made possible by the Crean family, and in part by parent and Crean Foundation board member, Susan Thomas P '05, '09.

Fund for Physical Plant Excellence

Begun with a gift from an anonymous donor, this fund will grow with gifts from this and other donors who wish to ensure that Webb always has the means to refresh, improve and upgrade its distinctive and beautiful foothill campus.

Robert A. Hefner III '53 Endowment for Excellence in Science

Established in 1998 to provide annual support for five specific science related initiatives to ensure that Webb forever remains in the frontier of science education.

FUNDS UP TO \$1,000,000

Otis Booth '40 Scholarship Fund

Established in 2011 by the Otis Booth Foundation in memory of Otis Booth '40 to provide scholarship support.

Collegiate School Scholarship Fund

Established in 1986 to provide scholarship support to Vivian Webb School by the trustees of Claremont Collegiate School (formerly Girls' Collegiate School) after the school closed.

Fawcett Library Plant Endowment

This endowment was made possible by life trustee Mrs. W.R. Fawcett in 1989 for the ongoing support of the W. Russell Fawcett Memorial Library.

Dodd Fischer '61 Endowment Fund

Established in 2005 by Dodd Fischer '61 and his wife Nancy to provide unrestricted support to The Webb Schools.

Catherine Garrison Fund

Established in 1983 by Anne Garrison Gould, life trustee and founding Vivian Webb School trustee, in memory of her mother, to provide scholarship support for Vivian Webb students.

The Clifford S. Heinz '37 Ethical Education Program

Established in 1999 by Clifford S. Heinz '37 to support the key aspect of Webb's mission and its most important education objective, character development.

Trowbridge W. Kirk '54 Scholarship Fund

Established in 2010 to honor the memory of Trowbridge "Toby" Kirk '54, the fund provides scholarship support for Webb School of California students.

Keith Wilson Loring '46 Scholarship Fund

Established in 2011 by Keith Loring '46 to provide scholarship support for Webb School of California students.

Bertha M. Lynch Principes Scholarship

Established in 1990 by Wayne (Skip) Hanson '59, Robert M. Hanson '62, and their father Wayne A. Hanson to provide scholarship support, the fund is named in memory of the Hanson's maternal grandmother.

The Louis M. Mayberg '80 Scholarship Fund

Established in 2005 by Louis Mayberg '80 to provide scholarship support.

Class of '69 Scholarship Fund

Founded in 1994 in honor of Les and Barbara Perry, this fund provides scholarship support for a student who displays excellence in the classroom and on the athletic field.

Les and Barbara Perry Faculty Enrichment Fund

Established in 1995 to honor Les and Barbara Perry with the creation of "Perry Awards," presented to deserving faculty who embody the Perry legacy.

Reitler Scholarship Endowment

Established in 2004 by Paul '54 and Mary Reitler to provide scholarship support.

FUNDS UP TO \$250,000

Ahmanson Teaching Endowment

Created with grants from The Ahmanson Foundation in 1990 and 1996 to provide resources for faculty support.

The Alamo Fund

Established in 2017 by Dodd Fischer '61, this endowed maintenance fund provides for upkeep and renewal of The Alamo, a home away from home for many Webb students. The fund was created to honor four of Dodd's lifelong friends and classmates: Andrew Branscome '61, a southern gentleman who championed the rights of man; twin brothers Don '61 and John Girard '61, who had a combined 94 years of service as medical doctors; and Samuel Zemurray III '61, another southern gentleman and cattle expert who helped others less fortunate receive independent educations.



Appleby Maintenance Fund

Established in 1987 by Carlton Appleby '41 in honor of his mother, Jerene Appleby Harnish, to provide for the ongoing care of Appleby Dormitory.

Appleby Endowed Scholarship Fund for Student Diversity

Funded in 1996 by Carlton Appleby '41 to support scholarships.

The C.J. Peter Bennett '40 Scholarship Fund

Established in 2015 by C.J. Peter Bennett '40 in honor of his 75th reunion to provide financial aid to a deserving student.

The Michael '92 and Alicia Chang Scholarship

Established in 2012 by Michael Chang '92 and his wife in honor of his 20th reunion to provide financial assistance to a deserving Webb School of California boarder.

Class of 1962 Endowed Scholarship Fund

Established in 2012 by Bruce Rule '62, Jim Moore '62, and Stephen Shafer '62, in honor of their 50th reunion to provide scholarship support.

Class of 1970 Scholarship Fund

Established in 2005 by the Class of 1970 in celebration of their 35th reunion to provide financial aid to a deserving student.

Class of '74 Scholarship Fund

Established in 2014 by the Class of 1974 in honor of their 40th reunion to provide financial assistance to deserving students.

Class of 1981 Scholarship Fund

Established in 2006 by members of the Class of 1981 in honor of their 25th reunion to support scholarships for deserving students.

Marvin S. Corwin Endowment

Established in 1992 from the estate of Marvin S. Corwin, father of Nicholas '84, to endow a speakers' program for Webb School of California.

James T. Demetriades '80 Endowed Prize For Unbounded Teaching

Established in 2005 by James Demetriades '80 in honor of his 25th reunion, the prize is awarded annually to a Webb teacher for the most innovative and creative course, program, or approach that fosters a hearty appetite for the joys of unbounded thinking and learning among students and others.

The Pravina Dholakia Scholarship Fund

Established in 2002 by Sanjiv Dholakia '87 & Melissa Barnes Dholakia '87, and Sameer Dholakia '91 in honor of their mother to provide scholarship support to a deserving Vivian Webb School student.

The David D. Fawcett '61 & Diane C. Wilsdon Scholarship Fund

Established in 2014 by members of the Class of 1961 in honor and recognition of their classmate's extraordinary 39-year career and his wife's 30-year career as Webb faculty members and presented at their retirement.

Mortimer Fleishhacker '50 Endowed Arts Fund

Established in 2012 by Françoise Fleishhacker in honor of her late husband. The purpose of the endowed fund is to provide ongoing annual programmatic support for the arts at Webb. It is intended to create supplemental income to increase the arts budget so faculty can enhance production capabilities, concerts, exhibits, hire professional guest artists, etc.

Edward E. Ford Foundation Scholarship Fund

Established in 1984 with a matching grant to support scholarships.

The Greening Family Scholarship Fund

Established by Chip Greening '62 and his wife Toni to honor their family's multi-generational Webb experience, the purpose of this need-based scholarship is to maintain and increase the diversity of the school's student body by providing access to a top-notch education for underserved communities.

The Hall Family Scholarship Fund

Established in 2012 by Dr. James E. Hall '59 and his wife Dr. Jean R. Hall to honor the memory of their parents, George and Sally Hall and Raymond and Dorothy Rogers. In particular the fund commemorates the special friendship between George Johnson Hall and Thompson Webb that made it possible for Jim to attend Webb.

Alfred B. Hastings, Jr. '42 Athletic Fund

Established in 1978 to support the athletic program at Webb School of California.

Alfred B. Hastings, Jr. '42 Guest Cottage Fund

Established in 1993 to furnish and endow the guest cottage.

William Griffith Henshaw III '41 Scholarship Fund

Established in 2009 to honor the memory of William Griffith Henshaw III '41 and his family's multi-generational Webb experience.

Higbie Endowed Scholarship

Established in 1983 by Harley G. Higbie '43 to provide scholarship support.

The Wendy and William Hornbuckle Family Endowed Scholarship Fund

Established in 2017 by Wendy and Bill Hornbuckle P '19, this fund allows Webb to attract and support Webb students who have demonstrated financial need, with a preference for students from the greater Las Vegas, Nevada community.

Hu Family Endowed Fund for Faculty Support

Established in 2018 by Mr. Bingfeng Hu and Mrs. Qunya Hu, parents of Frank '20, to honor their family, this fund will contribute to faculty salaries and professional development.

Ip Family Student Leadership Development Fund

Established in 2008 by Regina Ip Lau, in honor of her daughter Cynthia '08, this fund supports training opportunities for student leaders such as travel to regional and national conferences, leadership development retreats, special speakers and other opportunities that foster leadership skills.

The Curtis C. Kaufman '47 Scholarship Fund

Established by Monique Kaufman in memory of her husband, this fund provides scholarship support to deserving students.

Thomas and Dorothy Leavey Fund

Established in 1982 with a gift from the Thomas and Dorothy Leavey Foundation to provide scholarship support.

Ann R. Longley Fund

Established in 1984 to honor the founding headmistress of Vivian Webb School, the fund's purpose is to assist VWS students who exhibit outstanding leadership potential.

Stephen R. Longley Fund

Established in 1979 in honor of the third headmaster of Webb School of California to provide scholarship support.

Edward F. Mansfield '37 Endowment

In memory of Edward (or Ned as his friends knew him), a member of the class of 1937 and an early student and lifelong friend of Ray Alf, the Mansfield Endowment provides support for the field research, exhibit, and outreach programs of the Raymond M. Alf Museum of Paleontology.

George H. Mayr Fund

Established with a challenge grant in 1986 to create scholarships.

Laurence McMillin Excellence in Teaching Award

Established in 2005 in honor of former faculty member Laurence McMillin and his wife, Marguerite for their many years of service to The Webb Schools.

Jean E. Miller Excellence in Teaching Award

Named in honor of the second headmistress of Vivian Webb School, the fund was established in 1987 by The Affiliates of The Webb Schools to recognize and award distinguished teaching.

Miranda Scholarship Fund

Established in 1998 by Rodrigo, Sr. and Iona Miranda, parents of Cristobal '95, Rodrigo, Jr. '98, and Mariana '98 to support scholarships.

Lluella Morey Murphey Scholarship Endowment

Established in 1983 to provide scholarship support, this fund was made possible in part by Alfred B. Hastings, Jr. '42.

The Jacques and Mimi Pauwels Fund for Excellence in World Languages and Cultures

Created in 2015 by Eric Pauwels '79 in honor of his parents, The Pauwels Fund provides support for teacher and student development in the area of World Languages and Cultures.

The Coach Dan Pride Fund

Established in 2008 by the Wray and Dey families, the Coach Dan Pride Fund provides support to honor and recognize outstanding student athletes through the Dan Pride Award, given annually to both a VWS and WSC student who characterize hard work, determination, and dedication in the athletic arena.

Quon Family Scholarship Fund

Established in 2006 by Ronald Quon '55 to honor his father and family, this fund provides scholarship support that allows Webb to attract the best and brightest and most diverse students from across the nation.

Reader's Digest Endowed Scholarship

Established in 1981 to provide scholarship support.

Reynolds Peccary Endowment Fund

Established in 2000 with a gift from Daniel '63 and Cecilia Reynolds to provide support for the Raymond M. Alf Museum of Paleontology peccary program.

Virginia Sadler Toomay Scholarship Fund

Established in 2005 by General John C. Toomay '39 in honor of his wife, Virginia to provide scholarship support to Vivian Webb School.

Renee Leora Shaw '00 Endowed Scholarship Fund

Established in 2000 by Ralph and Elba Shaw in honor of their daughter Renee '00 to provide scholarship support.

Snite Scholarship Fund

Established in 2009 by the Fred B. Snite Foundation to provide scholarship support to a deserving student, this support was made possible in part by alumnus and Snite Foundation board member, Lance Williams '97.

Student Activity Fund

Established by the Class of 2008 as part of their senior gift with additional gifts from the Classes of 1988 and 1990 in honor of their 20th reunions. The fund aims to assist financial aid students with extra-curricular costs, such as expenses related to senior trips, weekend activities, Unbounded Days, peccary trips, or community service outings. So many memorable Webb experiences happen outside the classroom, and the goal of this fund is to make these activities accessible to as many Webb students as possible.

Thornton Family Teaching Chair

Established in 1994 with gifts from the Flora L. Thornton Foundation and W. Laney Thornton '63.

John Trefethen '62 Scholarship Fund

Established in 2012 by John Trefethen '62 in honor of his 50th reunion to support the economic diversity of the Webb community through financial aid scholarships.

The Tsui Family Athletic Endowment

Established in 2011 by Dr. Fung Tsui and Ms. Chiu Fai Wong in honor of their son Davis '13 to provide operational support for the golf program.

Annis Van Nuys Schewpe Book Fund

Established in 1971 by the I.N. and Susanna H. Van Nuys Foundation for book purchases.

Vivian Webb School Scholarship Fund

This fund is composed of numerous gifts directed to scholarships for the girls' school.

VWS Athletic Fund

Established in 2008 by parents Dan Edwards and Robin Su-Edwards, John and Andrea Fuelling, and Arthur and Linda Cormier, this fund supports the Vivian Webb School athletic program.

Webb School of California Scholarship Fund

This fund is composed of numerous gifts directed to scholarships for the boys' school.

Rick Whyte '57 VWS Student Athlete Fund

Established in 2013 through the estate of alumnus and lifelong faculty member Frederick E. Whyte '57 to provide scholarships for student athletes at Vivian Webb School.

Lance C. Williams '97 Endowment Fund

Established in 2014 by museum trustee, Lance Williams '97 to support museum outreach and education.

The Gordon A. Wilson Memorial Fund

Established in 1974 in memory of Gordon A. Wilson, who spent 30 years at Webb School of California as a teacher and dean of the school, to provide scholarship support.

FUNDS UP TO \$50,000**Adams Family Math Fund**

Established in 1990 to furnish and endow the mathematics laboratory, this fund was made possible by generous gifts from the families of Peter Adams '35 and Morgan Adams, Jr.

The Richard and Kathleen Armour Scholarship Fund

Established in 2001 by Mrs. Richard Armour, mother of Geoff '59, to provide scholarship support for deserving students.

Blanchard Organ Endowed Fund

Established in 1996 by William B. Blanchard '51 to endow the upkeep and maintenance of the Vivian Webb Chapel organ.

Edwin B. Buffum Memorial Scholarship Fund

Established in 1981 in memory of Edwin B. Buffum '43 by Mr. and Mrs. John M. Bryan '43 to provide scholarship support.

The Adam Cave '12 Scholarship Fund

Established in 2017 by the Class of 2012 in memory of their classmate Adam Cave '12 at the time of their 5th reunion, with additional support from alumni, faculty, staff, parents, and friends.

Class of '39 Fund

Established to support the sciences.

Class of '42 Fund

Established to support scholarships for deserving students.

Class of 1965 Endowed Scholarship Fund

Established in 2015 by members of the Class of 1965 in honor of their 50th reunion to provide scholarship support.

Class of 1966 Endowed Scholarship Fund

Established in 2016 by members of the Class of 1966 in honor of their 50th reunion to provide scholarship support.

Class of 1979 Endowed Fund for Teaching and Learning Resources

Established by members of the Class of 1979, this fund supports an innovative and relevant education for Webb students.

Class of 1980 Scholarship Fund

Established in 2015 by members of the Class of 1980 in honor of their 35th reunion to provide scholarship support.

The Webb and VWS Class of 1992 Scholarship Fund

Created by the Class of '92 in honor of their 25th reunion, will allow The Webb Schools to attract and support the best and brightest and most diverse young men and women who wish to build on an established foundation of personal integrity, hard work, and personal achievement.

Coffin Fund

Established in 1969 by Nancy Coffin, this fund provides scholarship support. Nancy, a former trustee, is the mother and grandmother of 12 graduates of The Webb Schools.

Edward E. Ford Foundation Fund

Established in 1994 to support faculty enrichment.

Firestone Fund

This scholarship endowment was made possible by Leonard K. Firestone, father of Kimball '51 and A. Brooks '54, and the Firestone Foundation.

The Forney Family Scholarship Fund

Established in 2018 by John and Jai Forney, Jonathan Forney '02, and Christopher Forney '03 will provide financial aid to families in extreme need. Preference will be given to students from the following geographic regions in priority order: 1) East Los Angeles or South Central Los Angeles; 2) Small town rural America as defined by populations under 50,000.

George F. Getty Memorial Fund

Established in 1973 in memory of George F. Getty '42 to provide scholarship support.

Hamilton Endowed Chapel Fund

Established by Mr. and Mrs. Thomas F. Hamilton '41, parents of John '84, to provide upkeep and maintenance of the Vivian Webb Chapel.

The Robert '62 and Susan Hanson Family Student Activity Fund

Established in 2015 by Susan Hanson to honor her husband and daughter Kate '90, this fund will allow Webb students with financial need the opportunity to participate in a wide variety of special weekend and afterschool activities, as well as support the cost of educational travel opportunities year-round.

George E. Hoag II '36 Fund

Established in 1950 to provide scholarship support.

H. Earl Hoover II, Fund

Established by H. Earl (Bud) Hoover '52, life trustee, to provide scholarship support.

Bernard & Yolande Horwitz Scholarship Fund

Established in 1999 from the estate of Yolande Horwitz to support Vivian Webb School scholarships.

Robert K. Langstaff Fund

Established in 1977 by Clarence and Mary Langstaff to provide scholarship support.

Li Family Endowed Fund

Established in 2016 in honor of Cecilia Li '20 by her parents Mr. Lixin Li and Mrs. Shihong Peng to benefit the programs and operation of the Raymond M. Alf Museum of Paleontology.

McDermott Family Fund for Excellence in Mandarin

Established in 2017 by Michael McDermott '83 and Amanda Bi in honor of their daughter Allegra McDermott '18 to provide resources for teacher and student development in the area of world languages and cultures. Specifically, these funds will be used to support instruction in Mandarin and provide faculty and students with resources they can use to further their immersion into their study of Mandarin and Chinese culture.

The Malcolm C. McKenna Goler Research Fund

Established in 2008 in memory of Malcolm McKenna '48, this fund supports field work in the Goler Formation, which includes the study of California's oldest fossil mammals and the early geologic history of coastal California 60 million years ago.

Timothy C. Moore '59 Scholarship Fund

Established in 2009 in honor of his 50th reunion to provide scholarship support.

Muhammed Rizvi Mowjood Library Endowment

Established in 1992 to provide funds to purchase books for the study of Islam, this fund was made possible by friends and relatives in memory of Muhammad Mowjood, father of Rahmi '90.

Samuel H. Nigh, Jr. '63 Fund

Established in 1977 by Mr. and Mrs. Sam Nigh, parents of Samuel H. Nigh, Jr. '63, this fund provides an award to the student who has contributed most to the development of the athletic program at Webb School of California.

N. Price Paschall '67 Fund

Established in 1966 by Mr. and Mrs. Nathaniel Paschall, parents of Price Paschall '67, for scholarship support.

Pratt Fund

Established in 1983 by Lycurgus (Curgie) Pratt '52, father of Hewitt L. Pratt '90, this fund provides scholarship support. Additional gifts to this fund were made by the Class of 1952 in his memory.

The Mary Routt and Robert Routt '37 Endowed Scholarship

Established in 1983 by Mary Routt and her son Robert '37 to provide scholarship support.

The Ruddick Room Endowed Maintenance Fund

Established in 2009 by William M. Ruddick '49 in honor of his father, former Webb trustee, Harold Milton Ruddick.

The Scripps Library Fund

Established in 1990 by Robert P. Scripps, Jr. '37 to provide ongoing resources for the purchase of new volumes for the library.

William P. Skinner '35 Peccary Endowment

Established to provide support for the Raymond M. Alf Museum of Paleontology peccary program.

The Thompson and Vivian Webb Excellence in Teaching Award

Founded in 1988 by Edmund L. Piper '43 to recognize excellence in teaching.

The Thompson Webb Memorial Fund

Established in 1974 in memory of the founder of Webb School of California to provide scholarship support.

**Unaudited numbers as of June 30, 2018
Endowment fund categories reflect the greater of the book or market value.*

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Gifts of \$1,000,000.00 +
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Mr. Caleb E. Chu '11
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Ms. Christina L. Durón '08
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 Mr. Tommy Tsao '12
 Mr. Davis Tsui '13
 Ms. Miya A. Wensley '13
 Ms. Jacqueline E. Withey '15
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 Mr. Henry K. Xu '12
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Alumni Council 2017-18

2017 REUNION GIVING CAMPAIGN

Over 150 members of this year's reunion classes made gifts, pledges and planned gifts totaling over \$857,900 in support of financial aid, endowment, the Alf Museum and The Webb Fund.

REUNION HIGHLIGHTS

- 1967 set a new 50th reunion record with 32 donors.
- 1987 set a new 30th reunion record and a new all-time reunion record for outright and planned gifts with \$579,767 for their class gift. It's also the second largest for a 30th reunion for outright gifts. The all-time record for outright gifts is still held by 1963.
- Class of 1992 established a new endowed fund, The Webb and VWS Class of 1992 Scholarship Fund.
- 2012 set the largest class gift record for a 5th reunion with \$27,294. They also set a new all-time most donors record among all reunion classes with 59 donors. With additional contributions from faculty, staff, parents and friends, the class established a new endowed fund, the Adam Cave '12 Scholarship Fund.



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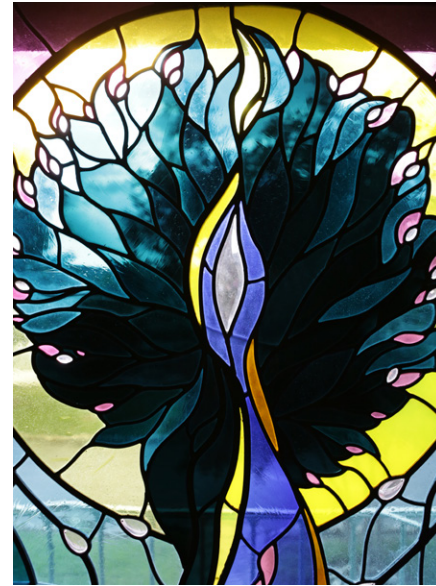
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