

# THE Next 100

THE CENTENNIAL CAMPAIGN







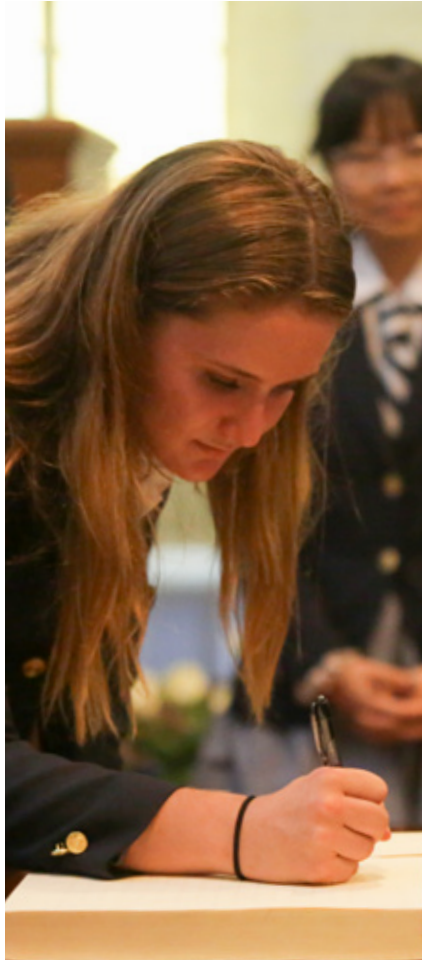


# The Next 100 Creating a Global Center for Unbounded Education

FROM A CAMPING TENT TO SOUTHERN CALIFORNIA'S SILICON BEACH—Webb's history is one built on firsts. It is the first and only boarding school to flourish for 100 years in Los Angeles—a global center for creativity, culture, technology and entrepreneurial innovation. From L.A.'s tech hub to Hollywood, to the center of liberal arts excellence in Claremont, Webb is connected to it all. From allegories to algorithms, finance to fossils to Facebook, geo-spatial thinking to a Google campus abuzz—you can get there from here. 



The first boarding school founded in Los Angeles County.



The first boarding school in the West to pledge in writing that character comes first.



The first boarding school in the world to introduce paleontology in its curriculum.



The first and only accredited museum of paleontology on a high school campus anywhere in the world, where students study and publish research on the history of life.

# THE Centennial YEARS



The first boarding school in the West to create its own coordinate, single-gender/two-school program on one campus.



The first boarding school to include field study across the curriculum and unique academic partnerships with higher education, cultural institutions and industry.



The first and only boarding school in the West, and one of only four schools in American history, to receive a transformative gift of \$100 million or more.



**And we're just getting started.**





# The California Dream 1850

California, the land of promise, was founded with a pioneering spirit. Out of the 19th century chaos something unique and beautiful emerged and it attracted many of the country's—and ultimately the world's—most reactive and visionary people who changed the state's and the country's trajectory.

That was the environment in which Thompson Webb founded a school that was—and still is—one of a kind. Thompson Webb was a man of boundless imagination and creativity, and he was undaunted by the inevitability of mistakes that the creative, imaginative process includes.

“The California Dream” is neither a notion or a myth. It is a reality that encapsulates exercising a brave heart, embracing opportunity, and making relevant and worthwhile differences that will stand the test of time. “The California Dream” is Webb's dream and reality.

THE DREAM As we celebrate The Centennial Years, Webb embraces the great opportunity to revisit with new vision the dream that drew Thompson Webb to Claremont and that inspired and nurtured his dream to build a school that would place honor and moral courage above all else and would nurture unbounded thinking and innovation to always lead the path forward.

*Robert Paine, who had just graduated from Webb, poses with the Webbs at the famous California tunnel tree in 1925. The Webbs had driven Paine to Stanford University and visited the Wawona tree on the way home. (Stanford excepted Paine.) From the left are Thompson Webb, Vivian Webb, Thompson Webb, Jr. and Paine.*

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# The Webb Schools 1922

The history of Webb, like the history of California, is long, storied, complicated. It can also be read as an anthem to struggle and hope. Many people know it was a short letter from a local school founder that led Thompson Webb to the abandoned school campus for boys in the foothills of Claremont.

## THE LETTER

With the seed planted, Thompson put together a plan. He grasped at straws, actually—floating possibilities into thin air. In a letter to the agent of the abandoned school Thompson wrote, “As it stands the price seems beyond my grasp...I have some property but no cash. It happens that my property is in California too, being undeveloped land. It is high-class property but not liquid.” The property he wrote of was a failed onion farm in the desert.

Thompson went on, “I wondered if you would consider a proposition on a contract basis without a definite amount of cash but on a percentage of the income of the school, if I could win your faith in my ability to make a success of it.” And he went on still further, “If you are in a position to help me in the beginning, I think I can make you a better deal, in the long run, in return.”

After some back and forth, Thompson prevailed. He moved the family onto the abandoned campus and lived in a tent and got to work. In a letter home he wrote, “Mother, we become more and more

in love with our place. It is a perfectly splendid establishment. I do not see how we could plan a place any nicer except as to size.”

He was doing more with his time than admiring how the summer sun settled in the grassy foothills. Further on he reported, “I am running day and night to see people about their boys. I feel reasonably certain of three boys to date and have good chances of getting six more or even eight more.”

This was written on July 22, 1922. He would open the school with 14 boys that fall, which was by any account a triumph. He reported in another letter that after having his car for just one week he had already driven 800 miles in search of students.

So, like the State of California itself, our own story of success is an improbable one—that Webb should begin at all and then thrive some 100 years on is a tale of the miraculous. And still, there is more.

*The Alamo dormitory was completed in 1936, though it was not the first adobe structure on campus. Both Hooper and the Main Office Building were completed circa 1930. The bell in the Alamo bell tower was used to notify the community of meal times, lights out and more, prior to the completion of the Chapel.*

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# The Webb Schools Today

Our history and geography support a vision for Webb that, given our place and our innovative program, will attract creative, energetic students and faculty from around the world—a place that nurtures and inspires their talents enabling them to flourish and prosper in the future.

## OUR SUCCESS

Webb today is among the top dozen national, college-prep boarding schools in the United States, and a global center for unbounded education. Internationally, Webb is among the most sought-after American boarding schools in the Pacific Rim, Europe, and beyond. Why? As we have for 100 years, Webb is focused on honor and acting with moral courage above all else. We are focused on building and strengthening our community and the individual's contributions to it. We are driven by our dedication to unbounded thinking, academic excellence and experiential learning.

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**Every accomplishment or success in the last century was supported through philanthropy and led by a member or members of our community. This commitment has been unwavering—across eras, through the decades, and around the globe. Now more than ever, this commitment can and will push Webb to ever-greater impact and success. That starts today.**

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*Webb School of California students heading up the hill for morning chapel.*



*Vivian Webb students at the Chapel with roses given as part of the VWS Signing-In Ceremony.*







# THE Next 100

## THE CENTENNIAL CAMPAIGN

### FUNDING GREAT TEACHERS, TEACHING AND STUDENTS

“When great teachers share experiences and exchange ideas, the invaluable art of teaching becomes electric. This energy attracts the best and most imaginative students eager to be challenged, both by their teachers and by each other.” — *the donor*

### ALUMNI MAKING THEIR MARK IN THE WORLD

“In turn, these students go on to become inspired graduates coveted by the world’s best colleges and universities. And, more importantly, students get exposed to enough of what the world has to offer that they are able to find their place—be it a niche or an arena—where they can make their mark. Webb then truly becomes a place where the opportunities are boundless.” — *the donor*



# A \$100 Million Transformative Gift

On October 23, 2021, Head of Schools Taylor Stockdale announced an anonymous donor had made a future estate commitment to The Centennial Campaign of at least \$100 million for the perpetuation of excellence in teaching and learning at The Webb Schools. It is one of the largest gifts ever to an educational institution. The donor made the gift to honor and celebrate his parents for the wisdom they showed and the sacrifices they made in sending him to Webb.

## PARENT TRIBUTE FUND

When fully realized, the newly established Parent Tribute Fund will serve three purposes: attract, nurture and retain exceptional, potentially life-changing teachers; ensure a curious, high energy, kind and hard-working student body is enrolled regardless of financial circumstances; and leverage the schools' location by creating partnerships enabling Webb students to be actively involved with the many educational, cultural and service institutions in the greater Los Angeles area.

The donor hopes his gift ensures that Webb becomes even more vital and relevant in its second century, and that the gift inspires many others to support the schools and the enduring values for which they stand.

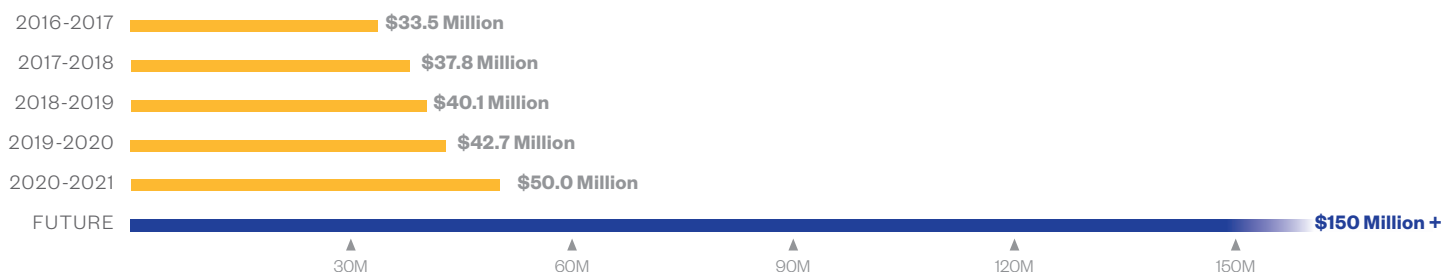
## TRANSFORMING LIVES AT WEBB

“Webb has been my extended family for 32 years. I am astounded by the donor’s generosity and excited by our promise to transform the lives of Webb students and teachers.” — *Jim Dahler, Webb’s longest-serving current teacher*

## A LASTING IMPACT

“The donor has always been about making gifts with lasting impact. Building endowment to ensure the best possible Webb experience for the next 100 years and beyond goes to the heart of the matter.” — *Taylor Stockdale, Head of Schools*

## THE WEBB SCHOOLS CURRENT & FUTURE ENDOWMENT



# A \$200 Million Goal

THREE MAJOR INITIATIVES





# The impact of **GIVING**

## **MICHAEL CHANG '92**

### **THE POWER OF FINANCIAL AID AND FACULTY SUPPORT**



When Michael Chang '92 reflects on his four years at Webb (88-92) and the impact they have had on his life, integrity is what first comes to mind. And now as a trustee and an alumnus living abroad in Hong Kong, he isn't shy talking about it.

"Looking back on those years as a student and now five years as a trustee, I'm confident that my compass was set at Webb. My growth into adulthood and path to developing the values I carry with me today all began here. As you grow and age, you experience hardships and challenges; that's when you truly understand your values and where they come from," Chang said.

Now a parent of a Webb student, Chang considered what advice he might offer a new student. How do you make the most of your Webb experience? "Practice turning integrity into action at Webb. Take this important opportunity to try new things and develop your leadership skills. Have fun and make friends!" Chang said.

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#### **NAMED ENDOWMENT FUND**

### **START SOMETHING AT WEBB**


Thompson Webb made sure a Webb education was affordable from the very first class of 14 students. Today, Webb offers financial aid to more than 32 percent of the student body—a higher percentage and more total aid in dollars than all other prominent boarding schools in our region, and on par with some eastern boarding schools with much larger endowments than Webb.

Start something at Webb and make a difference. Establish a named endowed fund for financial aid by making a current or planned gift. You can help ensure no student or family misses out on a Webb education because of financial circumstances. Funds may begin with a pledge of \$100,000 or reach to \$5 million or more.



# A \$200 M

THREE MAJOR



“Webb is a microcosm of the society we want to live in. By funding the endowment for financial aid for students and faculty support, we gain the freedom to shape the community as we hope the world will one day be—egalitarian, a place where effort is rewarded and bright minds from different backgrounds and experiences thrive together.”

— MICHAEL CHANG '92



# Priority Open Webb to the World \$100 Million +

Our goal is bold and ambitious. We will dramatically increase our financial aid endowment to ensure Webb can enroll and support every student with the drive to succeed and passion to contribute to our schools. With these resources secured, Webb will never again be forced to turn away any student or family because of economic circumstances (theirs or ours).

Integral to this special initiative, Webb will significantly expand student and faculty diversity and provide the resources needed to support this work. Every student, family, faculty and staff member who seeks a place and sense of belonging here will find it in our community.

## **THE CENTENNIAL CAMPAIGN PHILANTHROPIC GOAL**

*Our goal as a community is to substantially increase our endowment for student financial aid, diversity/equity/inclusion programs, and faculty support by \$100 million as a result of The Centennial Campaign. Once fully realized, an active endowment of this size would provide funding each year to the schools in perpetuity—with the ability to grow over time.*

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# Priority Foster Academic Innovation through Unbounded Thinking and Academic Partnerships \$70 Million +

Winning the future will require brave and inventive academic programming that builds on Webb’s commitment to excellence—seeking new avenues for growth at every turn.

Students and faculty at Webb don’t just learn from others—they create knowledge through creative exploration, experimentation, field study and research. This is accomplished through unique opportunities provided by our extraordinary faculty, through one-of-a-kind academic partnerships, and through our partnership with the Raymond M. Alf Museum of Paleontology. Such unbounded thinking is the bedrock of our 100 years of success and will be critical to our future.



*Students visiting Jet Propulsion Laboratory  
(JPL) in Pasadena.*



In fact, Webb’s school-wide commitment to field study and academic partnerships with higher education and industry is unmatched anywhere in the country. With the success of this campaign, Webb will continue to lead the conversation on academic innovation and unbounded thinking in schools across the country and around the world.



# The impact of **GIVING**

**DR. ANDREW FARKE – MUSEUM DIRECTOR**  
**RAYMOND M. ALF MUSEUM OF PALEONTOLOGY**



A category of one! Singular! These are catch phrases repeated here and elsewhere when describing the uniqueness of the Alf Museum at The Webb Schools. In fact, it is the only accredited museum of paleontology on a secondary school campus anywhere in the world, and likely will be for the next 100 years and beyond.

“The program for Webb students is at the core of our museum, and a pretty clear case illustrating that striving for excellence in one area helps bolster success in the other. For instance, a paleontology museum’s reputation is built upon not just its fossil discoveries, but on how clearly and accurately these fossil discoveries are interpreted and relayed to the scientific community as well as the broader world,” Museum Director Dr. Andrew Farke explained.

Webb students are integral to the interpretation and sharing that Farke describes. Their work, contributions and experiences go way beyond camping trips and fossil digs.

“The Alf Museum has an amazing fossil collection—and it’s even more amazing when you think about the new scientific knowledge that has sprung from the collection, particularly through collaborations between faculty, staff and students. A fossil picked up by one Webb student on a summer peccary trip can be studied by another student that fall in the advanced research class, and then published a year later in a peer-reviewed international journal!” Farke said.

The opportunities Farke notes provide an unparalleled experience for Webb students, not just in pursuing their educational goals but also in modeling a love for discovery and lifelong learning.

“We’re all dreaming big—but big dreams take time, and they take resources. The sooner those resources are in hand, the sooner we can get down to the work of elevating Webb’s facilities, people, and program to the next level. I’m so excited about what could be next, and I can’t wait to get there!” Farke said.





# Priority Foster Academic Innovation through Unbounded Talent and Academic \$70 Million +

Winning the future will require brave programming that builds on Webb's core strengths and seeks new avenues for growth at every level.

Students and faculty at Webb don't just gain knowledge through creative exploration and research. This is accomplished through partnerships provided by our extraordinary faculty, industry partnerships, and through our partnership with the Museum of Paleontology. Such unbounded growth is the result of our 100 years of success and will continue to drive our future.



*Students visiting Jet Propulsion Laboratory (JPL) in Pasadena.*



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“The museum program at Webb provides an excellent model where students aren't just remixing old knowledge; they're making discoveries never before seen by any human! That's a special sort of excitement, which can really enhance a student's academic trajectory. I'm excited to see that museum model spread across the Webb curriculum, because I think it only is going to create better and better thinkers in all domains of knowledge.”

— DR. ANDREW FARKE







## **THE CENTENNIAL CAMPAIGN PHILANTHROPIC GOAL**

*Our goal is to secure commitments to invest an additional \$70 million for academic program support, including faculty development, technology and facilities enhancements, and funding for special educational programs.*

*Through current, endowed and planned gifts to The Centennial Campaign, Webb's position as a global force in independent school education will be secured and enhanced.*

*Integral to this goal will be our efforts to honor the legacy of Ray Alf by significantly growing the museum's endowment to support operations, as well as research and field study opportunities for students and faculty.*

*And finally, we are committed to growing and strengthening annual giving to The Webb Schools at the level of \$2.5 million or more each year. In short, success here will secure the excellence of our student experience by supporting all academic programs, classroom and laboratory technology, afternoon programming, athletics and more.*



*Webb School of California students in the midst of a class discussion.*



## **START SOMETHING AT WEBB: A FACULTY CHAIR, ACADEMIC PROGRAM FUND, OR A CROSS-DISCIPLINARY PROJECT**

Webb's legacy is one of academic innovation and unbounded thinking. Today, Webb is home to the most advanced and inventive academic programs anywhere in the world. Our unwavering and complete devotion to field study across the curriculum, and one-of-a-kind academic partnerships with higher education, cultural institutions and industry are unprecedented and unmatched. Yet, we can't stand still. We must be agile and ambitious as we look to the future of education and the future of Webb.

Start something at Webb and make a difference. Establish a faculty chair or endow an academic program or special project. Funds may begin with a pledge of \$100,000 to \$2 million or more.

## **START SOMETHING AT WEBB: MAKE A MULTI-YEAR, LEADERSHIP PLEDGE TO THE WEBB FUND**

Today. Here and now. Your leadership gifts to The Webb Fund are critical to the daily life of The Webb Schools. Your gifts provide that margin of excellence we rely on every day—supporting everything from financial aid to faculty growth and development, the Alf Museum to campus maintenance, athletics to afternoon activities.

Start something at Webb and make a difference. As part of The Centennial Campaign, you can enter into a multi-year, leadership pledge and make a powerful, lasting impact on Webb today and tomorrow. You may begin with a five-year pledge in annual installments of \$2,500, \$5,000, \$10,000 or more.



# The impact of **GIVING**

## **JESS FISHER – HISTORY & HUMANITIES CHAIR** **ACADEMIC INNOVATION AND** **UNBOUNDED THINKING**



One great example of academic innovation and unbounded thinking at Webb is the growth and success of our Humanities Program. Unique among boarding and independent schools, the program is deeply admired as a model among the most selective colleges and universities.

“We stand out in our unwavering commitment to interdisciplinary work, and in our persistence to grow the breadth and depth of our academic offerings,” Humanities Co-Chair Fisher explained.

While skills development is central to this work, so is creating curriculum tethered to the passions of students, as well as teachers. Webb teachers have developed courses such as The Cold War Era and Economic Thought in the Modern Age. And Fisher offered other examples. “Our Humanities faculty have developed dozens of electives on myriad topics, including environmental sustainability, religious sites, gothic literature, LGBT history, and the politics of the U.S.-Mexico border, just to name a few. In the coming years, we hope to expand our offerings in Film Studies and Music History. We are fortunate to be able to collaborate closely with the Webb Fine Arts Department to support our interdisciplinary work.”

The success of The Centennial Campaign is vital to the quality of our instruction in the years ahead. Fisher added, “We need to increase our investment in academic spaces, with state-of-the-art classrooms and resources. We also need to continue to invest in more faculty housing for current and future faculty, if we want to continue to attract and retain the best talent. These two investments are vitally important to Webb’s success. And as we concentrate deliberately on diversity, equity and inclusion, we must focus on offering highly competitive teaching salaries. These are expensive undertakings, I know, but Webb’s success in its next century depends upon these investments.”



## THE CENTENNIAL CAMPAIGN PHILANTHROPIC GOAL

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*Webb School of California students in the midst of a class discussion.*



“The best boarding schools in the years ahead, like Webb, will need to continue to offer more student choice in their academic programs, more space for student passions to develop, and greater depth and diversity in their curricula.”

— JESS FISHER, HISTORY AND  
HUMANITIES CHAIR











# The impact of GIVING

## LISA NACIONALES – SCIENCE CHAIR

### THE SCIENCE OF UNBOUNDED THINKING



You will face problems for which you are unprepared, head-on. Discovery is a series of actions, not a theoretical process. Such ideas are embedded in the ethos of our school community. And they are embedded in the work of science.

Interestingly, a giant of science at Webb, and beyond it, Ray Alf was offered his first contract by Thompson Webb to teach biology, a job for which he was completely unprepared. In fact, he had not taken a single course in biology at Doane College, where he studied.

The summer before Alf was to begin, he found himself in Boulder, Colorado auditing courses in botany and invertebrate zoology. Though only auditing, Alf did the lab work and completed all the exams, and by September was prepared to start his position at Webb.

Webb has always been peopled with teaching giants. Today, the Science Department is led by Lisa Nacionales, a brilliant researcher and academic role model, as well as an outdoor adventurer, rock climber and certified wilderness first responder (WFR). Nacionales joined Webb in 2012 and was elevated to department chair in 2018. Her department has forged one-of-a-kind academic partnerships with faculty at Harvey Mudd College, Pomona College, UC Riverside and Keck Graduate Institute.

“We have been fortunate to provide lab spaces that inspire creativity, to give students opportunities to do science outside of the classroom, to create partnerships with colleges and other institutions, and to provide support and growth opportunities for our passionate science educators,” Nacionales said.

Through Webb’s research-focused program, students learn to critically evaluate new scientific information as it emerges, ask questions, generate solutions to problems, and to find meaningful and culturally relevant connections between science and their lives.

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thoughtful stewardship of our campus are will continue to be so in our future.

and school goals—we must provide and laboratories for students and faculty while preserving the natural and built

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oresight of Webb’s leadership, and a rchased 80 acres of land contiguous to d the size of Webb’s property to 150 acres, preserved Webb’s California culture and “feel,” and it provided for the future possibility of relocation of facilities and fields or even expansion. It’s an historic start to Webb’s next 100 years and can be proudly labeled one of the early achievements of this campaign.



“While we may not be able to conceive of the global problems our students will face in the future, we do know that the solutions will be cross disciplinary and rooted in science, and so we are constantly evolving our curriculum to engage students in the scientific process, to reward academic risk taking, and to think in global, ethical, and inclusive ways.”

— LISA NACIONALLES, SCIENCE CHAIR



# Priority Transform Our Campus Home \$30 Million +

Bold, creative learning spaces and thoughtful stewardship of our campus are keys to our current success. And they will continue to be so in our future.

To realize our dynamic strategic vision and school goals, we must provide world-leading workspaces, classrooms and laboratories for students and faculty in which to live, learn and collaborate, while preserving the natural and built beauty of our campus.

A great boarding school needs a sense of place, a campus that supports and fosters its mission. Inspired by the vision of Thompson Webb, we are committed to thoughtfully improving and enhancing the place Webb students, faculty, staff and alumni call home.

As part of this work and through the foresight of Webb’s leadership, and a handful of visionary donors, Webb purchased 80 acres of land contiguous to campus in 2017. This purchase doubled the size of Webb’s property to 150 acres,



preserved Webb’s California culture and “feel,” and it provided for the future possibility of relocation of facilities and fields or even expansion. It’s an historic start to Webb’s next 100 years and can be proudly labeled one of the early achievements of this campaign.

*The Center for Scientific Discovery and Innovation would provide new classroom spaces for the sciences, including computer science, AI work and more.*



## THE CENTENNIAL CAMPAIGN PHILANTHROPIC GOAL

*Our goal is to secure and invest an additional \$30 million or more in the following additions, enhancements and improvements to teaching and living spaces on the Webb campus.*



## THE NEW CENTENNIAL PLAZA & HOOPER COMMUNITY CENTER (COMPLETE)

With this project completed, we can truly celebrate its impact on campus life. This project features a sweeping and dramatic new entrance to campus for current and prospective students and families. Also, it includes an all-school, natural, outdoor seating amphitheater south of Hooper, and formal and informal student/faculty/community learning and recreational spaces. The project includes beautiful pathways, landscaping and benches throughout the plaza. It is the perfect venue for hosting Alumni Weekend, Family Weekend, convocations, assemblies and more.

## THE CENTER FOR SCIENTIFIC DISCOVERY AND INNOVATION

Webb students and faculty are on the forefront of scientific knowledge and inquiry. As we prepare for our next century, we must remain committed to providing the best teaching and lab facilities to support Webb's evolving and innovative curriculum. By renovating existing spaces and creating new ones, Webb will design and build additional learning environments to support the sciences, including computer science, artificial intelligence and more.

## THE W. RUSSELL FAWCETT LIBRARY

The Fawcett Library is the primary academic resource and gathering space on Webb's campus. Like all academic libraries, Fawcett requires continual upgrading to remain vital and current—equipped with the latest technology of research resources. Following an in-depth study of best practices and technologies in academic libraries, we will upgrade Fawcett Library, beginning with technology and design configurations, mechanical and electrical needs and fixtures and furnishings—making Fawcett Library truly ready to serve Webb's second century.

## STUDENT DORMITORIES

We must ensure that the space for our boarding students remains equitable, safe, clean, attractive and conducive to the academic mission and boarding experience. Every dorm room common space must be updated and refreshed over the next decade. Our ongoing review of each dormitory will guide the process of refurbishment and improvement in the years ahead as we fulfill our commitment to providing a residential life experience that is integral to our boarding students.



# The impact of **GIVING**

## **KEN ROSENFELD – DEAN OF CAMPUS LIFE & THE NEW HOOPER COMMUNITY CENTER**



Ken Rosenfeld is something special—a history teacher, dorm head, head coach of WSC & VWS swimming and diving, Perry Teaching Award winner, and previously lead class advisor, international student advisor and assistant director of admission and financial aid. And though this is all true (and not a complete list), his list of responsibilities isn't what makes Ken special. In fact, at Webb his list is not unique. Ken is special for two reasons—his positive energy and infectious enthusiasm for working with teenagers is unrivaled, and he is now the first Dean of Campus Life to open and lead programming for the new Hooper Community Center.

The new Hooper Community Center is now open for business—fully reimagined and renovated. A community hub for living and learning at the center of campus, it offers a space for the whole community to gather. The new Centennial Plaza extends programming into the great outdoors.

Blake '68 and Andrea Brown were leadership donors to the project, and Blake is a member of both the Board of Trustees and the Centennial Campaign Executive Committee. Praising the community-wide response to supporting the project, Blake said, "We are so thankful for all the contributions made by donors, the Webb team, architects and contractors. What a wonderful job in integrating the past with today's modern conveniences."





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“There is a sense of pride I experience when I walk someone through the campus. It is impossible not to brag about the beautiful landscaping that is tirelessly groomed and maintained by our groundskeeping team, the delicious food we are fed by the Dining Hall team that is constantly innovating and adding new flavors and dishes to the menu, and the work behind the scenes tackled and completed by our staff and admin team to keep the lights on, water running, classrooms and offices clean, community safe, and so many other things that too often go uncelebrated. Living and working at Webb is a gift, and it is my hope that those who work daily within its spaces, know how much they are appreciated for all that they do.”

— KEN ROSENFELD, DEAN OF CAMPUS LIFE













## FACULTY HOUSING

With the completion of four new faculty homes in 2017, we are well on our way to meeting an important strategic goal: to build or acquire faculty housing and renovate existing housing to fully support our strong boarding program. Webb's faculty teach in the classroom, provide coaching and advising, run afternoon activities and clubs, share meals with students—much more than teaching alone. Their proximity to students is essential for a strong boarding community. In the years ahead, our commitment is to meet the ever-growing needs for quality faculty housing to further strengthen our residential community.

## THE VIVIAN WEBB CHAPEL

The chapel program is a defining element of the Webb experience. The Vivian Webb Chapel, familiar to all Webb alumni, and the site of so many memories of Chapel Talks, weddings, funerals and other gatherings, has stood the test of time. It is now our obligation to ensure that it survives and serves the schools for the next 100 years. While structurally sound, thanks to Thompson's creativity, ingenuity, and forethought to place the bricks around a reinforced foundation of rebar, the Chapel roof and interior require significant attention. Replacing the roof to make the Chapel watertight will enable us to refinish the interior walls while carefully preserving Thompson Webb's work. We will also update the lighting and electrical systems.

## MCMILLIN PARK

Once the home of The Stone Hut, McMillin Park hosts a small grove of mature live oaks and plenty of shade. The space is named for beloved former Webb teacher Larry McMillin, and centrally located at The Crossroads on Webb's campus. The park is ideally suited to become a more useful gathering space. With the addition of a permanent stage and seating to take advantage of the natural contours, we will create an inviting amphitheater and park for student meetings, outdoor classes and student performances. We will also include an art installation celebrating former faculty. And, in addition to the infrastructure upgrades, we will improve the landscaping and grading of McMillin Park so that additional seating may be added for larger gatherings.



## THE LES PERRY GYMNASIUM

Webb's athletic program is core to its mission. The schools athletic facilities include the McCarthy Fitness Center, Chandler Field, Brown Family Tennis Courts, Mary Stuart Rogers Sports Center and Faculty Field, Barbara Mott McCarthy Aquatics Center and the Les Perry Gymnasium. As we approach The Centennial, it is important that we honor the spirit of athletic competition and fair play by bringing these facilities to their best possible condition. Initial projects will include significant work on the Les Perry Gymnasium and its facilities.

## SUPPORT ENVIRONMENTAL SUSTAINABILITY

Being good stewards is in our DNA—stewards of our mission and schools, our communities, and the environment. Webb is initiating an expansive solar project that will supply as much as 80 percent of our campus electricity. As we continue to build and renovate our campus, Webb is committed to reducing our carbon footprint, increasing the use of renewable clean energies like solar power, and conserving water and other natural resources. With additional funds, we can build and renovate toward the highest levels of sustainability, including the installation of energy meters, monitors and controls throughout the campus.

## CAMPUS PROJECTS

### START SOMETHING AT WEBB: A LEADERSHIP GIFT TO A BUILDING PROJECT, OR A SPECIAL FUND FOR SUSTAINABILITY

The Webb campus is special. It lives in our memory as a place where we made our home—a place that is home for students, families, faculty and staff today. It must be stewarded and renewed. With the addition of 80 acres of adjacent land, the campus now spans some 150 acres. We live here. We learn here. We play here.

Start something at Webb and make a difference. Provide a leadership gift of \$100,000 or more to a special capital project, or establish an endowed fund for sustainability and campus beautification efforts.





# Start Something At Webb

## LEADERSHIP GIVING OPPORTUNITIES

### OPEN WEBB TO THE WORLD

- \$1 MILLION+** Establish a named and endowed fund to support student financial aid.
- \$250,000+** Establish a named and endowed fund for diversity, equity and inclusion, or support an academic project or program.
- \$100,000+** Establish a named and endowed fund for a student leadership or travel program, or faculty growth and development.

### FOSTER ACADEMIC INNOVATION AND UNBOUNDED THINKING

- \$1 MILLION+** Provide a lead gift to support new academic spaces and experiential learning.
- \$500,000+** Establish and name an endowed faculty chair in an academic field, or special program, including the Alf Museum.
- \$250,000+** Establish and name an endowed fund to support a special academic program or project.
- \$100,000+** Establish and name an endowed fund for a special project.

### TRANSFORM OUR CAMPUS HOME

- \$1 MILLION+** Establish and name an endowed fund for campus sustainability programs and projects.
- \$250,000+** Provide a lead capital gift to renew or reimagine an academic, student life, or dormitory space on the Webb campus.
- \$100,000+** Provide a leadership capital gift to a special project.

### THE WEBB FUND – LEADERSHIP ANNUAL GIVING

- \$50,000+** Establish a five-year leadership pledge of \$50,000+/\$10,000 a year.
- \$25,000+** Establish a five-year leadership pledge of \$25,000+/\$5,000 a year.
- \$10,000+** Establish a five-year leadership pledge of \$10,000+/\$2,500 a year.



HOME OF THE GAULES

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WEBB  
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# Start Something At Webb

## WAYS OF GIVING

### MAKE A CASH GIFT

Many donors may wish to make an outright gift to The Centennial Campaign using cash. This can be done by check or by credit card online at [webb.org/giving](http://webb.org/giving).

### MAKE A GIFT OF SECURITIES OR STOCK

Donors may realize substantial tax savings by transferring appreciated stock to the schools prior to their sale. Capital gains on the amount of the appreciation are avoided and the donor receives a tax deduction for the full market value.

### MAKE A GIFT OF REAL ESTATE OR PROPERTY

Real estate and property that has realized significant appreciation can also provide significant tax consequences for a donor. Similar to the situation with securities, if the ownership of the property is transferred to Webb prior to the sale, the donor will likely avoid capital gains tax associated with that appreciation. Some donors also find it attractive to consider a transfer of full or partial business interests or partnerships.

### MAKE A BEQUEST OR TESTAMENTARY TRUST

Gifts made through your will can be made to The Webb Schools or the Alf Museum either through a new document or a codicil to an existing will. You may specify a dollar amount, a piece of personal property, or a percentage of your total estate. Gifts through bequest may also help reduce federal estate tax liability. Learn more at [webblegacy.org](http://webblegacy.org).

### CHARITABLE TRUSTS AND LIFE-INCOME PLANS

Trust agreements are individually written to accommodate the donor's wishes. The Advancement Office can help you make a decision regarding specialized financial plans that you can share with your attorney and financial advisors.

### BLENDED GIFT PLAN – CURRENT/OUTRIGHT + PLANNED GIFT

Contact the Advancement Office about the opportunity to make a leadership gift that includes both a current/outright and a future estate gift in combination.

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## FOR MORE INFORMATION, CONTACT:

**Bob Fass**, *Chief Advancement Officer*,  
[bfass@webb.org](mailto:bfass@webb.org), 909-482-5260

**Danielle Gordon**, *Director of Development*,  
[dgordon@webb.org](mailto:dgordon@webb.org), 909-482-5267

### Advancement Office

909-482-5206

# The Webb Schools Leadership

## **THE CENTENNIAL CAMPAIGN EXECUTIVE COMMITTEE**

Blake Brown '68

Rick Clarke '63, P '98

Jim Drasdo '63

Susan A. Nelson P '95, '97

Sandra Lee Rebish, M.D. '88, P '23, '24

Denis Yip P '18, '19

## **BOARD OF TRUSTEES - 2021-22**

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R. Larry Ashton '70, *Chairman, Raymond M. Alf  
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Blake Brown '68

Michael Chang '92, P '23

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David Loo '79

Christina Mercer McGinley, Ph.D. '84, P '12, '16

Julia Marciari-Alexander, Ph.D. '85

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Melvin L. Oliver, Ph.D. GP '23

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and Operations, ex officio*

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R.J. Romero P '12, '15, '20

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Wendin D. Smith, Ph.D. '89

Taylor B. Stockdale, *Head of Schools, ex officio*

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Roger Millar '61

Susan A. Nelson P '95, '97

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Col. John Rogers '59, GP '16, *Honorary Trustee*

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Peter Ziegler '63





# The Webb Schools Leadership (continued)

## **ALF MUSEUM**

### **BOARD OF TRUSTEES**

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Lexington B. Henn '09

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Jenny Kong P '15, '18, '22

Carl W. R. Lachman '86

David P. Mirkin, M.D. '66

L.J. Patrick Muffler, Ph.D. '54

Michelle Plyley P '12

Mary W. Rose, Ph.D.

Elizabeth A. Smith '92

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*ex officio*

Page W. Thibodeaux

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Thomas Yu '06

Tammy Zipser P '94, '96

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John (Dick) R. Lynas '55

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Michael O. Woodburne, Ph.D.





“When great teachers share experiences and exchange ideas, the invaluable art of teaching becomes electric. This energy attracts the best and most imaginative students eager to be challenged, both by their teachers and by each other.”



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